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ABSTRACT

Copies of the survey instruments used in the base-year, first, second, and third followup studies of the National Longitudinal Study of the High School Class of 1972 (NLS) are contained in this publication. The instruments were used to gather data on the educational, vocational, and personal development of high school graduates, and the personal, familial, social, institutional, and cultural factors that contributed to that development. The Student Questionnaire used in the base-year survey elicited information about plans, operations, and experiences. The Student Test Book was used to measure verbal and nonverbal ability. The NLS School Questionnaire was designed to gather data on school characteristics and the NLS Counselor Questionnaire was developed for the collection of information on school guidance activities. The NLS School Record Information Form was designed for gathering selected data from respondents' records. The NLS Follow-up Questionnaires elicited data on the work and educational activities, experiences, attitudes, and plans of the respondents. Base-year instruments for individual respondents were self-administered in group situations; school forms were completed by administrators. All followup instruments were designed for individual self-administration after receipt by mail. Technical data resulting from these instruments are not included in this publication. (EVH)

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ED151394

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

SURVEY INSTRUMENTATION

Base Year, First, Second and Third Follow-Up

TM006 854

'72

Prepared for the
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
BY RESEARCH TRIANGLE INSTITUTE □ RESEARCH TRIANGLE PARK, NORTH CAROLINA

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Survey Instrumentation
Base-Year, First, Second, and Third Follow-Up

The National Longitudinal Study of the High School Class of 1972 is a continuing survey sponsored by the National Center for Education Statistics of the U.S. Department of Health, Education, and Welfare. This publication contains a copy of the survey instruments for the base-year, first, second, and third follow-up studies.

Conceived in 1968, the National Longitudinal Study started with a design and pilot study phase using a small sample of seniors in spring 1971. Research Triangle Institute (RTI) was the contractor for this work. The resultant study design called for a national probability sample of over 21,000 seniors in 1,200 schools. The sample of schools was selected by Westat, Inc., using stratification and oversampling specifications to permit generalization of results to the population of 1972 high school graduates. Up to 18 students per school were randomly selected within schools.

The full-scale study was initiated in spring 1972 with over 1,000 public and nonpublic schools and almost 18,000 seniors participating in the base-year survey. Data were collected by Educational Testing Service (ETS), contractor for the base-year study, using the Student Questionnaire (plans, aspirations, experiences), Test Book (verbal and nonverbal ability), the School Questionnaire (school characteristics), the Counselor Questionnaire (school guidance activities), and the School Record Information Form (selected data from respondents' records).

The first follow-up survey was conducted in fall-winter 1973-74 jointly by RTI and the Census Bureau. The young adults first surveyed in 1972, plus additional 1972 graduates from 258 schools in the base-year sample that had been unable to respond, were surveyed to establish where they were in the fall of 1972 and 1973, and what they were doing and planning with regard to work, education and training, and personal development. Two questionnaires were used: Form A was the basic 85-question version for the 18,000 base-year respondents, and Form B included 14 additional retrospective base-year questions for the nearly 5,000 1972 seniors added to the study. School and student record information, using base-year forms, was also collected from these latter respondents.

Second follow-up instrumentation was administered in fall-winter 1974-75 using the augmented national sample of over 22,000 1972 seniors. Information was obtained about activities, experiences, attitudes, and plans of the respondents. The third follow-up, conducted in fall-winter 1976-77, collected information on educational and work experiences and various other interests pursued since the last survey. Each of these surveys was conducted by RTI.

Base-year instruments for individual respondents were self-administered in group situations; school forms were completed by administrators. All subsequent follow-up instruments were designed for individual self-administration after receipt by mail, and over 60 percent mail response rate was achieved in each follow-up wave. First, second, and third follow-up mail surveys were each accompanied by later individual interviewer administration to mail nonrespondents to assure at least a 90 percent overall survey response rate.

O.M.B. No. 51-S-72008
APPROVAL EXPIRES 1-31-73

Dear High School Senior:

Thank you for accepting the invitation to participate in the NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972. The answers you and other students provide will help in the continuing effort to plan new and better school programs for future students across the United States.

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Student Questionnaire

SCHOOL CODE

STUDENT NUMBER

LAST NAME

FIRST NAME

M.I.

Prepared for the
UNITED STATES OFFICE OF EDUCATION
BY EDUCATIONAL TESTING SERVICE □ PRINCETON, NEW JERSEY
SPRING 1972

FORM 234[illegible] 2/72

Social Security Number

DIRECTIONS

- This questionnaire is divided into sections of questions. All students are asked to start by answering questions in the sections lettered A, B, and C. Then you will be asked to follow the directions to answer questions in the sections that apply to *your* particular plans for the year after you leave high school.
- Read carefully *all* directions for each question you answer. It is important that you follow these directions carefully.
- When you are asked to circle a number, please make a heavy black circle. Here is an example.

What grade are you in? **(Circle one.)**

Grade 9 1
Grade 10 2
Grade 11 3
Grade 12 ..... (4)

- Circle as many numbers as the directions indicate for each question you answer.
- Completely erase any answers you wish to change.
- When you have completed the questionnaire, put it in the envelope that has been given to you and seal the envelope. No one at your school will see or read your answers.

This questionnaire is not a test. You may omit any question that you or your parents would consider objectionable.

School Code | | | | | Student Number | | |

Sex (Circle one.)

Male.....1

Female.....2

Date of Birth		
Mo.	Day	Year

Please complete the information above.

SECTION A Your high school experiences . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

1. When do you expect to graduate from high school?

(Circle one.)

I will leave high school before I graduate.....1

Now through June 1972.....2

July or August 1972.....3

September 1972 through January 1973.....4

February through June 1973.....5

After June 1973.....6

2. Which of the following best describes your present high school program?

(Circle one.)

General.....1

Academic or college preparatory.....2

Vocational or technical:

Agricultural occupations.....3

Business or office occupations.....4

Distributive education.....5

Health occupations.....6

Home economics occupations.....7

Trade or industrial occupations.....8

3. How important was each of the following in influencing your choice of your present high school program?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Your parents	1	2	3
A relative other than your parents	1	2	3
A guidance counselor	1	2	3
A teacher other than a guidance counselor	1	2	3
The principal or assistant principal	1	2	3
Clergyman (minister, priest, rabbi, etc.)	1	2	3
An adult not mentioned above	1	2	3
Friends your own age	1	2	3
Yourself	1	2	3
I had no choice; it was the only program available at my school	1	2	3
I had no choice; I was assigned to it	1	2	3

4. How often has each of the following been used in the courses you are taking this year?

(Circle one number on each line.)

	Never	Seldom	Fairly often	Frequently
Listening to the teacher's lecture	1	2	3	4
Participating in student-centered discussions	1	2	3	4
Working on a project or in a laboratory	1	2	3	4
Writing essays, themes, poetry, or stories	1	2	3	4
Going on field trips	1	2	3	4
Having individualized instruction (small groups or one-to-one with a teacher)	1	2	3	4
Using teaching machines or computer-assisted instruction	1	2	3	4
Watching television lectures	1	2	3	4

5. Which of the following best describes your grades so far in high school?

(Circle one.)

Mostly A (a numerical average of 90-100)	1
About half A and half B (85-89)	2
Mostly B (80-84)	3
About half B and half C (75-79)	4
Mostly C (70-74)	5
About half C and half D (65-69)	6
Mostly D (60-64)	7
Mostly below D (below 60)	8

6. Have you ever heard of or participated in any of the following high school educational programs?

(Circle one number on each line.)

	Never heard of this program	Have heard of this program but have not participated	Have participated in this program
Cooperative Vocational Education Program (Co-op Program)	1	2	3
High School Vocational Education Work-Study Program	1	2	3
Neighborhood Youth Corps	1	2	3
Talent Search	1	2	3
Upward Bound	1	2	3

7. Approximately what is the average amount of time you spend on homework a week?

(Circle one.)

No homework is ever assigned	1
I have homework but don't do it	2
Less than 5 hours a week	3
Between 5 and 10 hours a week	4
More than 10 hours a week	5

8. On the average over the school year, how many hours per week do you work in a paid or unpaid job? (Exclude vacations.)

(Circle one.)

None	0
Less than 6 hours	1
6 to 10 hours	2
11 to 15 hours	3
16 to 20 hours	4
21 to 25 hours	5
26 to 30 hours	6
More than 30 hours	7

9. Do any of the following statements describe your work?

(Circle one number on each line.)

	Yes	No	I do not work
My job is related to my studies	1	2	3
My job leads to work I'd like to do in the future	1	2	3
I work mostly on the weekends	1	2	3
I work mostly during the week	1	2	3

10. Have you participated in any of the following types of activities, either in or out of school this year?

(Circle one number on each line.)

	Have not participated	Have participated actively	Have participated as a leader or officer
Athletic teams, intramurals, letterman's club, sports club	1	2	3
Cheerleaders, pep club, majorettes	1	2	3
Debating, drama, band, chorus	1	2	3
Hobby clubs such as photography, model building, hot rod, electronics, crafts	1	2	3
Honorary clubs such as Beta Club or National Honor Society	1	2	3
School newspaper, magazine, yearbook, annual	1	2	3
School subject matter clubs such as science, history, language, business, art	1	2	3
Student council, student government, political club	1	2	3
Vocational education clubs such as Future Homemakers, Teachers, Farmers of America, DECA, OEA, FBLA, or VICA	1	2	3

11. Do you feel that you can usually get to see a guidance counselor when you want to or need to?

(Circle one.)

Yes 1
No, but my school does have a guidance counselor 2
No, my school does not have a guidance counselor 3
I have never needed to see a guidance counselor 4

12. Does your guidance counselor usually have the information you feel you need?

(Circle one.)

Yes 1
No, but my school does have a guidance counselor 2
No, my school does not have a guidance counselor 3
I have never needed to see a guidance counselor 4

13. How often have you discussed your plans for after high school with the following people?

(Circle one number on each line.)

	Never	Seldom	Often
Your parents	1	2	3
A relative other than your parents	1	2	3
A guidance counselor	1	2	3
A teacher other than a guidance counselor	1	2	3
The principal or assistant principal	1	2	3
Clergyman (minister, priest, rabbi, etc.)	1	2	3
State employment service officer	1	2	3
An adult not mentioned above	1	2	3
Friends your own age	1	2	3

14. How much has each of the following persons influenced your plans for after high school?

(Circle one number on each line.)

	Not at all	Somewhat	A great deal
Your parents	1	2	3
A relative other than your parents	1	2	3
A guidance counselor	1	2	3
A teacher other than a guidance counselor	1	2	3
The principal or assistant principal	1	2	3
Clergyman (minister, priest, rabbi, etc.)	1	2	3
State employment service officer	1	2	3
An adult not mentioned above	1	2	3
Friends your own age	1	2	3
Yourself	1	2	3

15. Have your teachers or counselors ever tried to influence your plans for after high school?

(Circle one number on each line.)

	Discouraged me	Didn't try to influence me	Encouraged me
To go to college	1	2	3
To go to vocational, technical, business, or trade school	1	2	3
To enter an apprenticeship or on-the-job training program	1	2	3
To enter the military service	1	2	3
To get a job immediately after high school	1	2	3

16. What do most of your close friends plan to do next year?

(Circle one.)

Enter the military service	1
Go to vocational, technical, business, or trade schools	2
Become full-time homemakers	3
Go to college	4
Enter apprenticeships or on-the-job training programs	5
Go to work full-time	6
I don't know	7
Other	8

SECTION B Your attitudes and opinions . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

17. How much has each of the following interfered with your education at this school?

(Circle one number on each line.)

	Not at all	Somewhat	A great deal
Courses are too hard	1	2	3
Teachers don't help me enough	1	2	3
School doesn't offer the courses I want to take	1	2	3
My job takes too much time	1	2	3
Transportation to school is difficult	1	2	3
Parents aren't interested in my education	1	2	3
Don't feel part of the school	1	2	3
Find it hard to adjust to school routine	1	2	3
Poor teaching	1	2	3
Worry over money problems (repayment of loan, support of dependents, family income, etc.)	1	2	3
My own ill health	1	2	3
Poor study habits	1	2	3
Family obligations (other than money problems)	1	2	3
Lack of a good place to study at home	1	2	3

18. Please rate your school on each of the following aspects.

(Circle one number on each line.)

	Poor	Fair	Good	Excellent	Don't know
Condition of buildings and classrooms	1	2	3	4	5
Equipment used in vocational courses	1	2	3	4	5
Extracurricular facilities	1	2	3	4	5
Job placement of graduates	1	2	3	4	5
Library facilities	1	2	3	4	5
Quality of academic instruction	1	2	3	4	5
Quality of vocational instruction	1	2	3	4	5
Reputation in the community	1	2	3	4	5
Student guidance and counseling	1	2	3	4	5
Teacher interest in students	1	2	3	4	5

19. How much do you agree with each of the following statements about your high school?

(Circle one number on each line.)

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly	Does not apply
School should have placed more emphasis on basic academic subjects (math, science, English, etc.)	1	2	3	4	5
School should have provided more help for students who were having trouble with subjects like math and reading	1	2	3	4	5
Most required courses here are a waste of time	1	2	3	4	5
School should have placed more emphasis on vocational and technical programs	1	2	3	4	5
School did not offer enough practical work experience	1	2	3	4	5
School provided me with counseling that will help me continue my education	1	2	3	4	5
School gave me new ideas about the type of work I wanted to do	1	2	3	4	5
School provided me with counseling that helped me get a better idea of myself and my relations with other people	1	2	3	4	5
School provided me with counseling that will help me find employment	1	2	3	4	5
School should help students find jobs when they leave school	1	2	3	4	5
School should have used more television lectures	1	2	3	4	5
School should have used teaching machines or computer-assisted instruction more extensively	1	2	3	4	5

20. How important is each of the following to you in your life?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Being successful in my line of work	1	2	3
Finding the right person to marry and having a happy family life	1	2	3
Having lots of money	1	2	3
Having strong friendships	1	2	3
Being able to find steady work	1	2	3
Being a leader in my community	1	2	3
Being able to give my children better opportunities than I've had	1	2	3
Living close to parents and relatives	1	2	3
Getting away from this area of the country	1	2	3
Working to correct social and economic inequalities	1	2	3

21. How do you feel about each of the following statements?

(Circle one number on each line.)

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
I take a positive attitude toward myself	1	2	3	4	5
Good luck is more important than hard work for success	1	2	3	4	5
I feel I am a person of worth, on an equal plane with others	1	2	3	4	5
I am able to do things as well as most other people	1	2	3	4	5
Every time I try to get ahead, something or somebody stops me	1	2	3	4	5
Planning only makes a person unhappy since plans hardly ever work out anyway	1	2	3	4	5
People who accept their condition in life are happier than those who try to change things	1	2	3	4	5
On the whole, I'm satisfied with myself	1	2	3	4	5

22. Do you plan to use funds available from any of the following programs for further study beyond high school?

(Circle one number on each line.)

	No, I do not plan to use it	Yes, I plan to use it	I do not know enough about the program to answer the question
College or university scholarship or loan (athletic or academic)	1	2	3
State or local scholarship or loan program	1	2	3
Scholarship from a private organization or company	1	2	3
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2	3
ROTC Scholarship Programs	1	2	3
College Work-Study Program	1	2	3
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	1	2	3
National Defense Student Loan Program	1	2	3
Federal Guaranteed Student Loan Program	1	2	3
Educational Opportunity Grant Program	1	2	3
Health Professions Student Loan Program	1	2	3
Health Professions Scholarship Program	1	2	3
Nursing Student Loan Program	1	2	3
Nursing Scholarship Program	1	2	3
General Scholarship Program	1	2	3
Law Enforcement Education Program	1	2	3
Veterans Administration War Orphans Educational Assistance Program	1	2	3
Regular bank loan	1	2	3

23. Here are some reasons others have given for not planning to get financial aid for study from sources outside the family. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Does apply to me
I do not plan to get more schooling	1	2
My parents or I will be able to pay for more education without getting *any* outside financial aid	1	2
I do not want to go into debt	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my family's income	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my high school grades	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my test scores	1	2
Students from my racial or ethnic group have too much difficulty getting financial aid	1	2
Some other reason	1	2

24. How important is each of the following to you in selecting a job or career?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Making a lot of money	1	2	3
Opportunities to be original and creative	1	2	3
Opportunities to be helpful to others or useful to society	1	2	3
Avoiding a high-pressure job that takes too much out of you	1	2	3
Living and working in the world of ideas	1	2	3
Freedom from supervision in my work	1	2	3
Opportunities for moderate but steady progress rather than the chance of extreme success or failure	1	2	3
The chance to be a leader	1	2	3
Opportunities to work with people rather than things	1	2	3
Having a position that is looked up to by others	1	2	3

C SECTION Plans for the future . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

25. In the column under YOU, circle the one number that goes with the best description of the kind of work you would like to do. Under FATHER, circle the one number that best describes the work done by your father (or male guardian). Under MOTHER, circle the one number that best describes the work done by your mother (or female guardian). The exact job may not be listed but circle the one that comes closest. If either of your parents is out of work, disabled, retired, or deceased, mark the kind of work that he or she used to do.

	(Circle one number in each column.)		
	You	**Father**	**Mother**
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	01	01	01
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	02	02	02
FARMER, FARM MANAGER	03	03	03
HOMEMAKER OR HOUSEWIFE	04	04	04
LABORER such as construction worker, car washer, sanitary worker, farm laborer	05	05	05
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	06	06	06
MILITARY such as career officer, enlisted man or woman in the armed forces	07	07	07
OPERATIVE such as meat cutter; assembler; machine operator; welder; taxicab, bus, or truck driver; gas station attendant	08	08	08
PROFESSIONAL such as accountant, artist, clergyman, dentist, physician, registered nurse, engineer, lawyer, librarian, teacher, writer, scientist, social worker, actor, actress	09	09	09
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	10	10	10
PROTECTIVE SERVICE such as detective, policeman or guard, sheriff, fireman	11	11	11
SALES such as salesman, sales clerk, advertising or insurance agent, real estate broker	12	12	12
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	13	13	13
TECHNICAL such as draftsman, medical or dental technician, computer programmer	14	14	14

26. How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Previous work experience in the area	1	2	3
Relative or friend in the same line of work	1	2	3
Job openings available in the occupation	1	2	3
Work matches a hobby interest of mine	1	2	3
Good income to start or within a few years	1	2	3
Job security and permanence	1	2	3
Work that seems important and interesting to me	1	2	3
Freedom to make my own decisions	1	2	3
Opportunity for promotion and advancement in the long run	1	2	3
Meeting and working with sociable, friendly people	1	2	3

27. When did you first decide whether you would go to college or not?

(Circle one.)

I decided before the 10th grade	1
I decided in the 10th grade	2
I decided in the 11th grade	3
I decided this year	4
I'm still undecided	5

28. Whatever your plans, do you think you have the ability to complete college?

(Circle one.)

Yes, definitely	1
Yes, probably	2
Not sure	3
I doubt it	4
Definitely not	5

29. To answer this question, circle one number for the highest level of education you would like to attain, and also circle one for the highest level you plan to attain.

(Circle one number in each column.)

	Would like to attain	Plan to attain
Less than high school graduation	1	1
Graduate from high school but not go beyond that	2	2
Graduate from high school and then go to a vocational, technical, business, or trade school	3	3
Go to a junior college	4	4
Go to a four-year college or university	5	5
Go to a graduate or professional school *after college*	6	6

30. What are your plans for military service?

(Circle one.)

- Doesn't apply to me 1
- I definitely plan to volunteer for service for a period of two or more years 2
- I would seriously consider volunteering for a period of two or more years 3
- I might consider volunteering 4
- I would not consider volunteering 5
- I have no plans at this time 6

31. What is the one thing that most likely will take the largest share of your time in the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

	(Circle one.)	Directions
Working full-time	01	→ *Go to question 32 and complete Section D.*
Entering an apprenticeship or on-the-job training program	02	→ *Skip to page 15 and complete Section E.*
Going into regular military service (or service academy)	03	→ *Skip to page 17 and complete Section F.*
Being a full-time homemaker	04	→ *Skip to page 20 and complete Section G.*
Taking vocational or technical courses at a trade or business school full-time or part time	05	→ *Skip to page 22 and complete Section H.*
Taking *academic courses* at a junior or community college full-time or part-time	06	→ *Skip to page 25 and complete Section I.*
Taking *technical or vocational subjects* at a junior or community college full-time or part-time	07	
Attending a four-year college or university full-time or part-time	08	
Working part-time, but not attending school or college	09	→ *Skip to page 29 and complete Section J.*
Other (travel, take a break, no plans)	10	→ *Skip to page 31 and complete Section K.*

D
START

D SECTION For those planning to work full-time during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

32. When do you plan to go to work full-time?

(Circle one.)

Before June 1972 1
June through August 1972 2
September through December 1972 3
In January 1973 or later 4

33. Do you have a definite job lined up after you leave high school?

(Circle one.)

Yes, I'll continue in a job I now have 1
Yes, I have a new job lined up 2
No, but I've inquired at employment agencies or potential employers, looked in the newspapers, etc 3
No, I haven't done anything yet to get a job 4

34. Would you be willing to move from this town or city in order to get a job you want?

(Circle one.)

Yes, I would prefer to move away 1
Yes, it makes no difference to me 2
Yes, but I would prefer to find work in this community 3
No, I am not willing to move 4

35. Is the work in the job you plan to get after high school the kind of work you think you will be doing for most of your life?

(Circle one.)

Yes 1
Yes, if I like the work 2
Yes, if I succeed 3
No, I expect to become a homemaker 4
No, I expect to get further education so I can enter a different occupation 5
No, I expect to go into military service 6
No, I expect to change to a different type of work 7
No, some other reason 8

36. Do you have definite plans to continue your schooling part-time while working full-time during the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

	(Circle one.)	Directions
No	1	→ *Answer question 37 below.*
Yes, I plan to attend a vocational, technical, trade, or business school part-time	2	→ *Skip to page 22 and complete Section H.*
Yes, I plan to take a correspondence course leading to vocational certification	3	
Yes, I plan to attend college or university part-time	4	→ *Skip to page 25 and complete Section I.*
Yes, I plan to take a correspondence course leading to a regular college degree	5	

37. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K.

E START

E SECTION For those planning to enter an apprenticeship or on-the-job training program during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

38. When do you plan to enter your apprenticeship or on-the-job training program?

(Circle one.)

- Before June 1972 1
- June through August 1972 2
- September through December 1972 3
- In January 1973 or later 4

39. Is the work you will train for in the apprenticeship or training program the kind of work you plan to be doing for most of your life?

(Circle one.)

- Yes 1
- Yes, if I like the work 2
- Yes, if I succeed 3
- No, I expect to become a homemaker 4
- No, I expect to get further education so I can enter a different occupation 5
- No, I expect to enter military service 6
- No, I expect to change to a different type of work 7
- No, some other reason 8

40. How long do you think your apprenticeship or training will last?

(Circle one.)

- Less than six months 1
- Six months up to one year 2
- More than a year, up to two years 3
- More than two years, up to three years 4
- More than three years 5
- I don't know 6

E

CONTINUED

41. Do you have definite plans to continue your schooling part-time while you are in your apprenticeship or training program in the year after you leave high school?

(Circle only one number and then follow the directions beside the number you have circled.)

	(Circle one.)	Directions
No	1	→ *Answer question 42 below.*
Yes, I plan to attend a vocational, technical, trade, or business school part-time	2	→ *Skip to page 22 and complete Section H.*
Yes, I plan to take a correspondence course leading to vocational certification	3	
Yes, I plan to attend college or university part-time	4	→ *Skip to page 25 and complete Section I.*
Yes, I plan to take a correspondence course leading to a regular college degree	5	

42. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K.

F
START

F SECTION For those planning to enter military service during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

43. When do you plan to enter military service?

(Circle one.)

Before June 1972 1
June through August 1972 2
September through December 1972 3
In January 1973 or later 4

44. Which service will you most likely enter (including Reserve or National Guard within appropriate service)?

(Circle one.)

Army 1
Air Force 2
Navy 3
Marine Corps 4
Coast Guard 5
I don't know 6

45. How do you plan to enter military service?

(Circle one.)

I will enlist 1
I will enter via the draft 2
I will attend a service academy 3
I don't know 4

F

CONTINUED

46. How important was each of the following in helping you decide to enter the military service after leaving high school?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Wanted to enter military service	1	2	3
A low draft-lottery number	1	2	3
Wanted to earn money for my education or become eligible for education and other benefits under the GI Bill	1	2	3
Wanted to support myself	1	2	3
Wanted to support my family	1	2	3
Wanted to fulfill my draft obligation	1	2	3
Wanted to have a career in the military	1	2	3
Wanted to get vocational or job training in the service	1	2	3
Wanted to get a college education in the service	1	2	3
Wanted to travel, see the world, or get away from home	1	2	3
Did not qualify for the civilian schooling I wanted	1	2	3
Could not afford the civilian schooling I wanted	1	2	3
Did not have a civilian school within commuting distance of my home	1	2	3
Did not get the civilian job I wanted	1	2	3
Parents or counselors advised me to enter military service	1	2	3
Recent pay increases for military recruits	1	2	3
Could earn more money in military service than in civilian life	1	2	3

47. How long do you expect to be on full-time active duty in the military service?

(Circle one.)

For initial training for the National Guard or Reserve only 1

For one two-year tour of duty only 2

For one three- or four-year tour of duty 3

For more than one tour of duty, but less than a full career term 4

For a full career term (20 years minimum) 5

I don't know 6

48. What do you plan to do when you get out of military service?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Retire	1	2
Find part-time work	1	2
Find full-time work	1	2
Go to college either full- or part-time	1	2
Attend a vocational, technical, business, or trade school either full- or part-time	1	2
Enter an apprenticeship or on-the-job training program	1	2
Be married	1	2
Other	1	2
I don't know	1	2

49. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 *and complete section* K.

G
START

G SECTION For those planning to be full-time homemakers during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

50. When do you plan to become a full-time homemaker?

(Circle one.)

Before June 1972 1
June through August 1972 2
September through December 1972 3
In January 1973 or later 4

51. For how long do you plan to remain a full-time homemaker?

(Circle one.)

Permanently 1
Until my children are fully grown 2
Until my children are in school 3
Only for a few years 4
I don't know 5

52. Do you ever plan to do any of the following?

(Circle one number on each line.)

	No	Yes	I don't know
Work part-time	1	2	3
Work full-time	1	2	3
Attend a vocational, technical, business, or trade school part-time	1	2	3
Attend a vocational, technical, business, or trade school full-time	1	2	3
Attend college part-time	1	2	3
Attend college full-time	1	2	3

53. Do you have definite plans to continue your schooling part-time during the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

	(Circle one.)	Directions
No	1	→ *Answer question 54 below.*
Yes, I plan to attend a vocational, technical, trade, or business school part-time	2	→ *Turn page and complete Section H.*
Yes, I plan to take a correspondence course leading to vocational certification	3	
Yes, I plan to attend college or university part-time	4	→ *Skip to page 25 and complete Section I.*
Yes, I plan to take a correspondence course leading to a regular college degree	5	

54. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K.

H
START

H SECTION

For those planning to take vocational or technical courses at a trade or business school full- or part-time during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

55. When do you plan to start classes or begin taking courses in a vocational, technical, trade, or business school?

(Circle one.)

Before June 1972 1
June through August 1972 2
September through December 1972 3
In January 1973 or later 4

56. How will you enroll in the course of study you plan on taking?

(Circle one.)

Regular classes full-time 1
Regular classes part-time 2
By correspondence only 3
I don't know 4

57. How long will it take you to complete the course of study you plan on?

(Circle one.)

Less than six months 1
Six months to one year 2
More than a year, up to two years 3
More than two years 4
I don't know 5

58. Do you plan to work at the same time you are taking the courses?

(Circle one.)

No 1
Yes, 1 to 5 hours a week 2
Yes, 6 to 10 hours a week 3
Yes, 11 to 15 hours a week 4
Yes, 16 to 20 hours a week 5
Yes, more than 20 hours a week 6
Yes, but I don't know how many hours a week 7
I don't know 8

59. Have you selected a particular school to attend after you leave high school?

(Circle one.)

No 1
Yes 2

60. Do you plan to transfer to a four-year college or university once you finish your vocational training?

(Circle one.)

Definitely 1
Maybe 2
Probably not 3
Definitely not 4

61. How much do you think your vocational training will cost you in the first year after you leave high school? Please include all expenses for one year (fees, tuition, room and board, books, etc.) in your estimate.

(Circle one.)

Less than $500 1
$500–$749 2
$750–$999 3
$1,000–$1,499 4
$1,500–$1,999 5
$2,000–$2,499 6
$2,500–$2,999 7
$3,000 or more 8
I don't know 9

62. From which of the following sources do you expect to get money to pay for your vocational training?

(Circle one number on each line.)

	Do not expect to	Expect to
Parents	1	2
Savings or summer earnings	1	2
Earnings while taking the course	1	2
Husband or wife	1	2
Other relatives (not parents)	1	2
College Work-Study Program	1	2
National Defense Student Loan Program	1	2
Federal Guaranteed Student Loan Program	1	2
Other loan	1	2
Private scholarship or grant	1	2
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2
Social Security Benefits for Students Age 18-22 (for children of retired, disabled, or deceased parents)	1	2
Other sources	1	2

H

CONTINUED

63. Do you have definite plans to work part-time during the year after you leave high school?

(Circle only one number and then follow the directions besides that number.)

	(Circle one.)	Directions
No	1	→ Answer question 64.
Yes	2	→ Skip to page 29 and complete Section J.

64. Here are some reasons others have given for not going on to a four-year college or university during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Cannot afford a four-year college or university education	1	2
Failure to find out in time about four-year college or university admission requirements, cost of attending, availability of a college in area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for four-year college or university entrance	1	2
Applied at one or more four-year colleges or universities, but was not accepted	1	2
Lack of a four-year college or university within commuting distance of my home	1	2
Discouraged from attending a four-year college or university by teachers or counselor	1	2
Discouraged from attending a four-year college or university by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require a four-year college or university education	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K.

START

SECTION

For those planning to go to a four-year college or university, junior or community college, or take college-level correspondence courses during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

65. When do you expect to begin college?

(Circle one.)

- Before June 1972 1
- June through August 1972 2
- September through December 1972 3
- In January 1973 or later 4

66. Have you applied for admission to any college or university?

(Circle one.)

- Yes, to one college 1
- Yes, to two or three colleges 2
- Yes, to four or more colleges 3
- No, the college I'm planning to attend does not require advance application for admission 4
- No, I plan to apply soon 5

67. Have you been accepted by any college or university?

(Circle one.)

- Yes 1
- No, I have applied but have not been accepted 2
- No, I have not applied to any college 3

68. How important are each of the following in choosing the college you plan to attend?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
College expenses (tuition, books, room, and board)	1	2	3
Availability of financial aid such as a school loan, scholarship, or grant	1	2	3
Availability of specific courses or curriculums	1	2	3
Reputation of the college in academic areas	1	2	3
Reputation of the college in athletic programs	1	2	3
Friends' plans to attend the college	1	2	3
College admission standards	1	2	3
Parents attended the college	1	2	3
Advice of a counselor or teacher	1	2	3
Advice of your parents	1	2	3
Able to live at home and attend the college	1	2	3
Able to return home frequently because of nearness of the college	1	2	3
Availability of an ROTC or other officer training program	1	2	3

CONTINUED

69. This question asks for your present choices among certain fields of study in college. Circle one number in the first column to indicate your first choice and one in the second column to indicate your second choice. If the exact field of study is not listed, pick the most similar one.

(Be sure to circle only one number in each column from the entire list of fields.)

	(Circle one.) First choice	(Circle one.) Second choice
Agriculture (for example, agricultural economics, agronomy, forestry, and soils)	01	01
Architecture	02	02
Art (for example, art appreciation, design, drawing, and sculpting)	03	03
Biological sciences (for example, botany, ecology, predentistry, premedicine, and zoology)	04	04
Black studies, Mexican-American studies, or other ethnic studies	05	05
Business (for example, accounting, business administration, industrial management, marketing, and finance)	06	06
Computer and information sciences (for example, programming and systems analysis)	07	07
Education (for example, business education, elementary education, and physical education)	08	08
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering)	09	09
English (for example, creative writing, linguistics, literature, and speech and drama)	10	10
Foreign languages (for example, French, German, Italian, Latin, and Spanish)	11	11
Health-related careers (for example, nursing, medical technology, and x-ray technology)	12	12
Home economics (for example, dietetics, family and child development, nutrition, and textiles and clothing)	13	13
Interdisciplinary studies	14	14
Journalism (for example, communications and radio and television)	15	15
Mathematics (for example, calculus and statistics)	16	16
Music (for example, music appreciation and composition)	17	17
Philosophy or religion (for example, ethics, logic, and theology)	18	18
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	19	19
Social sciences (for example, anthropology, economics, government, history, political science, prelaw, psychology, social work, sociology, and urban affairs)	20	20
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair)	21	21

CONTINUED

70. Which of the following best describes the college at which you plan to study?

(Circle one.)

- A two-year college (junior college, technical institute, vocational school, or community college) 1
- A four-year college or university 2
- Have not decided yet 3

71. How will you enroll in the course of study you plan on taking?

(Circle one.)

- Regular classes full-time 1
- Regular classes part-time 2
- By correspondence only 3
- I don't know 4

72. Do you plan to transfer to a four-year college or university after junior or two-year college?

(Circle one.)

- No, I plan to attend or take courses at a four-year college after high school 1
- Yes, I definitely plan to transfer 2
- I have tentative plans to transfer 3
- I am undecided about transferring 4
- I probably won't transfer 5
- I definitely won't transfer 6

73. How much do you think it will cost you to attend college or take courses during the first year after you leave high school? Please include all expenses for one year (fees, tuition, room and board, books, etc.) in your estimate.

(Circle one.)

- Less than $500 01
- $500–$749 02
- $750–$999 03
- $1,000–$1,499 04
- $1,500–$1,999 05
- $2,000–$2,499 06
- $2,500–$2,999 07
- $3,000–$3,499 08
- $3,500–$4,499 09
- $4,500 or more 10
- I don't know 11

CONTINUED

74. From which of the following sources do you expect to get money to pay for your college education?

(Circle one number on each line.)

	Do not expect to	Expect to
Parents	1	2
Savings or summer earnings	1	2
Earnings while taking the course	1	2
Husband or wife	1	2
Other relatives (not parents)	1	2
College Work-Study Program	1	2
National Defense Student Loan Program	1	2
Educational Opportunity Grant Program	1	2
Federal Guaranteed Student Loan Program	1	2
Other loan	1	2
Private scholarship or grant	1	2
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	1	2
Other sources	1	2

75. Do you plan to work at the same time you are taking the courses?

(Circle one.)

- No 1
- Yes, 1 to 5 hours a week 2
- Yes, 6 to 10 hours a week 3
- Yes, 11 to 15 hours a week 4
- Yes, 16 to 20 hours a week 5
- Yes, more than 20 hours a week 6
- Yes, but I don't know how many hours a week 7
- I don't know 8

76. Which of the following best describes your plans about participating in an officer training program, such as ROTC, while you are in college?

(Circle one.)

- Would not under any circumstances take ROTC or a similar program 1
- Would give some consideration to taking ROTC or a similar program 2
- Willing to take ROTC or similar program 3
- Definitely plan to take ROTC or similar program 4
- Don't really know 5

Now skip to page 31 and complete section K.

J SECTION For those planning to work part-time during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

77. When do you plan to begin working part-time?

(Circle one.)

Before June 1972 1
June through August 1972 2
September through December 1972 3
In January 1973 or later 4

78. Do you have a definite job lined up after you leave high school?

(Circle one.)

Yes, I'll continue in a job that I have now 1
Yes, I have a new job lined up 2
No, but I've inquired at employment agencies or potential employers, looked in the newspaper, etc. 3
No, I haven't done anything yet to get a job 4

79. Is the work in the part-time job you plan to get after high school the kind of work you think you will be doing for most of your life?

(Circle one.)

Yes 1
Yes, if I like the work 2
Yes, if I succeed 3
No, I expect to become a homemaker 4
No, I expect to get further education so I can enter a different occupation 5
No, I expect to go into military service 6
No, I expect to change to a different type of work 7
No, some other reason 8

J

CONTINUED

80. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied to one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now complete section K.

K SECTION For everyone . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

81. If there were no obstacles, what would you most like to be doing during the year after you leave high school?

(Circle one.)

- Working full-time 01
- Entering an apprenticeship or on-the-job training program 02
- Going into regular military service or to a service academy 03
- Being a full-time homemaker 04
- Attending a vocational, technical, trade, or business school 05
- Taking *academic courses* at a junior or community college 06
- Taking *technical or vocational subjects* at a junior or community college 07
- Attending a four-year college or university 08
- Working part-time 09
- Other (travel, take a break, no plans) 10

82. Are you a veteran of the U. S. armed services?

(Circle one.)

- No 1
- Yes 2

83. Do you have a physical condition that limits the kind or amount of work you can do on a job?

(Circle one.)

- No 1
- Yes 2

84. How do you describe yourself?

(Circle one.)

- American Indian 1
- Black or Afro-American or Negro 2
- Mexican-American or Chicano 3
- Puerto Rican 4
- Other Latin-American origin 5
- Oriental or Asian-American 6
- White or Caucasian 7
- Other 8

K

CONTINUED

85. How many of your brothers and sisters and other persons are dependent on your parents or guardian for financial support?

(Circle one number in each column.)

	Brothers and sisters	Other persons
None	0	0
One	1	1
Two	2	2
Three	3	3
Four	4	4
Five	5	5
Six or more	6	6

86. How many persons other than yourself are dependent on you for financial support?

(Circle one.)

None	0
One	1
Two or more	2

87. How many of your brothers or sisters will be in college next fall?

(Circle one.)

None	0
One	1
Two	2
Three	3
Four or more	4

88. Is English the language spoken most often in your home?

(Circle one.)

No	1
Yes	2

89. How long have you lived in the community in which you now live?

(Circle one.)

All my life	1
Ten or more years	2
Five to ten years	3
Three to four years	4
One to two years	5
Less than one year	6

90. What was the highest educational level each of the following persons completed? If you are not sure, please give your best guess.

(Circle one number in each column.)

	Father or male guardian	Mother or female guardian	Oldest brother or sister
Doesn't apply	1	1	1
Did not complete high (secondary) school	2	2	2
Finished high school or equivalent	3	3	3
Adult education program	4	4	4
Business or trade school	5	5	5
Some college	6	6	6
Finished college (four years)	7	7	7
Attended graduate or professional school (for example, law or medical school), but did not attain a graduate or professional degree	8	8	8
Obtained a graduate or professional degree (for example, M.A., Ph.D., or M.D.)	9	9	9

91. As far as you know, how much schooling do your father and mother (or guardian) want you to get?

(Circle one number in each column.)

	Father or male guardian	Mother or female guardian
Wants me to quit high school without graduating	1	1
Wants me to graduate from high school and stop there	2	2
Wants me to graduate from high school and then go to a vocational, technical, trade, or business school	3	3
Wants me to go to a two-year or junior college	4	4
Wants me to go to a four-year college or university	5	5
Wants me to go to a graduate or professional school after graduating from four-year college or university	6	6
I don't know	7	7

92. What religion were you brought up in?

(Circle one.)

Protestant	1
Roman Catholic	2
Other Christian	3
Jewish	4
Other (for example, Eastern religions)	5
None	6

K

CONTINUED

93. What is the approximate income before taxes of your parents (or guardian)? Include taxable and non-taxable income from all sources.

(Circle one.)

Less than $3,000 a year (about $60 a week or less) 01

Between $3,000 and $5,999 a year (from $60 to $119 a week) 02

Between $6,000 and $7,499 a year (from $120 to $149 a week) 03

Between $7,500 and $8,999 a year (from $150 to $179 a week) 04

Between $9,000 and $10,499 a year (from $180 to $209 a week) 05

Between $10,500 and $11,999 a year (from $210 to $239 a week) 06

Between $12,000 and $13,499 a year (from $240 to $269 a week) 07

Between $13,500 and $14,999 a year (from $270 to $299 a week) 08

Between $15,000 and $18,000 a year (from $300 to $359 a week) 09

Over $18,000 a year (about $360 a week or more) 10

94. Which of the following do you have in your home?

(Circle one number on each line.)

	Have	Do not have
A specific place for study	1	2
Daily newspaper	1	2
Dictionary	1	2
Encyclopedia or other reference books	1	2
Magazines	1	2
Record player	1	2
Tape recorder or cassette player	1	2
Color television	1	2
Typewriter	1	2
Electric dishwasher	1	2
Two or more cars or trucks that run	1	2

95. Which best describes the location of the place in which you live?

(Circle one.)

In a rural or farming community 1

In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2

In a medium-sized city (50,000-100,000 people) 3

In a suburb of a medium-sized city 4

In a large city (100,000-500,000 people) 5

In a suburb of a large city 6

In a very large city (over 500,000 people) 7

In a suburb of a very large city 8

96. What kind of work do YOU plan to go into? (Print the kind of work on the line below.)

_____

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teacher)

97. What kind of work does your FATHER or MALE GUARDIAN usually do? (Print his usual work on the line below.)

_____

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teacher)

98. What are his most important activities or duties in this work? (Print his duties on the line below.)

_____

(for example: Types, keeps account books, files, sells cars, operates printing press, cleans buildings, finishes concrete)

99. What is his job title? (Print his title on the line below.)

_____

100. What kind of business or industry is he in? (Print the name of the industry on the line below.)

_____

(for example: TV and radio manufacturer, retail shoe store, State Labor Department, farm)

101. What kind of work does your MOTHER or FEMALE GUARDIAN usually do? (Print her usual work on the line below.)

_____

(for example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teacher)

102. What are her most important job duties in this work? (Print her duties on the line below.)

_____

(for example: Types, keeps account books, files, sells cars, operates printing press, cleans buildings)

103. What is her job title? (Print title on the line below.)

_____

104. What kind of business or industry is she in? (Print name of industry on the line below.)

_____

(for example: TV and radio manufacturer, retail shoe store, State Labor Department, farm)

The research staff would like to get in touch with you again next year to find out how your plans have worked out. To help us do so, we would appreciate your filling in the information on the next page. This information will be kept in strict confidence and will only be used for future survey purposes.

K
CONTINUED

105. Please PRINT the names and addresses of two people who will always know where to get in touch with you.

Person Number One:

Name

Address

City State Zip

Person Number Two:

Name

Address

City State Zip

106. Do you have a driver's license (automobile operator's or chauffeur's license)? If you do, please PRINT the state in which it was issued and the identification number.

Issuing State (abbreviate) Identification Number

107. If you plan to go on for further schooling, please PRINT the name and location of the school you think you will go to below.

Name of School

Address

City State Zip

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Student Test Book

'72

Prepared for the
UNITED STATES OFFICE OF EDUCATION
BY EDUCATIONAL TESTING SERVICE ◻ PRINCETON, NEW JERSEY
SPRING 1972

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The NLS test battery includes items from ETS tests which are in current use.

To maintain the security of these tests only sample questions from each section have been included here.

Qualified researchers may write for a copy of the complete test booklet to:

Dr. Thomas L. Hilton
Educational Testing Service
Princeton, New Jersey 08540

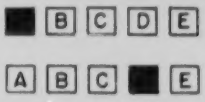
GENERAL DIRECTIONS

This test has six sections. Some sections have more than one part. During the time allowed for each section or part, you are to work only on it. The time limit for each section or separately timed part is printed at the beginning of each section or part, and the supervisor will tell you when to begin and when to stop. If you finish a section or part before time is called, go back and check your work on that section or part only.

Your score on each section will be the number of correct answers minus a percentage of the number of incorrect answers. Therefore, it will not be to your advantage to guess unless you are able to eliminate one or more of the answer choices.

Mark all of your answers on the separate answer sheet, as no credit will be given for anything written in the test book. Make your marks on the answer sheet heavy and black, as in the examples below.

Sample Answers



Be sure that the entire box is blackened.

If you wish to change an answer, erase your first mark completely.

CONTENTS OF TEST BOOK

Section 1	Vocabulary	5 minutes
Section 2	Picture-Number (Two parts of 5 minutes each)	10 minutes
Section 3	Reading	15 minutes
Section 4	Letter Groups	15 minutes
Section 5	Mathematics	15 minutes
Section 6	Mosaic Comparisons (Three parts of 3 minutes each)	9 minutes
Total		69 minutes

SECTION 1

VOCABULARY

Time—5 minutes

1

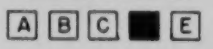
Directions: Each of the questions below consists of one word followed by five words or phrases. You are to select the one word or phrase whose meaning is closest to that of the word in capital letters.

Sample Question

CHILLY:

(A) lazy
(B) nice
(C) dry
(D) cold
(E) sunny

Sample Answer



In order to find the correct answer you look at the word chilly and then look for a word below it that has the same or almost the same meaning. When you do this, you see that cold is the answer because cold is closest in meaning to the word chilly.

(This section of the test contained
15 items similar to the sample above.)

STOP

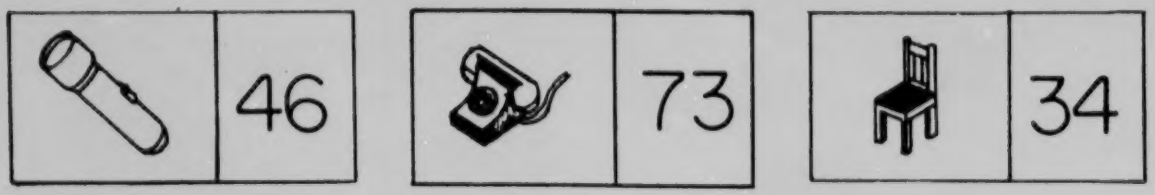
IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS SECTION ONLY.
DO NOT WORK ON ANY OTHER SECTION IN THE BOOK.

SECTION 2

PICTURE—NUMBER

2

Directions: This is a test of your ability to remember picture-number combinations. The section has two parts. In each part you will study a page of fifteen pictures with numbers. On a study page the picture-number pairs will look like this:

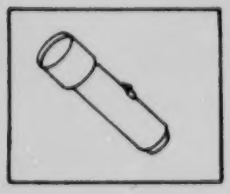


After studying the page showing both pictures and numbers, you will be told to turn to a page showing the pictures in a different order.

Examples:

1.

2.

3. 

On your answer sheet there are ten boxes with numbers above them for each question. One of the numbers will be the number that goes with the picture. You are to blacken the box with that number above it.

Examples:

1.	12	24	31	44	51	57	65	73	77	92
2.	15	27	34	41	46	55	62	75	82	89
3.	13	19	28	34	46	58	62	67	73	97

The number that goes with the picture of a telephone is 73, so for example 1 you would blacken the box with 73 above it. For example 2 you would blacken the box with 34 above it. For example 3 you would blacken the box with 46 above it.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION 3

READING

Time—15 minutes

Directions: Each passage is followed by questions based on its content. After reading a passage, choose the best answer to each question and blacken the corresponding space on the answer sheet. Answer all questions following a passage on the basis of what is stated or implied in that passage.

Despite its problems, black television programing is at last a reality. However, stations broadcasting black programs usually are not supported by advertising. They operate on grants from such corporations as the Ford Foundation, which gives $5 million a year for new programing. The programs may vary from talk shows to variety shows, such as New York's Soul, to cultural workshops, such as Boston's On Being Black. Chicago has an all-black nightly news show and Charleston features a show with information on job opportunities. Black television is a good thing because it provides professional experience for young actors and technicians (for the production of a television show is largely technical), a showcase for black talent, and an opportunity for white audiences to learn more about themselves as they learn more about the black man.

1. The passage states that black television usually gets money for its operation from

   (A) advertising
   (B) individual donations
   (C) the government
   (D) grants
   (E) collections from audiences

2. The author implies that the production of any television program depends mainly on the skill of the

   (A) actors (B) writers (C) announcers
   (D) newscasters (E) technicians

3. The author's feelings about black television programing can best be described as

   (A) doubtful (B) respectful (C) sorrowful
   (D) surprised (E) scornful

4. Which of the following does the author list among the benefits of black television?

   I. Providing experience for young actors
   II. Giving white audiences a chance to learn more about themselves
   III. Giving black people a chance to meet white people

   (A) I only (B) II only (C) I and II only
   (D) I and III only (E) I, II, and III

5. Which of the following best describes the author's feelings about black television compared to white television?

   (A) It has had hardships and still faces problems but is on the way to becoming as well established as white television.
   (B) It is no different from white television in most respects and has adopted the standards of white television.
   (C) It is technically better organized and more smoothly run than white television.
   (D) It is more expensive than white television and has higher standards in the quality of its programs.
   (E) It has a large audience and can afford to pay higher wages than are paid to white television technicians and performers.

GO ON TO THE NEXT PAGE.

(This section of the test contained 5 reading passages with accompanying questions similar to the item above.)

SECTION 4
LETTER GROUPS

Directions: Each question in this section consists of five groups of letters with four letters in each group. Four of the groups have a characteristic in common which the fifth group does not have. Decide which group is different, and blacken the space on the answer sheet that corresponds to the position (A, B, C, D, or E) of your choice.

Note: The common characteristic will not be based on the sounds of groups of letters, the shapes of letters, or whether letter combinations form words or parts of words.

Sample Questions

	A	B	C	D	E
1.	NOPQ	DEFL	ABCD	HIJK	UVWX
2.	NLIK	PLIK	QLIK	THIK	VLIK

Sample Answers

1. [A] [■] [C] [D] [E]

2. [A] [B] [C] [■] [E]

In sample question 1, the letters in four of the groups are in consecutive alphabetical order, but group DEFL in column B is not; so space B has been marked in the sample answers. In sample question 2, four of the groups contain the letter L. Letter group THIK in column D is the group that is different, so space D has been marked in the sample answers.

You will have 15 minutes to work on this section.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(This section of the test contained 25 questions similar to the samples above.)

SECTION 5

MATHEMATICS

Directions: Each problem in this section consists of two quantities, one placed in Column A and one in Column B. You are to compare the two quantities and on the answer sheet blacken space

A if the quantity in Column A is greater;
B if the quantity in Column B is greater;
C if the two quantities are equal;
D if the size relationship cannot be determined from the information given.

	Sample Questions		Sample Answers
	Column A	Column B	
Example 1.	20 per cent of 10	10 per cent of 20	1. [A] [B] [■] [D]
Example 2.	6×6	$12 + 12$	2. [■] [B] [C] [D]

Answer C is marked in Example 1 since the quantity in Column A is equal to the quantity in Column B. Answer A is marked for Example 2 since the quantity in Column A is greater than the quantity in Column B.

You will have 15 minutes to work on this section.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

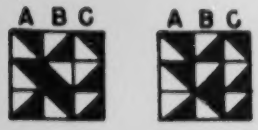
(This section contained 25 problems following the format described above.)

SECTION 6

MOSAIC COMPARISONS

Directions: This test consists of pairs of mosaics, that is, patterns of squares like those found on tiled floors or walls. Each mosaic is made up of a number of partially shaded squares. The mosaics in each pair are identical except for one square which differs in shading. The vertical columns of both mosaics are labeled A to C, A to D, or A to E according to the number of columns in the mosaic. Your task will be to locate, for each pair of mosaics, the column that contains the single square which is shaded differently. Then mark the space on your separate answer sheet that corresponds to the letter at the head of that column.

Sample Question

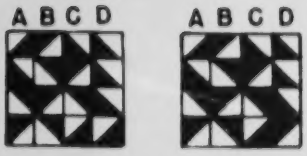
1. 

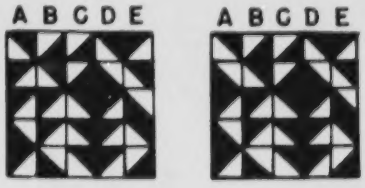
Sample Answer

1. [A] [■] [C]

In sample question 1, the right-hand and left-hand mosaics are identical except for the center square of column B, so answer space B is blackened in the sample answer.

Sample Questions

2. 

3. 

Sample Answers

2. [A] [B] [C] [■]

3. [■] [B] [C] [D] [E]

In sample question 2, the bottom square in column D is the one that is different, so answer space D is blackened in the sample answers. In sample question 3, the second square in column A is the one that is different, so answer space A is blackened in the sample answers.

There are three parts to this test. All the mosaics in a single part are the same size. During the three minutes allowed for each part, you are to work on that part only. Do not move ahead to the next part until you are told to do so. Remember only one square is different for each pair of mosaics.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(This section contained 116 mosaic comparisons, divided into 3 parts as follows:

Part 1 - 56 mosaics
Part 2 - 33 mosaics
Part 3 - 27 mosaics
116 mosaics

O.M.B. No. 51-S-72011
APPROVAL EXPIRES 1-31-73

School Questionnaire

'72

SCHOOL CODE

SCHOOL NAME

LOCATION

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Conducted by
Educational Testing Service, Princeton, New Jersey for the
UNITED STATES OFFICE OF EDUCATION
Spring 1972

OE FORM 2348-1. 2/72

SECTION A Program and student information . . .

1. Which of the following best describes the structure of your high school?

(Circle one.)

Grades 9–12 1
Grades 10–12 2
Grades 11–12 3
Other (Describe: _____) 4

2. What was the total enrollment in your high school and in each grade as of April 1 (or nearest date for which data are available) in each of the following years?

Grade:	9	10	11	12	Total
1967–1968 enrollment:					
1969–1970 enrollment:					
1971–1972 enrollment:					

3. During the same years, approximately what percentage of the students were in each of the following curricula?

	Percentage of 1967-68 enrollment	Percentage of 1969-70 enrollment	Percentage of 1971-72 enrollment
General	____%	____%	____%
Academic or college preparatory	____%	____%	____%
Vocational-Technical:			
Agriculture	____%	____%	____%
Business or commercial	____%	____%	____%
Distributive education	____%	____%	____%
Health occupations	____%	____%	____%
Home economics	____%	____%	____%
Trade or industrial occupations	____%	____%	____%
Other (Describe: _____)	____%	____%	____%

Entries should total 100%.

4. About what percentage of students have moved from one curriculum to another since September 1971?

(Circle one.)

Only one curriculum in this school	01
None	02
1–4%	03
5–9%	04
10–14%	05
15–19%	06
20–39%	07
40–59%	08
60% or more	09
Don't know	10

5. How many weeks are in your school year? ____

6. How many minutes long are your standard class periods? ____

7. Does your school classify students as handicapped?

(Circle as many numbers as apply.)		Directions
No	1	→ *Skip to question 10.*
Do not know	2	
Yes, by standard tests for evaluating specific handicaps	3	→ *Proceed to question 8.*
Yes, by federal guidelines	4	
Yes, by state guidelines	5	
Yes, according to judgments and observations of school counselors and teachers	6	

8. How many students in your high school are classified as handicapped? ____

9. How does your school accommodate the following types of handicapped students?

(Circle one number for each type of handicapped student in your school.)

Type of handicap	Attend regular classes	Attend some special classes	Attend all special classes
Multiple handicapped	1	2	3
Trainable mentally retarded	1	2	3
Educable mentally retarded	1	2	3
Hard of hearing	1	2	3
Deaf	1	2	3
Deaf-blind	1	2	3
Speech impaired	1	2	3
Vision impaired	1	2	3
Emotionally disturbed	1	2	3
Crippled	1	2	3
Other health impaired	1	2	3

10. Does your school classify students as disadvantaged?

	(Circle as many numbers as apply.)	Directions
No	1	→ *Skip to question 12.*
Do not know	2	
Yes, by federal guidelines	3	→ *Proceed to question 11.*
Yes, by state guidelines	4	
Yes, by other means	5	

11. How many students in your high school are classified as disadvantaged? ☐

12. Indicate the number of students currently enrolled in your regular vocational program who are receiving the following additional services designed to enable them to succeed.

Special Additional Services	Handicapped only	Disadvantaged only	Handicapped and disadvantaged	
Readers or interpreters for bilingual, deaf, or blind students				(1)
Extra vocational instructors or aides				(2)
Basic education teachers				(3)
Special instructional materials, aids				(4)
Testing and diagnosis				(5)
Schedule modification				(6)
Facilities (such as elevators, ramps, rooms)				(7)
Equipment modification				(8)
Arrangements for professional aid or services outside of school				(9)
Guidance and counseling				(10)
Job placement and follow-up				(11)

13. Does your school group or track high school students according to ability or achievement?

	(Circle one.)	Directions
Yes, for all students	1	→ *Proceed to question 14.*
Yes, but for highest achieving students only	2	
Yes, but for lowest achieving students only	3	
No	4	→ *Skip to question 16.*

14. Is ability or achievement grouping used at all high school grade levels?

	(Circle one.)
Yes, at all grade levels	1
No, only at certain grade levels	2

15. Is ability or achievement grouping used in all high school subject-matter areas?

(Circle one.)

Yes, in all subject-matter areas 1
No, only in certain subject-matter areas 2

16. What is the approximate average daily percentage attendance in your high school?

(Circle one.)

Over 95% 1
90–95% 2
85–89% 3
80–84% 4
75–79% 5
70–74% 6
69% or lower 7

17. What is the approximate percentage of boys and girls who enter the 10th grade but drop out before graduation? (Do not include students who transfer to another school.)

(Circle one in each column.)

	Boys who drop out	Girls who drop out
School does not have 10th grade	01	01
0–4%	02	02
5–9%	03	03
10–14%	04	04
15–19%	05	05
20–29%	06	06
30–39%	07	07
40–49%	08	08
50% or more	09	09
Don't know	10	10

18. Approximately what percentages of current students and current faculty are members of the following ethnic groups?

	Student component	Faculty component	
American Indian	_____%	_____%	(1)
Black or Afro-American or Negro	_____%	_____%	(2)
Mexican-American or Chicano	_____%	_____%	(3)
Puerto Rican	_____%	_____%	(4)
Other Latin American origin	_____%	_____%	(5)
Oriental or Asian-American	_____%	_____%	(6)
White or Caucasian	_____%	_____%	(7)
Other	_____%	_____%	(8)

Entries should total 100%.

19. When did each of the following ethnic groups first enter this school?

(Circle one number on each line.)

	This year	Within last 2 years	3 to 5 years ago	6 to 10 years ago	Over 10 years ago	Has always included this group	No students in this group
American Indian	1	2	3	4	5	6	7
Black or Afro-American or Negro	1	2	3	4	5	6	7
Mexican-American or Chicano	1	2	3	4	5	6	7
Puerto Rican	1	2	3	4	5	6	7
Other Latin-American origin	1	2	3	4	5	6	7
Oriental or Asian-American	1	2	3	4	5	6	7
White or Caucasian	1	2	3	4	5	6	7
Other	1	2	3	4	5	6	7

20. Approximately what percentage of the students are children of:

Professional and managerial personnel _____%

Sales, clerical technical, or skilled workers _____%

Factory or other blue collar workers _____%

Farm workers _____%

Other persons _____%

Entries should total 100%.

21. What was the total number of students graduated from the 12th grade in the 1970-71 school year? ☐

22. To the best of your knowledge, about what percentage of the entire 1970-71 graduating class is now enrolled in a regular two-year or four-year college?

(Circle one.)

None 00
1–9% 01
10–19% 02
20–29% 03
30–39% 04
40–49% 05
50–59% 06
60–69% 07
70–79% 08
80–89% 09
90–99% 10
All 11

23. To the best of your knowledge, about what percentage of the 1970-71 graduating class went on to post-secondary education or training of some kind OTHER THAN A JUNIOR COLLEGE OR FOUR-YEAR COLLEGE (for example, beauty school, vocational-technical school, or business school)? Do not include military service.

(Circle one.)

None	00
1–9%	01
10–19%	02
20–29%	03
30–39%	04
40–49%	05
50–59%	06
60–69%	07
70–79%	08
80–89%	09
90–99%	10
All	11

24. Approximately how many colleges sent a representative to talk with interested students in this high school during the 1971-72 school year?

(Circle one.)

None	0
1 or 2	1
3–5	2
6–10	3
11–20	4
21 or more	5

25. Do students in this school have an opportunity to obtain advanced placement or credit in college?

(Circle one number on each line.)

	Yes	No
School offers one or more courses of the College Board Advanced Placement Program	1	2
School offers own advanced courses	1	2
School offers no special courses but individual students may qualify through Advanced Placement Examinations	1	2
Students may take college courses while attending high school	1	2

B SECTION Resources...

26. Please indicate whether or not this high school participates in each of the following federally assisted or financed programs.

(Circle one number on each line.)

	School participates	School does not participate
Upward Bound	1	2
Neighborhood Youth Corps Program	1	2
Elementary and Secondary Education Act:		
Title I (education of children from low-income families)	1	2
Title III (supplementary education centers and services)	1	2
Title VI (education of the handicapped)	1	2
Title VI (bilingual education programs)	1	2
Title VIII (general provisions)	1	2
Vocational Education Act of 1963 as amended:		
Title I, Part B (State Vocational Education Programs, including regular Cooperative Education Programs)	1	2
Title I, Part D (Exemplary Programs and Projects)	1	2
Title I, Part F (Consumer and Homemaking Education)	1	2
Title I, Part G (Cooperative Vocational Education Programs)	1	2
Title I, Part H (Work-Study Programs for Vocational Education Students)	1	2

[*In your answers to questions 27 through 30, please be sure to include ONLY the teachers of the grades you indicated in question 1 to describe the structure of your high school.*]

27. How many high school classroom teachers are on the teaching staff this school year, not counting librarians, counselors, and administrative personnel? (Count part-time teachers according to full-time equivalents; for example, two half-time teachers would count as one full-time teacher.) ☐

28. What percentage of the full-time high school teachers in this school at the end of the 1970-71 school year have since left for reasons other than death or retirement?

(Circle one.)

Less than 5%	1
5–9%	2
10–14%	3
15–19%	4
20–29%	5
30–49%	6
50% or more	7

29. About what percentage of the full-time high school teachers are men?

(Circle one.)

Less than 10% 1
10–29% 2
30–49% 3
50–69% 4
70–89% 5
90% or more 6

30. About what percentage of the full-time high school teachers have master's or doctor's degrees?

(Circle one.)

Less than 10% 1
10–29% 2
30–49% 3
50–69% 4
70–89% 5
90% or more 6

31. How many full-time counselors are there in this high school? (Please include only the counselors serving the grades indicated in question 1.)

(Circle one.)

None 0
One, less than full-time 1
One, full-time 2
Two 3
Three 4
Four 5
Five 6
Six 7
Seven or more 8

32. Did the school give interest inventories to most of the present senior class at some time during the last three years?

(Circle one.)

Yes 1
No 2

33. What provisions are there for giving students with mental-health problems professional assistance?

(Circle one number on each line.)

	Is provided	Is not provided
A psychologist or psychiatrist (full-time)	1	2
A psychologist or psychiatrist (part-time)	1	2
A guidance counselor trained in psychological counseling	1	2
A referral arrangement with a mental-health clinic	1	2
Other (Specify: _____)	1	2

34. What is the approximate number of catalogued volumes in the school library?

(Circle one.)

No library	1
Less than 2,500	2
2,500–4,999	3
5,000–7,499	4
7,500–9,999	5
10,000–14,999	6
15,000 or more	7

35. At what times do students at this school have access to the school library?

(Circle one number on each line.)

	Have access	Do not have access
During regular school hours	1	2
During lunch periods	1	2
Before school hours—morning	1	2
After school hours—afternoon	1	2
After school hours—night	1	2
Weekends	1	2

36. How many class hours per week does the average student have in his schedule for optional or required use of the library facilities?

(Circle one.)

None	0
Less than one hour	1
One hour	2
Two hours	3
Three hours	4
Four hours	5
Five hours	6
Six hours or more	7

37. Does the school have specialized laboratory or shop facilities or student learning stations other than lecture halls or classrooms. There are two parts to this question. Answer Part II only for those subjects in which instruction is offered.

(Circle one number on each line.)

	PART I: Is a course offered in the subject? If "Yes," answer Part II.		PART II: Are specialized lab or shop facilities or learning stations available?	
	No	Yes	No	Yes
General science	1	2	1	2
Biology	1	2	1	2
Chemistry	1	2	1	2
Physics	1	2	1	2
Foreign languages	1	2	1	2
Vocational-Technical				
Agriculture	1	2	1	2
Business or commercial	1	2	1	2
Distributive education	1	2	1	2
Health occupations	1	2	1	2
Home economics	1	2	1	2
Trade or industrial occupations	1	2	1	2

38. How adequate are the number and quality of student learning stations* in the labs or shops to allow their full use by each of the students taking a course in the subject?

(Circle one number in each line of Part I and Part II only if courses are offered.)

	(Circle if no course is offered.)	Part I—Adequacy in terms of number			Part II—Adequacy in terms of quality & up-to-dateness		
		Very adequate	Adequate	Inadequate	Very adequate (very modern, new equipment)	Adequate	Inadequate (obsolete or in poor condition)
General science	0	1	2	3	1	2	3
Biology	0	1	2	3	1	2	3
Chemistry	0	1	2	3	1	2	3
Physics	0	1	2	3	1	2	3
Foreign languages	0	1	2	3	1	2	3
Vocational-Technical							
Agriculture	0	1	2	3	1	2	3
Business or commercial	0	1	2	3	1	2	3
Distributive education	0	1	2	3	1	2	3
Health occupations	0	1	2	3	1	2	3
Home economics	0	1	2	3	1	2	3
Trade or industrial occupations	0	1	2	3	1	2	3

*The number of student learning stations is defined as the number of individual students that can be efficiently and safely accommodated at one time for instructional purposes within a laboratory or shop. This number is a measure of the physical facilities and equipment and is not affected by a change in the number of instructors or teachers.

39. About how old is the main classroom building of your school plant?

(Circle one.)

Less than 1 year old 1
1–4 years old 2
5–9 years old 3
10–19 years old 4
20–29 years old 5
30–39 years old 6
40–49 years old 7
50 years or older 8

40. Which of the following best describes the location of this school?

(Circle one.)

In a rural or farming community 1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2
In a medium-sized city (50,000–100,000 people) 3
In a suburb of a medium-sized city 4
In a large city (100,000–500,000 people) 5
In a suburb of a large city 6
In a very large city (over 500,000 people) 7
In a suburb of a very large city 8

41. Approximately how many miles is it from this school to the nearest of each of the following postsecondary institutions that students from this school could attend?

_____ miles to a junior or community college
_____ miles to a vocational, technical, trade, or business school
_____ miles to a four-year college or university

SECTION C Grading system...

42. In what form are grades given?

	(Circle one.)	Directions
Letter grades only	1	→ *In the list of letter grades below, circle only those used by your school.*
Numerical or percentage grades only	2	→ *Enter the numerical or percentage grades used next to the appropriate equivalent letter grades in the table below. (For example, a 2.0 numerical grade or a 70 percentage grade may be equivalent to a C.)*
Other grading system (such as pass-fail, different type of letter grade, or ranking like I, II, III, etc.)	3	→ *Please describe it here*_____ *and enter the grades used in the "Other Grade" column below next to the appropriate equivalent letter grades in the table.*
More than one grading system	4	→ *Enter the grades used in the appropriate spaces in the table below. If you use letter grades, as one of your systems, please be sure to circle those you use in the "Letter Grade" column.*

Table of Grade Equivalents

Letter Grade	Numerical Grade	Percentage Grade	Other Grade
A+			
A			
A–			
B+			
B			
B–			
C+			
C			
C–			
D+			
D			
D–			
E			

Thank you very much. Your help in this study is very much appreciated.

O.M.B. No. 51-S-72010
APPROVAL EXPIRES 1-31-73

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Counselor Questionnaire

SCHOOL NAME

SCHOOL CODE

COUNSELOR NUMBER

'72

Prepared for the
UNITED STATES OFFICE OF EDUCATION
by Educational Testing Service, Princeton, New Jersey
Spring 1972

OE FORM 2348-2, 2/72

1. About what percentage of your working time (to nearest 5%) is spent in each of the following activities?

Conferences with individual students ..... _____%

Group counseling sessions with students ..... _____%

Conferences with parents ..... _____%

Conferences with teachers and other school personnel ... _____%

Record keeping and clerical work ..... _____%

Community and/or agency contacts ..... _____%

Professional meetings ..... _____%

Other (specify) _____

_____

_____ _____%

Entries should total 100%.

2. About what percentage of your time with students (to nearest 5%) is spent dealing with each of the following?

Career or vocational guidance (NOT college-oriented), job placement, or job referral ..... _____%

College entrance ..... _____%

Postsecondary education other than four-year college ... _____%

Attendance and discipline ..... _____%

Personal and family problems ..... _____%

High school academic choices ..... _____%

High school academic problems ..... _____%

Other (specify) _____

_____

_____ _____%

Entries should total 100%.

3. Currently, how many hours a week do you devote to counseling students?

(Circle one.)

None 0

Less than 6 hours a week 1

6-10 hours a week 2

11-15 hours a week 3

16-20 hours a week 4

21-25 hours a week 5

More than 25 hours a week 6

4. How many students are assigned to you for counseling?

(Circle one.)

Under 50	1
50-99	2
100-199	3
200-299	4
300-399	5
400-499	6
500-599	7
600-699	8
700 or more	9

5. How many different students, on the average, do you counsel in a week individually or in groups?

(Circle one number in each column.)

	Individually	In groups
None	0	0
Some but fewer than 10	1	1
10-19	2	2
20-29	3	3
30-39	4	4
40-49	5	5
50-59	6	6
60-69	7	7
70 or more	8	8

6. Here are some methods that are often used to help place students in jobs following graduation. Please indicate whether or not you have used each method during this school year.

(Circle one number on each line.)

	Have used	Have not used
Canvass community employers for job opportunities	1	2
Canvass employers in nearby communities	1	2
Contact state employment agencies for job openings	1	2
Contact private employment agencies for job openings	1	2
Review want ads for job opportunities	1	2
Advise students generally on how to find jobs	1	2
Arrange for employers to interview students	1	2
Help students find summertime jobs	1	2
Help students find part-time, school-year jobs	1	2
Follow up progress of past graduates	1	2
Promote placement by speaking to civic groups	1	2
Canvass labor unions about job opportunities	1	2
Arrange postsecondary school apprenticeships	1	2
Assist graduates of past years in finding jobs	1	2

7. Sources of financial aid for postsecondary education that educators often recommend to students are listed below. Please indicate whether or not you have recommended each source to any student during the past two years (Part I). And if you have recommended a source, to your knowledge has any student used this source of aid (Part II)?

	PART I		PART II		
	I have recommended (If "Yes", answer Part II.)		Student actually used		
	No	Yes	No	Yes	Don't know
College or university scholarship or loan	1	2	1	2	3
State or local scholarship or loan program	1	2	1	2	3
Scholarship from a private organization or company	1	2	1	2	3
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2	1	2	3
ROTC Scholarship Programs	1	2	1	2	3
College Work-Study Program	1	2	1	2	3
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	1	2	1	2	3
National Defense Student Loan Program	1	2	1	2	3
Federal Guaranteed Student Loan Program	1	2	1	2	3
Educational Opportunity Grant Program	1	2	1	2	3
Health Professions Student Loan Program	1	2	1	2	3
Health Professions Scholarship Program	1	2	1	2	3
Nursing Student Loan Program	1	2	1	2	3
Nursing Scholarship Program	1	2	1	2	3
General Scholarship Program	1	2	1	2	3
Law Enforcement Education Program	1	2	1	2	3
Veterans Administration War Orphans Educational Assistance Program	1	2	1	2	3
Regular bank loan	1	2	1	2	3

8. Have you had counseling experience prior to this year in schools with ethnic or racial minority groups?

(Circle one number on each line.)

	Have had experience	Have not had experience
Schools with 0-20% minority students	1	2
Schools with 21-40% minority students	1	2
Schools with 41-60% minority students	1	2
Schools with 61-80% minority students	1	2
Schools with 81-100% minority students	1	2
Schools in which many students spoke a primary language other than English	1	2

9. **How many college courses (semester equivalent) specifically related to each of the following kinds of counseling have you had?**

	(Circle one number on each line.)				
	None	1	2	3	4 or more
Educational	0	1	2	3	4
Minority group	0	1	2	3	4
Personal	0	1	2	3	4
Vocational	0	1	2	3	4
Other (specify)_____	0	1	2	3	4

10. **In college or elsewhere (such as inservice training), how many hours of supervised practice in each of the following kinds of counseling have you had?**

	(Circle one number on each line.)				
	None	1-5	6-10	11-20	Over 20
Educational	0	1	2	3	4
Minority group	0	1	2	3	4
Personal	0	1	2	3	4
Vocational	0	1	2	3	4
Other (specify)_____	0	1	2	3	4

11. **As of the end of this school year, how many years will you have been at this school?**

	(Circle one.)
Less than one year	1
1 or 2 years	2
3 or 4 years	3
5 to 9 years	4
10 to 14 years	5
15 to 19 years	6
20 to 29 years	7
30 or more years	8

12. **As of the end of this school year, what will be your total number of years of counseling experience?**

	(Circle one number in each column, if appropriate.)	
	Full-time	Part-time
Less than one year	1	1
1 or 2 years	2	2
3 or 4 years	3	3
5 to 9 years	4	4
10 to 14 years	5	5
15 to 19 years	6	6
20 to 29 years	7	7
30 or more years	8	8

13. Your age at your last birthday?

(Circle one.)

Under 25	01
26 to 29	02
30 to 34	03
35 to 39	04
40 to 44	05
45 to 49	06
50 to 54	07
55 to 59	08
60 to 64	09
65 or older	10

14. Your sex?

(Circle one.)

Female	1
Male	2

15. How do you describe yourself?

(Circle one.)

American Indian	1
Black or Afro-American or Negro	2
Mexican-American or Chicano	3
Puerto Rican	4
Other Latin-American origin	5
Oriental or Asian-American	6
White or Caucasian	7
Other	8

COMMENTS

Does your school have any special programs or approaches not covered by this questionnaire that you feel are having a significant influence on the educational or career plans of students? If so, please list and describe them below.

Thank you very much. Your help in this study is very much appreciated.

O.M.B. No. 51-72009
APPROVAL EXPIRES 1-31-73

Student's School Record Information

School Name _____

School Code | | | | | Student Number | |

Student's Name | | | | |

Most of this information should be obtainable from the school's records. However, information not available from the records may be obtained by interviewing the student, using a blank copy of this form as an interview guide.

Student's Address

NUMBER STREET

CITY STATE ZIP

Social Security Number _____ ____ _____

Rank in Senior Class _____

Total Number in Senior Class _____

1. What is this student's overall academic average? (Use whichever grading system is used by your school.)

Grading system	(Circle one.)	Student's average	School's grade scale: Lowest possible	School's grade scale: Highest possible
Average letter grade	1			
Percentage grade average	2			
Grade-point (numerical grade) average	3	_____	_____	_____
Other	4			

2. If the student has taken either of the following college admissions tests, indicate the year the test was taken and the scores received (record only the most recent set of scores for each test).

SAT – YEAR TAKEN 19 ☐☐

SAT scores:

Verbal ☐☐☐

Quantitative ☐☐☐

ACT – YEAR TAKEN 19 ☐☐

ACT scores:

English Expression ☐☐

Social Studies Reading ☐☐

Science Reading ☐☐

Mathematics ☐☐

Total Score ☐☐

3. Has this student transferred to this school from another school?

	(Circle one.)
No	1
Yes	2

4. How many semester courses will the student have taken in each of the following subjects between July 1, 1969, and the date he or she graduates? How many class periods per week did these courses meet?

EXAMPLE: If a student took six semester courses in science, and four of these courses met five class periods per week whereas two courses met only three class periods per week, you would enter "6" for the *Total number of semesters of instruction* and "4" and "2", respectively, in the "5" and "3" columns under *Number of class periods per week*.

Type of course	Total number of semesters of instruction ▼	Number of class periods per week						
		1	2	3	4	5	More than 5	
Science								(1)
Foreign languages								(2)
Social studies								(3)
English								(4)
Mathematics								(5)
Industrial arts								(6)
Commercial								(7)
Fine arts or performing arts								(8)

5. Please indicate the total number of semester courses this student will have taken in each of the following vocational-technical subjects by the time he or she graduates. For each subject in which the student has taken courses, please indicate in the appropriate class-periods-per-week columns the number of courses taken before July 1, 1969, and after July 1, 1969.

Type of vocational-technical course	Total number of semesters of instruction ▼	Before July 1, 1969 — Number of class periods per week						After July 1, 1969 — Number of class periods per week						
		1	2	3	4	5	More than 5	1	2	3	4	5	More than 5	
Agricultural														(1)
Business or commercial														(2)
Distributive education														(3)
Health occupations														(4)
Home economics														(5)
Trade or industrial occupations														(6)

6. What is the position of this student in ability groups or tracks? There are four parts to this question. Answer all parts that apply to this student.

	PART I: Did the student take courses like this during the past year? (If "Yes", answer II.)		PART II: Were ability groups or tracks used in these courses? (If "Yes", answer III and IV.)		PART III: How many ability groups were used in these courses? (Enter numbers.)	PART IV: In which groups was this student placed in these courses? (Circle one number on each appropriate line.)					
	No	Yes	No	Yes							
Science or math courses	1	2	1	2	_____	1st	2nd	3rd	4th	5th	6th or lower
English or language courses	1	2	1	2	_____	1st	2nd	3rd	4th	5th	6th or lower
Social studies courses	1	2	1	2	_____	1st	2nd	3rd	4th	5th	6th or lower
Vocational-technical or job-training courses	1	2	1	2	_____	1st	2nd	3rd	4th	5th	6th or lower

7. Which of the following most closely describes this student's course of study?

	(Circle one.)
General	1
Academic or college preparatory	2
Vocational-technical:	
Agricultural occupations	3
Business or commercial occupations	4
Distributive education	5
Health occupations	6
Home economics occupations	7
Trade or industrial occupations	8

8. Has this student received either of the following kinds of remedial instruction?

(If you circle 2 [under HAS RECEIVED], please circle the number of semester hours of remedial instruction the student has received.)

	Has not received	Has received	Number of semester hours					
Remedial instruction in mathematics	1	2	1	2	3	4	5	6+
Remedial instruction in reading or languages	1	2	1	2	3	4	5	6+

9. Is this student officially classified as handicapped by specialized professional personnel other than a classroom teacher?

(Circle one number and follow the directions beside the number you circled.)

	(Circle one.)	Directions
No	1	→ *Skip to Question 11.*
Yes	2	→ *Proceed to Question 10.*

10. Indicate which of the following categories describes the handicap of this student.

(Circle one.)

Multiple handicapped	01
Trainable mentally retarded	02
Educable mentally retarded	03
Hard of hearing	04
Deaf	05
Speech impaired	06
Vision impaired	07
Emotionally disturbed	08
Crippled	09
Other health impaired	10

11. Is this student a participant in any of the following programs?

(Circle one number on each line.)

	Yes	No
Upward Bound	1	2
Cooperative Vocational Education Program (Co-op Program)	1	2
High School Work-Study Program	1	2
Talent Search	1	2
Neighborhood Youth Corps	1	2

Parent's (Guardian's) Name

LAST ▲ FIRST ▲ M.I.

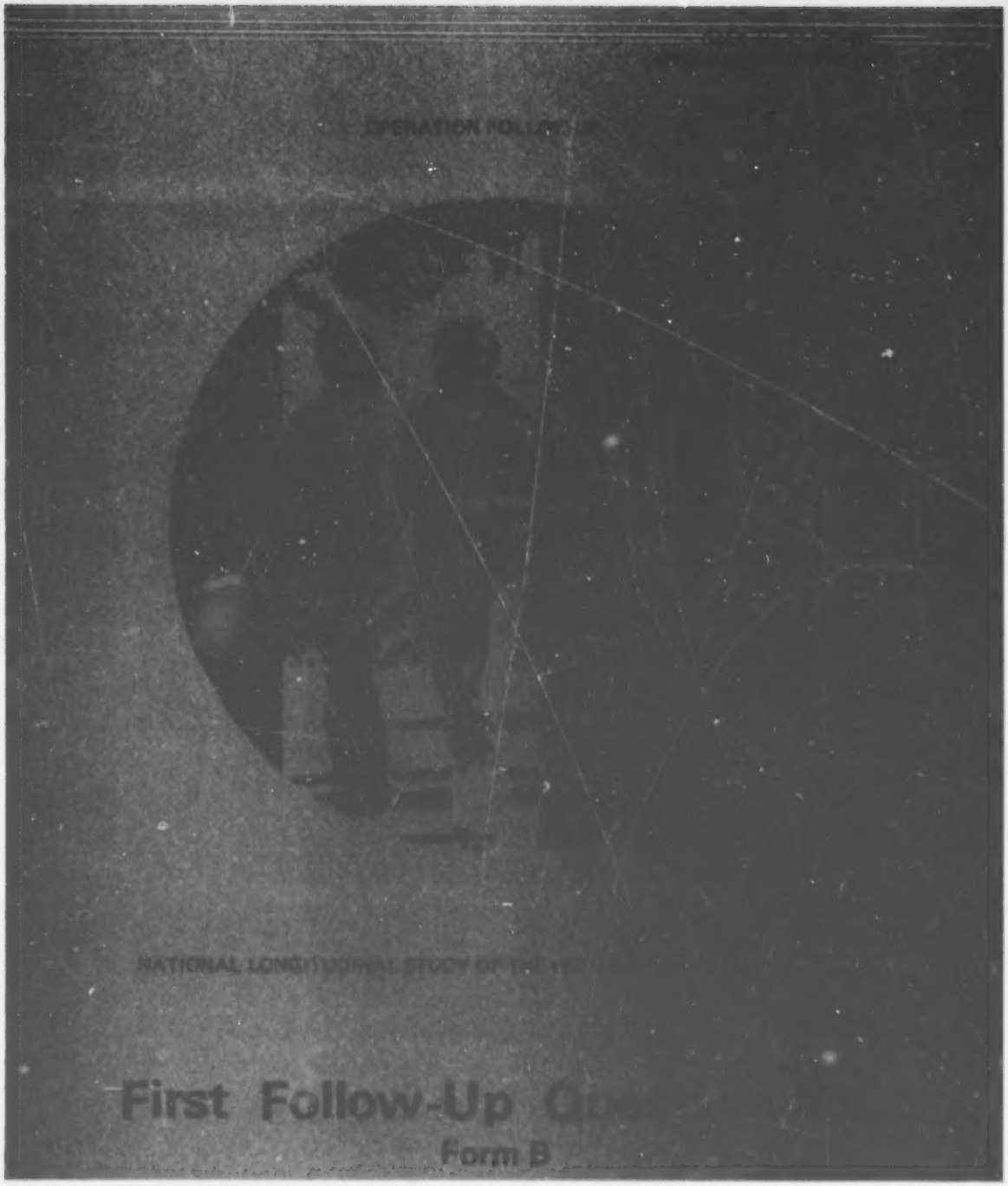
Address

NUMBER STREET

CITY STATE ZIP

Telephone Number ( ) _____
AREA CODE

Student's Telephone Number
(If not living with parent or guardian) ( ) _____
AREA CODE



First Follow-Up Q

Form B

Prepared for the
UNITED STATES OFFICE OF EDUCATION
BY RESEARCH TRIANGLE INSTITUTE, RESEARCH TRIANGLE PARK, NORTH CAROLINA
FALL 1973

FORM 2367, 9/73
C 3400

U.S. Office of Education
Department of Health, Education, & Welfare
Washington, D.C. 20202

Dear OPERATION FOLLOW-UP Participant:

More than a year has passed since you left high school, and the U.S. Office of Education is sponsoring the National Longitudinal Study of the High School Class of 1972. This study, being conducted by the U.S. Bureau of the Census and the Research Triangle Institute of North Carolina, is called OPERATION FOLLOW-UP. It is a nation-wide study which, we expect, will continue over a period of 6 to 8 years and produce valuable and interesting information.

We are asking you to participate in OPERATION FOLLOW-UP. The purpose of this follow-up is to find out what has happened to you and other seniors after leaving high school. The fact that you are working, married, in college or vocational school, or starting a family is important not only to you, but also to educational planners and policymakers. Through your completion of this questionnaire, valuable information can be obtained about a very important part of this country's population--young adults who are going through some of the most significant experiences of their lives.

Please take a little time and fill out this questionnaire. Let us know what you are doing, what you have done since high school, and what you are planning to do in the next year or so. All of the information that you provide will be absolutely confidential; your name will never be published or associated in any way with your individual answers. If there are questions that you would rather not answer, simply do not answer them.

About the questionnaire: you will not need to answer all sections of it. Begin with Section A and follow the instructions for each question. Your answers will guide you to skip parts which don't apply to you. Please follow all these instructions carefully. Most of the questions can be answered simply by circling the number for the response you choose. In some cases, you are asked to write out your answer to a question.

When you complete this questionnaire please return it to us in the enclosed post-paid envelope. We'll be waiting to hear from you.

We will be sending you results from OPERATION FOLLOW-UP in 1974. Watch for our OPERATION FOLLOW-UP Newsletters.

Sincerely,

J. A. Davis
RTI Project Director
Center for Educational Research and Evaluation

K. A. Tabler
USOE Project Director
National Center for Educational Statistics

P.S. May we have your permission to collect school record information (grades, admission test scores, and program) from your high school? This information, too, will be kept in absolute confidence. Please sign your name below if you give permission.

_____
(signature)

Section A — General Information

1. What are you doing now?

(Circle one number on each line.)

	Applies to me	Does not apply to me
Working for pay at a full-time or part-time job	1	2
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)	1	2
Taking academic courses at a two- or four-year college	1	2
On active duty in the Armed Forces (or service academy)	1	2
Homemaker	1	2
Temporary lay-off from work, looking for work, or waiting to report to work	1	2
Other (please describe: _____)	1	2

2. Did you complete high school?

(Circle one.)

No, still in high school ..... 1 — *(SKIP to q. 4)*

No, left high school without completing 2

Yes, graduated 3

Yes, left high school without graduating but have since passed a high school equivalency test, for example, the GED .. 4

3. When did you leave or graduate from the last high school that you attended?

Date left: _____ (month) _____ (year)

FACTS ABOUT YOU IN OCTOBER 1973

4. With whom did you live, as of the first week of October 1973?

(Circle one.)

By myself 1

Parents 2

With husband or wife 3

With other relatives 4

With person(s) not related to me 5

5. How would you describe your living quarters, as of the first week of October 1973?

(Circle one.)

Private house or apartment 1

Dormitory or apartment operated by a school or college 2

Fraternity or sorority house 3

Rooming or boarding house 4

Other (please describe: _____) 5

6a. Which of the following best describes the location of the place where you lived in the first week of October 1973?

(Circle one.)

In a rural or farming community 1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2
In a medium-sized city (50,000-100,000 people) 3
In a suburb of a medium-sized city 4
In a large city (100,000-500,000 people) 5
In a suburb of a large city 6
In a very large city (over 500,000 people) 7
In a suburb of a very large city 8

6b. How far is this from the place where you lived as a senior in high school?

(Circle one.)

Same place I lived in when I was a senior in high school 1
Less than 50 miles 2
50 to 99 miles 3
100 to 199 miles 4
200 to 499 miles 5
500 miles or more 6

7a. What was your marital status, as of the first week of October 1973?

(Circle one.)

Never married, but plan to be married within the next 12 months 1
Never married, and don't plan to be married within the next 12 months ..... 2 } *(SKIP to q. 9)*
Married 3
Separated, divorced, or widowed 4

7b. When were you first married? _____ **(month)** _____ **(year)**

8. Did you have any children as of the first week of October 1973?

No 1
Yes (How many? _____) 2

9. As of the first week of October 1973, were you dependent upon your parents or any other friends or relatives for more than one half of your financial support?

Yes 1
No 2

10. As of the first week of October 1973, how many persons (not counting yourself) were dependent upon YOU for more than one half of their financial support?

(Circle one.)

None 0
One 1
Two 2
Three or more 3

11. What is the best estimate of your income before taxes for all of 1973? If you are married, please estimate your husband's or wife's income in the second column provided. Do not include loans or gifts.

	Your Own Income	Your Spouse's Income
TOTAL INCOME	$_____	$_____
From wages, salaries, commissions, and net income from business or farm	$_____	$_____
Scholarships, fellowships	$_____	$_____
Other (for example, interest, rental property income, public assistance, and unemployment compensation)	$_____	$_____

OPINIONS ABOUT YOURSELF AND THE FUTURE

12. How far in school would you like to get?

(Circle one.)

- High school only 1
- Vocational, trade, or business school
  - Less than two years 2
  - Two years or more 3
- College program
  - Some college (including two-year degree) 4
  - Finish college (four- or five-year degree) 5
  - Master's degree or equivalent 6
  - Ph.D., M.D., or equivalent 7

13a. If no other funds were available (no scholarships, parental aid, or job), how much money would you be willing to borrow to get this schooling?

(Circle one.)

- None 0
- Less than $500 1
- $500 to $999 2
- $1,000 to $1,999 3
- $2,000 to $3,999 4
- $4,000 to $4,999 5
- $5,000 to $6,000 6
- More than $6,000 (please specify amount _____) 7

13b. Has anyone discussed with you the terms and conditions necessary to borrow money for this purpose?

- No ..... 1 — *(SKIP to q. 14)* *Next page* ⟶
- Yes 2

13c. As a result, was there any change in your borrowing plans?

(Circle one.)

- No, I had no borrowing plans 1
- No, there was no change in my borrowing plans 2
- Yes, I decided to borrow more than I planned 3
- Yes, I decided to borrow less than I planned 4
- Yes, I decided not to borrow for this purpose 5

14. As things stand now, how far in school do you think you actually will get?

(Circle one.)

High school only		1
Vocational, trade, or business school	Less than two years	2
	Two years or more	3
College program	Some college (including two-year degree)	4
	Finish college (four- or five-year degree)	5
	Master's degree or equivalent	6
	Ph.D., M.D., or equivalent	7

15. How do you feel about each of the following statements?

(Circle one number on each line.)

	Agree Strongly	Agree	Disagree	Disagree Strongly	No Opinion
I take a positive attitude toward myself	1	2	3	4	5
Good luck is more important than hard work for success	1	2	3	4	5
I feel I am a person of worth, on an equal plane with others	1	2	3	4	5
I am able to do things as well as most other people	1	2	3	4	5
Every time I try to get ahead, something or somebody stops me	1	2	3	4	5
Planning only makes a person unhappy since plans hardly ever work out anyway	1	2	3	4	5
People who accept their condition in life are happier than those who try to change things	1	2	3	4	5
On the whole, I'm satisfied with myself	1	2	3	4	5

16. What do you expect to be doing in October 1974?

(Circle one number on each line.)

	Expect to be doing	Do not expect to be doing
Working for pay at a full-time or part-time job	1	2
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)	1	2
Taking academic courses at a two- or four-year college	1	2
On active duty in the Armed Forces (or service academy)	1	2
Homemaker	1	2
Other (please describe _____)	1	2

17. Do you plan to have your first child (or another child) before October 1974?

(Circle one.)

Yes	1
No	2
Don't know	3

18. How many children altogether do you eventually expect to have?

(Circle one.)

None 0
One 1
Two 2
Three 3
Four or more 4

19. What kind of work will you be doing when you are 30 years old? (Circle the one that comes closest to what you expect to be doing.)

CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent 01
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter 02
FARMER, FARM MANAGER 03
HOMEMAKER OR HOUSEWIFE ONLY 04
LABORER such as construction worker, car washer, sanitary worker, farm laborer 05
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official 06
MILITARY such as career officer, enlisted man or woman in the Armed Forces 07
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver, gas station attendant 08
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including public school teacher 09
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner 11
PROTECTIVE SERVICE such as detective, policeman or guard, sheriff, fireman 12
SALES such as salesman, sales clerk, advertising or insurance agent, real estate broker 13
SCHOOL TEACHER such as elementary or secondary 14
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter 15
TECHNICAL such as draftsman, medical or dental technician, computer programmer 16

NOT WORKING 17

20. How important is each of the following to you in your life? (Circle one number on each line.)

	Not Important	Somewhat Important	Very Important
Being successful in my line of work	1	2	3
Finding the right person to marry and having a happy family life	1	2	3
Having lots of money	1	2	3
Having strong friendships	1	2	3
Being able to find steady work	1	2	3
Being a leader in my community	1	2	3
Being able to give my children better opportunities than I've had	1	2	3
Living close to parents and relatives	1	2	3
Getting away from this area of the country	1	2	3
Working to correct social and economic inequalities	1	2	3
Having leisure time to enjoy my own interests	1	2	3

Section B — Education and Training

This section asks information about your training and education since leaving high school. First we would like to know....

21. Between the time you left high school and October 1973, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training, personal enrichment, or correspondence courses? Do not include Armed Forces training programs, or regular school and college programs.

No ..... 1 — *(SKIP to q. 23)* *Next page* ——→

Yes 2

22a. What type of training program(s) have you participated in?

(Circle one number on each line.)

	Yes	No
On-the-job training (a program of instruction during normal working hours)	1	2
Formal Registered Apprenticeship (your State or Labor Union)	1	2
Manpower Development and Training (MDTA)	1	2
Work Incentive (WIN)	1	2
Neighborhood Youth Corps (NYC)	1	2
Other manpower program (please specify: _____)	1	2
Correspondence course(s)	1	2
Non-credit courses for personal enrichment	1	2
Other (please specify: _____)	1	2

22b. What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mechanic work, photography, sales, etc.)

(Write in): _____

22c. How long does (or did) this program last?

(Circle one.)

Less than one month 1

One to five months 2

Six to eleven months 3

One year or more 4

22d. Have you completed this program?

(Circle one.)

Yes 1

No, left without completing 2

No, still enrolled 3

22e. Have you used this training on any job?

Yes 1

No 2

23. Since leaving high school, have you attended any school like a college or university, service academy, business school, trade school, technical institute, vocational school, community college, and so forth?

Yes ..... 1 — *(SKIP to q. 25)*

No 2

24. Here are some reasons others have given for NOT continuing their formal education after leaving high school. Which of these reasons, if any, apply to you?

(Circle one number on each line.)

	Applies to me	Does not apply to me
Needed to earn money to support my family	1	2
Needed to earn money before I could pay for further education	1	2
Could not afford a four-year college or university education	1	2
Failed to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied to one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Wanted to enter Armed Forces	1	2
My plans did not require more education	1	2
Planned to be married	1	2
School is not for me; I don't like it	1	2
Offered a job I wanted	1	2
Wanted to earn money for myself	1	2
Wanted practical experience before going on to school	1	2

(SKIP to Section C, page 15)

SCHOOL ATTENDANCE IN OCTOBER 1973

25. Were you taking classes or courses at any school during the first week of October 1973?

No ..... 1 — *(SKIP to q. 29a, page 9)* →

Yes 2

26a. What is the exact name and location of the school you were attending in the first week of October 1973? (Please print and do not abbreviate.)

School Name _____

City _____ State _____

26b. What kind of school is this? **(Circle one.)**

Vocational, trade, business or other career training school 1

Junior or community college (two-year) 2

Four-year college or university 3

Other (please describe _____) 4

26c. Is this school public or private?

Public 1

Private 2

27a. When did you first attend this school? _____ (month) _____ (year)

27b. During the first week of October 1973, were you classified by this school as a full-time student?

Yes 1
No 2

27c. About how many hours a week did your classes meet in the subjects or courses in which you were enrolled at that time? Include time in lectures, shop, laboratories, etc.

_____ Hours per week

27d. At that time were you classified by your school as a freshman or sophomore?

(Circle one.)

My school doesn't classify students this way 1
Freshman (first-year student) 2
Sophomore (second-year student) 3
Other classification (specify: _____) 4

28a. As of the first week of October 1973, what was your actual or intended field of study or training area (for example, practical nurse, machinist, beautician, civil engineering, accounting, psychology, home economics, etc.) Please name the specific field or area:

(Write in): _____

28b. Is this in an academic field or vocational area? Please select below the academic field OR vocational area which comes closest to this field or area.

(Circle only one academic field OR one vocational area.)

ACADEMIC FIELDS (typically leading to at least a Bachelor's degree)

Biological Sciences (zoology, physiology, anatomy, etc.) 01
Business (accounting, marketing, personnel management, etc.) 02
Education (elementary, special, physical, etc.) 03
Engineering (civil, electrical, mechanical, etc.) 04
Humanities and Fine Arts (music, religion, English, etc.) 05
Physical Sciences and Mathematics (physics, geology, chemistry, etc.) 06
Social Sciences (psychology, history, economics, sociology, etc.) 07
Other academic fields (agriculture, home economics, nursing, etc.) 08
An academic field, but undecided (circle here and SKIP to q. 29) 09

VOCATIONAL AREAS (typically not leading to a Bachelor's degree)

Office and Clerical (bookkeeping, stenography, commercial art, general office, etc.) 10
Computer Technology (keypunch operator, programming, computer operations, etc.) 11
Mechanical and Engineering Technology (automotive mechanic, machinist, construction, drafting, electronics, etc.) 12
Health Services (lab technician, occupational therapy, practical nursing, etc.) 13
Public Services (police science, food service, recreation, beautician, etc.) 14
Other vocational areas (agriculture, home economics, etc.) 15
A vocational area, but undecided (circle here and SKIP to q. 29) 16

28c. How long does it normally take to complete this program?

(Circle one.)

Less than three months 1
Three to five months 2
Six to eleven months 3
One to two years 4
More than two years 5

SCHOOL ATTENDANCE IN OCTOBER 1972

29a. Now please think back a year to the Fall of 1972. Were you taking classes or courses at any school during the month of October 1972?

Yes ..... 1 — *(SKIP to q. 30)*
No 2

29b. Here are some reasons others have given for NOT continuing their formal education right after leaving high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Applies to me	Does not apply to me
Needed to earn money to support my family	1	2
Needed to earn money before I could pay for further education	1	2
Could not afford a four-year college or university education	1	2
Failed to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied to one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Wanted to enter Armed Forces	1	2
My plans did not require more education	1	2
Wanted to take a break	1	2
Planned to be married	1	2
School is not for me; I don't like it	1	2
Offered a job I wanted	1	2
Wanted to earn money for myself	1	2
Wanted practical experience before going on to school	1	2

SKIP to q. 39, page 12 →

30. Was the school you attended in October 1972 the same school you attended in the first week of October 1973? (Circle one.)

Yes ..... 1 — *(SKIP to q. 33b)*
No, not enrolled in October 1973 ..... 2 — *(SKIP to q. 32a)*
No, enrolled in different school 3

Next page →

31. What were your reasons for changing schools? (Circle one number on each line.)

	Applies to me	Does not apply to me
My interest changed, and my former school did not offer the course of study I wanted	1	2
Wanted to attend a less expensive school	1	2
My grades were too low to continue at the former school	1	2
Wanted to be at a smaller school	1	2
Wanted to be at a larger school	1	2
Wanted to attend school closer to home	1	2
Wanted to attend a school farther away from home	1	2
Wanted to attend a school that would give me better career opportunities	1	2
Wanted to attend a school where I could feel more like I belonged	1	2
Wanted to attend a school where I could maximize my intellectual and personal development	1	2
More group or social activities of interest	1	2

32a. What is the exact name and location of the school you were attending in the month of October 1972? (Please print and do not abbreviate.)

School Name: _____

City: _____ State: _____

32b. What kind of school is this?

(Circle one.)

Vocational, trade, business or other career training school 1
Junior or community college (two-year).....2
Four-year college or university 3
Other (please describe: _____).....4

32c. Is this school public or private?

Public 1
Private 2

33a. When did you first attend this school? _____ **(month)** _____ **(year)**

33b. During October 1972, were you classified by this school as a full-time student?

Yes 1
No 2

33c. About how many hours a week did your classes meet in the subjects or courses in which you were enrolled at that time? Include time in lectures, shop, laboratories, etc.

_____ Hours per week

34. Was your field of study or training area in October 1972 the same as you indicated for the first week of October 1973?

(Circle one.)

Yes .....1 — *(SKIP to q. 39, page 12)* →
No, wasn't enrolled in October 1973 2
No, none indicated for October 1973 .....3 } — *(SKIP to q. 36a) Next page* →
No, different than in October 1973 4

35. Listed below are some reasons why students change fields or training areas. What were the reasons in your situation?

(Circle one number on each line.)

	Applies to me	Does not apply to me
Courses more difficult than I expected	1	2
Met people with new ideas	1	2
Poor advice on original choice	1	2
Lack of information on jobs related to original choice	1	2
Content of courses different from what I expected	1	2
New information about other fields of study or training areas	1	2
Interest aroused by courses	1	2
More jobs available for graduates in the field I changed to	1	2
Other (please specify _____)	1	2

36a. **In October 1972, what was your actual or intended field of study or training area (for example, practical nursing, machinist, beautician, civil engineering, accounting, psychology, home economics, etc.)? Please name the specific field or area:**

(Write in): _____

36b. **Is this in an academic field or vocational area? Please select below the academic field OR vocational area which comes closest to this field or area.**

(Circle only one academic field OR vocational area.)

ACADEMIC FIELDS (typically leading to at least a Bachelor's degree)

- **Biological Sciences** (zoology, physiology, anatomy, etc.) 01
- **Business** (accounting, marketing, personnel management, etc. 02
- **Education** (elementary, special, physical, etc.) 03
- **Engineering** (civil, electrical, mechanical, etc.) 04
- **Humanities and Fine Arts** (music, religion, English, etc.) 05
- **Physical Sciences and Mathematics** (physics, geology, chemistry, etc.) 06
- **Social Sciences** (psychology, history, economics, sociology, etc.) 07
- **Other academic fields** (agriculture, home economics, nursing, etc.) 08
- An academic field, but undecided (circle here and SKIP to q. 37) 09

VOCATIONAL AREAS (typically not leading to a Bachelor's degree)

- **Office and Clerical** (bookkeeping, stenography, commercial art, general office, etc.) 10
- **Computer Technology** (keypunch operator, programming, computer operations, etc.) 11
- **Mechanical and Engineering Technology** (automotive mechanic, machinist, drafting, construction, electronics, etc.) 12
- **Health Services** (lab technician, occupational therapy, practical nursing, etc.) 13
- **Public Services** (police science, food service, recreation, beautician, etc.) 14
- **Other vocational areas** (agriculture, home economics, etc.) 15
- A vocational area, but undecided (circle here and SKIP to q. 37) 16

36c. **How long does it normally take to complete this program?**

(Circle one.)

- Less than three months 1
- Three to five months 2
- Six to eleven months 3
- One to two years 4
- More than two years 5

37. **Did you withdraw altogether from this school prior to completing your training or program of studies?**

- No ..... 1 — *(SKIP to q. 39)* *Next page* —→
- Yes 2

38. **What were your reasons for withdrawing altogether?** **(Circle one number on each line.)**

	Applies to me	Does not apply to me
Became ill	1	2
Had financial difficulties	1	2
Family emergency	1	2
Was offered a good job	1	2
Got married or planned to get married	1	2
School work was not relevant to the real world	1	2
Wanted to get practical experience	1	2
Courses were too hard	1	2
Failing or not doing as well as I wanted	1	2
Became homesick	1	2
Other (please describe _____)	1	2

ATTENDANCE AT OTHER SCHOOLS AT OTHER TIMES

39. Besides any school(s) you may already have reported in this section of the questionnaire, have you attended any other schools since leaving high school? Include schools like colleges and universities, service academies, business schools, trade schools, technical institutes, vocational schools, community colleges, and so forth.

No ..... 1 — *(SKIP to q. 41a)*

Yes 2

40a. What is the exact name and location of this school? Please print and do not abbreviate. (If you attended more than one other school, then give the one that you attended the longest.)

School Name: _____

City: _____ State: _____

40b. What kind of school is this? **(Circle one.)**

Vocational, trade, business or other career training school 1

Junior or community college (two-year) 2

Four-year college or university 3

Other (please describe: _____) 4

40c. When did you first attend this school? _____ **(month)** _____ **(year)**

40d. Are you currently attending this school?

Yes 1

No (Date left: _____ month _____ year) 2

EDUCATION AND TRAINING PROGRESS AFTER HIGH SCHOOL

41a. Since leaving high school which of the following best describes how well you have done in all of your course-work or training through October 1973? If your school(s) or program(s) do not use letter grades, please choose the letter grade that comes closest to describing your progress.

(Circle one.)

Mostly A 1

About half A and half B 2

Mostly B 3

About half B and half C 4

Mostly C 5

About half C and half D 6

Mostly D 7

Mostly below D 8

41b. Do any of these schools or programs give credits? **(Circle one.)**

I don't know 1

No ..... 2 — *(SKIP to q. 42) Next page* →

Yes 3

41c. Since leaving high school, about how many credits had you earned by October 1973? (Write in.)

_____ Number of quarter hours

_____ Number of semester hours

_____ Number of other type of credits (please specify type: _____)

42. **Whether or not you were enrolled in school in the first week of October 1973, were you working at that time toward a certificate, degree, or license of any kind?**

(Circle one.)

- No 1
- Yes, a certificate (specify in what: _____) 2
- Yes, a license (specify in what: _____) 3
- Yes, a two-year or three-year vocational degree or diploma 4
- Yes, a two-year academic degree 5
- Yes, a four-year or five-year college Bachelor's degree 6
- Yes, other (please specify: _____) 7

43. **Since leaving high school, had you earned any certificate, license, diploma, or degree of any kind prior to October 1973?**

- No 1
- Yes (please specify _____) 2

44a. **Between the time you left high school and October 1973, had you participated in a formal program of academic or career counseling, tutoring, or remedial courses other than those services that were provided to all students in your college, school or training area?**

(Circle one.)

- Never heard of such a program 1
- Have heard of such a program but have not participated 2

(SKIP to q. 45)

- Yes 3

44b. **What was the exact name, nature, and location of the program in which you participated?**

Name of the program _____

Nature of your participation:

(Circle one number on each line.)

	Applies to me	Does not apply to me
Counseling	1	2
Tutoring	1	2
Remedial courses	1	2

Name of institution: _____

City: _____ State _____

45. **With regard to your education and training since leaving high school, how satisfied as a whole are you with the following?**

(Circle one number on each line.)

	Very satisfied	Somewhat satisfied	Neutral or no opinion	Somewhat dissatisfied	Very dissatisfied
The ability, knowledge, and personal qualities of most teachers	1	2	3	4	5
The social life	1	2	3	4	5
Development of my work skills	1	2	3	4	5
My intellectual growth	1	2	3	4	5
The amount of money I have to get along on	1	2	3	4	5

SCHOOL FINANCES

The purpose of this part is to learn how students pay for their training and education after leaving high school, so that financial aid programs can be changed to meet student needs better. The following questions apply to any training and education you received after leaving high school and before Fall 1973.

46a. About how much did training or schooling cost during the first year after high school, regardless of who paid? Give the expenses and the number of months you were in school or training during this period.

Total expenses $_____ Spent over how many months?_____

46b. How was this money spent?

$_____ Tuition and fees
$_____ Room and board
$_____ Books and supplies
$_____ Transportation
$_____ Other related school expenses (clothing, laundry, etc.)

47. In paying for these costs, how much came from each of the following sources? (Please circle all that apply and write in the amounts.)

SAVINGS OR EARNINGS

Own savings or summer earnings	01	($_____)
College work-study programs	02	($_____)
Other earnings while taking courses	03	($_____)

INDIVIDUAL SUPPORT

Parents	04	($_____)
Husband or wife	05	($_____)
Other relatives or friends	06	($_____)

SCHOLARSHIPS OR GRANTS

Basic Educational Opportunity Grant Program	07	($_____)
Supplementary Educational Opportunity Grant Program	08	($_____)
College scholarship or grant from college funds	09	($_____)
ROTC scholarship or stipend	10	($_____)
Nursing Scholarship Program	11	($_____)
Health Professions Scholarship Program	12	($_____)
State scholarships	13	($_____)
Other scholarships	14	($_____)

LOANS

Federal Guaranteed Student Loan Programs	15	($_____)
State Loan Program	16	($_____)
Regular bank loan	17	($_____)
National Defense (Direct) Student Loan Program	18	($_____)
Health Professions Student Loan Program	19	($_____)
Nursing Student Loan Program	20	($_____)

OTHER

Law Enforcement Educational Program	21	($_____)
Veterans Administration War Orphans or Survivors Benefits Programs	22	($_____)
Veterans Administration direct benefits (GI Bill compensation or pension)	23	($_____)
Vocational Rehabilitation Program benefits	24	($_____)
Social Security Benefits (for students aged 18-22 who are children of retired, disabled, or deceased parents)	25	($_____)

Section C — Civilian Work Experience

In this section we would like to obtain information about the jobs you have held in October 1973 and October 1972, including full-time jobs, part-time jobs, apprenticeships, and on-the-job training (but do not include military service).

JOB HELD IN OCTOBER 1973

48a. Did you hold a job of any kind during the first week of October 1973?

Yes ..... 1 — *(SKIP to q. 49)* *Next page* ⟶
No 2

48b. What were the reasons you were not working during the first week of October 1973?

(Circle one number on each line.)

	Applies to me	Does not apply to me
Did not want to work	1	2
On temporary layoff from work or waiting to report to work	1	2
Was full-time homemaker	1	2
Going to school	1	2
Not enough job openings available	1	2
Union restrictions	1	2
Would have required moving	1	2
Required work experience I did not have	1	2
Jobs available offered little opportunity for career development	1	2
Health problems or physical handicap	1	2
Could not arrange child care	1	2
Other family responsibilities (including pregnancy)	1	2
Waiting to enter or in Armed Forces	1	2
Not educationally qualified for types of work available	1	2

48c. Were you looking for work during September 1973?

Yes 1
No ..... 2 — *(SKIP to q. 54a, page 17)* ⟶

49. Please describe below the job you held during the first week of October 1973. If you held more than one job at that time, describe the one at which you worked the most hours.

a. For **whom** did you work? (Name of company, business organization, or other employer)

(Write in): _____

b. What **kind of business** or industry was this? (For example, retail shoe store, restaurant, etc.)

(Write in): _____

c. What kind of **job or occupation** did you have in this business or industry? (For example, salesman, waitress, secretary, etc.)

(Write in): _____

d. What were your most frequent **activities or duties** on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)

(Write in): _____

e. Were you:

(Circle one.)

An employee of a PRIVATE company, business, or individual working for wages, salary, or commissions? 1

A GOVERNMENT employee (Federal, State, county, or local)? 2

Self-employed in your OWN business, professional practice, or farm? 3

Working WITHOUT PAY in family business or farm? 4

f. When did you **start** working at this job? _____ (month) _____ (year)

g. Are you **currently** working at this job?

Yes 1

No 2

50a. How many hours per WEEK did you usually work at this job up through the first week of October 1973?

_____ Hours per week

50b. Approximately how much did you usually earn per WEEK at this job at that time before deductions? (If not paid by the week, please estimate.)

$_____ per week

51. How satisfied were you with the following aspects of this job?

(Circle one number on each line.)

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
Pay and fringe benefits	1	2	3	4
Importance and challenge	1	2	3	4
Working conditions	1	2	3	4
Opportunity for promotion and advancement with this employer	1	2	3	4
Opportunity for promotion and advancement in this line of work	1	2	3	4
Security and permanence	1	2	3	4
Opportunity for developing new skills	1	2	3	4
Job as a whole	1	2	3	4

52a. Do you expect to be working for this same employer in October 1974?

Yes 1
No 2

52b. Do you expect to be working at this same kind of job or occupation in October 1974?

Yes 1
No 2

53. Were you working at any other job during the first week of October 1973 at the same time as the job you described above?

Yes 1
No 2

JOB HELD IN OCTOBER 1972

54a. Now please think back to about a year ago. Did you hold a job of any kind during the month of October 1972?

(Circle one.)

Yes, same job as in October 1973 ..... 1 — *(SKIP to q. 56a)*
Yes, but different job than in October 1973 ..... 2 — *(SKIP to q. 55)*
No 3

Next page →

54b. What were the reasons you were not working during the month of October 1972?

(Circle one number on each line.)

	Applies to me	Does not apply to me
Did not want to work	1	2
On temporary layoff from work or waiting to report to work	1	2
Was full-time homemaker	1	2
Going to school	1	2
Not enough job openings available	1	2
Union restrictions	1	2
Would have required moving	1	2
Required work experience I did not have	1	2
Jobs available offered little opportunity for career development	1	2
Health problems or physical handicap	1	2
Could not arrange child care	1	2
Other family responsibilities (including pregnancy)	1	2
Waiting to enter or in Armed Forces	1	2
Not educationally qualified for types of work available	1	2

54c. Did you look for work during October 1972?

Yes 1
No ..... 2 — *(SKIP to q. 58)*

Next page →

55. Please describe below the job you held in October 1972. If you held more than one job at that time, describe the one at which you worked the most hours.

a. For **whom** did you work? (Name of company, business organization, or other employer)

(Write in): _____

b. What **kind of business** or industry was this? (For example, retail shoe store, restaurant, etc.)

(Write in): _____

c. What kind of **job or occupation** did you have in this business or industry? (For example, salesman, waitress, secretary, etc.)

(Write in): _____

d. What were your most frequent **activities or duties** on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)

(Write in): _____

e. Were you:

(Circle one.)

An employee of a PRIVATE company, business, or individual working for wages, salary, or commissions? 1

A GOVERNMENT employee (Federal, State, county, or local)? 2

Self-employed in your OWN business, professional practice, or farm? 3

Working WITHOUT PAY in family business or farm? 4

f. When did you **start** working at this job? _____ (month) _____ (year)

g. Are you **currently** working at this job?

Yes 1

No (Left job: _____month _____year) 2

56a. How many hours per WEEK did you usually work at this job in October 1972?

_____Hours per week

56b. Approximately how much did you usually earn per WEEK at this job back then before deductions? (If not paid by the week, please estimate.)

$_____per week

57. Were you working at any other job during the month of October 1972 at the same time as the job you described above?

Yes 1

No 2

GENERAL

58. Each part of this question refers to the entire 52-week period from October 1972 to October 1973.

a. About how many different weeks did you work altogether during this period? (Count all weeks in which you did any work at all or were on paid vacation.) _____Number of weeks

b. How many weeks during this period did you spend looking for work or on layoff from a job or waiting to report to a job? _____Number of weeks

c. How many different employers did you work for altogether during this period? (Count each employer only once, even if you had different jobs for the same employer.) _____Number of employers

59. Since leaving high school, what methods did you use at any time in looking for work, and were they useful?
(Circle one number on each line.)

	Never looked or used	Used but did NOT obtain job	Used and obtained job
High school employment service	1	2	3
Other school or college placement service	1	2	3
Professional periodicals or organizations	1	2	3
Civil Service applications	1	2	3
Public employment service	1	2	3
Private employment agency	1	2	3
Community action or welfare groups	1	2	3
Newspaper advertisement	1	2	3
Direct application to employers	1	2	3
Registration with a union	1	2	3
Friends or relatives	1	2	3
Other (specify: _____)	1	2	3

60. While you were in high school, did you receive any specialized training intended to prepare you for immediate employment upon leaving school? (For example, auto mechanics, secretarial skills, or nurses aid.)

No ..... 1 — *(SKIP to Section D) Next page* →

Yes (In what area did you receive this training? _____) 2

61. Since leaving high school, have you worked in a job where you expected to use this training?
(Circle one.)

No, never looked for work where I could use it ..... 1 — *(SKIP to Section D) Next page* →

No, but looked for work where I could use it ..... 2 — *(SKIP to q. 63)* →

Yes 3

62. Which of the following apply to your experience while working in this area? (Circle one number on each line.)

	Applies to me	Does not apply to me
I have been able to apply almost everything I learned in my high school training	1	2
I have been able to apply the basic principles of my training, although some things are different	1	2
I would have liked more experience in my training before I started working	1	2
I received training different from the way it is done on the job	1	2
I found my high school training useful in on-the-job training program(s)	1	2
I was trained with tools or equipment that are not used on my job	1	2
I could have gotten my job without the training	1	2
I took coursework associated with my training which was not helpful in performing my job	1	2
I would have liked more information about what was expected in the job beyond skills training	1	2
I would have liked other types of experience or information to be included in the training (describe: _____)	1	2
I consider myself doing as well as others with similar training	1	2
I consider the training a wise choice	1	2

63. Which of the following apply to your experiences when trying to find work in your area of high school training?
(Circle one number on each line.)

	Applies to me	Does not apply to me
I did not find many job openings in that type of work	1	2
I was told I was not qualified	1	2
I did not know how to use the equipment or tools of the job	1	2
I was not offered enough pay	1	2
I did not have enough experience	1	2
I decided to enter a different line of work	1	2
I did not have the coursework or knowledge required of the job	1	2
I was offered a job related to my training but did not take it	1	2

Section D — Military Service

64. Since leaving high school, have you served in the Armed Forces, in a Reserve or National Guard Unit, or have you been enrolled in one of the service academies (for example, West Point)?

(Circle one.)

No 1
Yes, National Guard or Reserves but not active duty 2
Yes, active duty or service academy 3

(SKIP to Section E, page 22)

65. Which branch of the Armed Forces did you enter? (Write in): _____

66. Did you enlist or were you drafted?

(Circle one.)

I entered a service academy ..... 1 *(SKIP to q. 72) Next page*
I enlisted ..... 2 When? _____ (month) _____ (year)
I was drafted ..... 3 When? _____ (month) _____ (year)

67. When did you begin active duty? _____ (month) _____ (year)

68. Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces?

No ..... 1 *(SKIP to q. 70)*
Yes 2

69a. In which of the following fields have you received specialized schooling?

(Circle one.)

Business (e.g., administration, management, clerical work, communications, personnel work, etc.) 1
Computer Technology (e.g., computer programming, computer operations, etc.) 2
Health Professions (e.g., medical technology, occupational therapy, X-ray technology, pharmacy, etc.) 3
Mechanical and Engineering Technology (e.g., aircraft mechanics, automotive mechanics, construction, printing, drafting, machinist, electronics, etc.) 4
Services (e.g., food service, security work, aircraft control, etc.) 5
Other (please specify: _____) 6

69b. What is the name of the specialized schooling program in which you spent the longest period of time? Specify your military specialty code, or MOS. (Please print and do not abbreviate.)

Name of program: _____ **MOS:** _____

70. What is the highest pay grade and specialty rating you have held?

Pay grade: _____ **Specialty rating:** _____

71. Have you taken any courses while in the Armed Forces that:

(Circle one number on each line.)

	Yes	No
Prepared you for the high school equivalency test?	1	2
Prepared you for equivalency tests that can be taken for college credit?	1	2
Were college-sponsored courses which gave college credits?	1	2

72. Do you plan to use the GI Bill to further your education?

(Circle one.)

Yes 1
No 2
Undecided 3

73. How satisfied are (were) you with the following aspects of your work in the Armed Forces?

(Circle one number on each line.)

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
Pay and fringe benefits	1	2	3	4
Importance and interest of work	1	2	3	4
Working conditions	1	2	3	4
Opportunity for promotion and advancement in the Armed Forces	1	2	3	4
Opportunity for promotion and advancement in my specialty	1	2	3	4
Security and permanence	1	2	3	4
Opportunity for developing new skills	1	2	3	4
Work as a whole	1	2	3	4

74. Are you currently on active duty?

No (Date left: _____ month _____ year) ..... 1 —*(SKIP to Section E) Next page* ⟶
Yes 2

75. How long do you expect to be on active duty in the Armed Forces?

(Circle one.)

For a two-year tour of duty only 1
For a three- or four-year tour of duty 2
For more than one enlistment, but less than a full career 3
For a full career (20 years minimum) 4
Have not decided 5

76. What do you plan to do when you get out of the Armed Forces?

(Circle one number on each line.)

	Applies to me	Does not apply to me
Full- or part-time work	1	2
College, either full-time or part-time	1	2
Technical, vocational, or business or career training school, either full-time or part-time	1	2
Registered apprenticeship or on-the-job training program	1	2
Retire	1	2
Undecided	1	2
Other (please specify: _____)	1	2

Section E — Information About The Past

77. **Have your (a) parents or guardians or have your (b) friends your own age either encouraged or discouraged you in doing the following things since you left high school?**

(a) PARENTS OR GUARDIANS (Circle one number on each line.)					(b) FRIENDS YOUR OWN AGE (Circle one number on each line.)			
Encouraged	Discouraged	Both	Neither		Encouraged	Discouraged	Both	Neither
1	2	3	4	Getting a job or going to work	1	2	3	4
1	2	3	4	Going to school for vocational or technical training	1	2	3	4
1	2	3	4	Going to college for an academic education	1	2	3	4
1	2	3	4	Getting married	1	2	3	4
1	2	3	4	Entering the Armed Forces	1	2	3	4
1	2	3	4	Traveling or taking a break	1	2	3	4

78. **What is the highest educational level completed by your mother and father? If you are not sure, please give your best guess.**

(Circle one number on each line.)

	None or grade school only	High School: Did not finish	High School: Finished	Vocational, trade, business, or career program in a school or college: Less than two years	Vocational, trade, business, or career program in a school or college: Two years or more	Academic programs: Some college (including two-year degree)	Academic programs: Finished college (four-or five-year degree)	Academic programs: Master's degree or equivalent	Academic programs: Ph. D., M.D., or equivalent
Father or male guardian	1	2	3	4	5	6	7	8	9
Mother or female guardian	1	2	3	4	5	6	7	8	9

79. **Please describe below the job most recently held by your father (or male guardian), even if he is retired, deceased, or disabled.**

a. For **whom** does (or did) he work? (Name of company, business, organization, or other employer)

(Write in): _____

b. What **kind of business** or industry is (or was) this? (For example, retail store, manufacturer, state or city government, farming, etc.)

(Write in): _____

c. What kind of **job or occupation** does (or did) he have in this business or industry? (For example, salesman, foreman, policeman, civil engineer, farmer, teacher)

(Write in): _____

d. What are (or were) his most frequent **activities or duties** on this job? (For example, selling cars, keeping accounts, supervising others, operating machinery, finishing concrete, teaching grade school)

(Write in): _____

80. Did your mother (or female guardian) usually work during the following periods of your life?

(Circle one number on each line.)

	Did not work	Worked part-time	Worked full-time	Does not apply
When you were in high school	1	2	3	4
When you were in elementary school	1	2	3	4
Before you went to elementary school	1	2	3	4

81. Did you formally apply for admission (fill out a form and send it in) to any college or other school at any time before October 1973?

No ..... 1 — *(SKIP to q. 85) Next page* →

Yes 2

82a. When you first applied, what was the name and address of the FIRST school or college of your choice?

Name: _____

Address: _____
(city) (state)

82b. Were you accepted for admission at this school?

(Circle one.)

Yes, and attended 1

Yes, but this school did not have enough room 2

Yes, but did not attend for other reasons 3

No, was not accepted 4

82c. Did you apply for financial aid at this school?

(Circle one.)

No 1
Yes, but was offered no financial aid ..... 2 } — *(SKIP to q. 83a)*

Yes, and was offered financial aid 3

82d. What were the approximate values of the financial aid that you were offered for the first academic year? (If none, enter "none")

Scholarship: $_____ Loan: $_____ Promised job: $_____

83a. At that time, what was the name and address of your SECOND CHOICE school or college?

I applied to only one school ..... 1 — *(SKIP to q. 85) Next page* →

Name: _____

Address: _____
(city) (state)

83b. Were you accepted for admission at this school?

(Circle one.)

Yes, and attended 1

Yes, but this school did not have enough room 2

Yes, but did not attend for other reasons 3

No, was not accepted 4

83c. Did you apply for financial aid at this school?

(Circle one.)

No 1
Yes, but was offered no financial aid 2
Yes, and was offered financial aid 3

(SKIP to q. 84a)

83d. What were the approximate values of the financial aid that you were offered for the first academic year? (If none, enter "none")

Scholarship: $_____ Loan: $_____ Promised job: $_____

84a. At that time, what was the name and address of your THIRD CHOICE school or college?

I applied to only two schools ..... 1 — *(SKIP to q. 85)*

Name: _____

Address: _____
(city) (state)

84b. Were you accepted for admission at this school?

(Circle one.)

Yes, and attended 1
Yes, but this school did not have enough room 2
Yes, but did not attend for other reasons 3
No, was not accepted 4

84c. Did you apply for financial aid at this school?

(Circle one.)

No 1
Yes, but was offered no financial aid 2
Yes, and was offered financial aid 3

(SKIP to q. 85)

84d. What were the approximate values of the financial aid that you were offered for the first academic year? (If none, enter "none")

Scholarship: $_____ Loan: $_____ Promised job: $_____

85. How helpful were your high school's counseling services in each of the following areas?

(Circle one number on each line.)

	Services NOT available	Services available but NOT consulted	SERVICES CONSULTED AND... Very helpful	Helpful	NOT helpful
Learning how my interests and abilities fit with different jobs or occupations	1	2	3	4	5
Finding out where to train for the job or occupation I wanted	1	2	3	4	5
Placing me in a job or helping me to find employment	1	2	3	4	5
Finding out the schools or colleges I qualified for which suited my abilities and interests	1	2	3	4	5
Finding out about costs at different schools or colleges and how to obtain financial aid	1	2	3	4	5
Obtaining financial aid to go to school or college	1	2	3	4	5
Recommending fields of work likely to have expanding employment opportunities	1	2	3	4	5

86. Which of the following best describes your high school program?

(Circle one.)

General 1
Academic or college preparatory 2
Vocational or technical:
- Agricultural occupations 3
- Business or office occupations 4
- Distributive education 5
- Health occupations 6
- Home economics occupations 7
- Trade or industrial occupations 8

87. Which of the following best describes how well you did in all of your course work while in high school?

(Circle one.)

Mostly A (a numerical average of 90-100) 1
About half A and half B (85-89) 2
Mostly B (80-84) 3
About half B and half C (75-79) 4
Mostly C (70-74) 5
About half C and half D (65-69) 6
Mostly D (60-64) 7
Mostly below D (below 60) 8

88. When you were a senior in high school, how many hours per week on the average did you work in a paid or unpaid job? Do NOT include work while in a vacation period.

(Circle one.)

None 0
Less than 6 hours 1
6 to 10 hours 2
11 to 15 hours 3
16 to 20 hours 4
21 to 25 hours 5
26 to 30 hours 6
More than 30 hours 7

89. When you were a senior in high school, did you participate in any of the following types of activities, either in or out of school?

(Circle one number on each line.)

	Did NOT participate	Participated actively	Participated as a leader or officer
Athletic teams, intramurals, letterman's club, sports club	1	2	3
Cheerleaders, pep club, majorettes	1	2	3
Debating, drama, band, chorus	1	2	3
Hobby clubs such as photography, model building, hot rod, electronics, crafts	1	2	3
Honorary clubs such as Beta Club or National Honor Society	1	2	3
School newspaper, magazine, yearbook, annual	1	2	3
School subject matter clubs such as science, history, language, business, art	1	2	3
Student council, student government, political club	1	2	3
Vocational education clubs such as Future Homemakers, Future Teachers, Future Farmers of America, DECA, OEA, FBLA, or VICA	1	2	3

90. When did you first decide whether or not you would go to college?

(Circle one.)

I decided before the 10th grade 1
I decided in the 10th grade 2
I decided in the 11th grade 3
I decided in the 12th grade (senior year) 4
I decided after leaving high school 5
I'm still undecided 6

91. When you were still a senior in high school, what did most of your close friends plan to do after finishing high school?

(Circle one.)

Enter the military service 1
Go to vocational, technical, business, or trade schools 2
Become full-time homemakers 3
Go to college 4
Enter apprenticeships or on-the-job training programs 5
Go to work full-time 6
I don't know 7
Other 8

92. As far as you remember, when you were a senior in high school, how much schooling did your father or mother (or guardian) want you to get?

(Circle one number on each line.)

	Don't know, or Does not apply	High School		Vocational, trade, business, or career program in a school or college		Academic programs			
		NOT finish	Finish	Less than two years	Two years or more	Some college (including two-year degree)	Finish college (four-or five-year degree)	Master's degree or equivalent	Ph. D., M.D., or equivalent
Father or male guardian	1	2	3	4	5	6	7	8	9
Mother or female guardian	1	2	3	4	5	6	7	8	9

93. What is the approximate income before taxes of your parents (or guardian)? Include taxable and nontaxable income from all sources.

(Circle one.)

Less than $3,000 a year (about $60 a week or less) 01
Between $3,000 and $5,999 a year (from $60 to $119 a week) 02
Between $6,000 and $7,499 a year (from $120 to $149 a week) 03
Between $7,500 and $8,999 a year (from $150 to $179 a week) 04
Between $9,000 and $10,499 a year (from $180 to $209 a week) 05
Between $10,500 and $11,999 a year (from $210 to $239 a week) 06
Between $12,000 and $13,499 a year (from $240 to $269 a week) 07
Between $13,500 and $14,999 a year (from $270 to $299 a week) 08
Between $15,000 and $18,000 a year (from $300 to $359 a week) 09
Over $18,000 a year (about $360 a week or more) 10

94. Do your parents have the following in their home?

(Circle one number on each line.)

	Yes	No
A specific place for study	1	2
Daily newspaper	1	2
Dictionary	1	2
Encyclopedia or other reference books	1	2
Magazines	1	2
Record player	1	2
Tape recorder or cassette player	1	2
Color television	1	2
Typewriter	1	2
Electric dishwasher	1	2
Two or more cars or trucks that run	1	2

95. How do you describe yourself?

(Circle one.)

American Indian 1
Black or Afro-American or Negro 2
Mexican-American or Chicano 3
Puerto Rican 4
Other Latin-American origin 5
Oriental or Asian-American 6
White or Caucasian 7
Other 8

96. Is English the language spoken most often in your parents' home?

Yes 1
No 2

97. What religion were you brought up in?

(Circle one.)

Protestant 1
Roman Catholic 2
Other Christian 3
Jewish 4
None 5
Other (please specify _____) 6

98. When you were a senior in high school which of the following best described the location of the place in which you lived?

(Circle one.)

In a rural or farming community 1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2
In a medium-sized city (50,000-100,000 people) 3
In a suburb of a medium-sized city 4
In a large city (100,000-500,000 people) 5
In suburb of a large city 6
In a very large city (over 500,000 people) 7
In a suburb of a very large city 8

99. During your senior year in high school did you have a physical condition that limited the kind and amount of work you could do on a job?

Yes 1
No 2

The OPERATION FOLLOW-UP staff would like to get in touch with you again next year to find out how your plans have worked out. To help us do so, we would appreciate your filling in the information on the next page. This information will be kept in strict confidence and will only be used for future survey purposes.

Section F — Background Information

Please PRINT the name, address, and telephone number where you can most usually be reached during the coming year.

Name:		
Address (number, street, city, state and ZIP code)	Telephone	
	Area Code	Number

Please PRINT the name, address and telephone number of your parents.

Name:		
Address (number, street, city, state and ZIP code)	Telephone	
	Area Code	Number

Please PRINT the names and addresses of two other people who will know where to get in touch with you during the coming year. (List no more than one person who now lives with you.)

Name:		
Address (number, street, city, state and ZIP code)	Telephone	
	Area Code	Number

Name:		
Address (number, street, city, state and ZIP code)	Telephone	
	Area Code	Number

Please give the following information about yourself.

(a) Date of birth _____ (month) _____ (day) _____ (year)

(b) Sex: (Circle one.) Male.....1
Female.....2

(c) Social Security No. _____

(d) Driver's License No. _____ State _____

(e) When did you complete this questionnaire? _____(month)_____(day)_____(year)

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

NOTICE—All information which would permit identification of the individual will be held in strict confidence, will be used only by persons engaged in and for the purposes of the survey, and will not be disclosed or released to others for any purposes.

O.M.B. No. 51-S-74032
APPROVAL EXPIRES SEPT. 1975

OPERATION FOLLOW-UP

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Second Follow-Up Questionnaire

'72

Prepared for the
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
BY RESEARCH TRIANGLE INSTITUTE □ RESEARCH TRIANGLE PARK, NORTH CAROLINA
FALL 1974

FORM 2367-2
C 4023

National Center for Educational Statistics
Education Division
Department of Health, Education, and Welfare
Washington, D.C. 20202

DIRECTIONS

This questionnaire is divided into the following seven sections:

A. General Information
B. Education & Training
C. Work Experience
D. Family Status
E. Military Service
F. Activities and Opinions
G. Background Information

Start by answering questions in Section A. You will need to answer the first question in each section, but you may not need to answer all the questions in every section. You may be able to skip most of some sections. We have designed the questionnaire with special instructions in red beside responses which allow you to skip one or more questions. Follow these instructions when they apply to you.

Read carefully each question you answer. It is important that you follow the directions for responding, which are

- **(Circle one.)**
- **(Circle as many as apply.)**
- **(Circle one number on each line.)**

Sometimes you are asked to fill in a blank—in these cases, simply write your response on the line provided. Where you are asked to circle a number, make a heavy circle. Here is an example:

Why did you leave high school?

(Circle one number on each line.)

	My Reasons	Not My Reasons
Graduated	(1)	2
Entered college	1	(2)
Went to work	(1)	2

When you complete this questionnaire, please return it to:

OPERATION FOLLOW-UP
Research Triangle Institute
Post Office Box 12036
Research Triangle Park, North Carolina 27709

A post-paid and pre-addressed envelope is enclosed for your convenience.

Section A: General Information

FACTS ABOUT YOU IN OCTOBER 1974

1. What were you doing the first week of October 1974?

(Circle as many as apply.)

Working for pay at a full-time or part-time job 1
Taking academic courses at a two- or four-year college 2
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 3
On active duty in the Armed Forces (or service academy) 4
Homemaker 5
Temporary lay-off from work, looking for work, or waiting to report to work 6
Other (describe: _____) 7

2. How would you describe your living quarters as of the first week of October 1974?

(Circle one.)

Private house, apartment, or mobile home 1
Dormitory or apartment operated by a school or college 2
Fraternity or sorority house 3
Rooming or boarding house 4
Military service barracks, on board ship, etc. 5
Other (describe: _____) 6

3. With whom did you live as of the first week of October 1974?

(Circle one.)

By myself 1
With my parents 2
With my husband or wife 3
With parents and husband or wife 4
With other relatives 5
With person(s) not related to me 6

4. **Which of the following best describes the location of the place where you lived in the first week of October 1974?**

(Circle one.)

In a rural or farming community 1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2
In a medium-sized city (50,000-100,000 people) 3
In a suburb of a medium-sized city 4
In a large city (100,000-500,000 people) 5
In a suburb of a large city 6
In a very large city (over 500,000 people) 7
In a suburb of a very large city 8
A military base or station 9

5. **Is this the SAME city or community where you lived a year ago in October 1973?**

Yes .....1 *GO TO Q. 8*
No .....2 *GO TO Q. 6*

6. **How far is this from where you lived in October 1973?**

(Circle one.)

Less than 50 miles 1
50 to 99 miles 2
100 to 199 miles 3
200 to 499 miles 4
500 miles or more 5

7. **What was the main reason you moved to the place where you live now?**

(Circle one.)

To find or take a job 1
To go to school 2
To follow my parents or spouse to a new location 3
Other (specify: _____) 4

8. **How do you describe yourself?**

(Circle one.)

American Indian 1
Black or Afro-American or Negro 2
Mexican-American or Chicano 3
Puerto Rican 4
Other Latin-American origin 5
Oriental or Asian-American 6
White or Caucasian 7
Other 8

Section B: Education & Training

This section asks information about your training and education. The emphasis is on your school experiences from October 1973 through October 1974. (Persons in the military service should also answer the questions in this section.)

SCHOOL ATTENDANCE FROM OCTOBER 1973 THROUGH OCTOBER 1974

9. From October 1973 through October 1974 were you enrolled in or did you take classes at any school like a college or university, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth?

No .....1 *GO TO Q. 58, p. 10*

Yes .....2 *GO TO Q. 10* ⟶

10. Did you attend school in the first week of October 1974?

No .....1 *GO TO Q. 32, p. 7*

Yes .....2 *GO TO Q. 11*

11. What is the exact name and location of the school you were attending in the first week of October 1974? (Please print and do not abbreviate.)

School Name: _____

City: _____ State: _____

12. What kind of school is this?

(Circle one.)

Vocational, trade, business, or other career training school 1

Junior or community college (two-year) 2

Four-year college or university 3

Other (describe: _____) 4

13. Were you attending this school as part of an Armed Forces training program?

Yes 1

No 2

14. When did you first attend this school? _____ (month) _____ (year)

15. Are you currently attending this school?

Yes 1

No .....2 Date left: _____ (month) _____ (year)

16. During the first week of October 1974, were you classified by this school as a full-time student?

Yes 1

No 2

Don't know 3

17. During October 1974, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, laboratories, etc.

_____ Hours per week

18. **At that time how were you classified by your school?**

(Circle one.)

Freshman (First-year Student) 1
Sophomore (Second-year Student) 2
Junior (Third-year Student) 3
Senior (Fourth-year Student) 4
Special Student 5
Other classification (specify: _____) 6
My school doesn't classify students 7

19. **As of the first week of October 1974, what was your actual or intended field of study or training area (for example, practical nurse, machinist, beautician, civil engineering, accounting, psychology, home economics, etc.)? Please name the specific field or area:**

(Write in): _____

20. **Please select below the category which best describes this field or area.**

(Circle one.)

Agriculture and Home Economics 1
Business (accounting, marketing, personnel management, etc.) 2
Office and Clerical (bookkeeping, stenography, general office, etc.) 3
Computer Technology (keypunch operator, programming, computer operations, etc.) 4
Education (elementary, special, physical, etc.) 5
Engineering (civil, electrical, mechanical, etc.) 6
Mechanical and Engineering Technology (automotive mechanic, machinist, construction, drafting, electronics, etc.) 7
Humanities and Fine Arts (music, religion, English, etc.) 8
Health Services (nursing, lab technician, occupational therapy, etc.) 9
Public Services (law enforcement, food service, recreation, beautician, etc.) 10
Physical Sciences and Mathematics (physics, geology, chemistry, etc.) 11
Social Sciences (psychology, history, economics, sociology, etc.) 12
Biological Sciences (zoology, physiology, anatomy, etc.) 13

OTHER field or area (specify: _____) 14
UNDECIDED 15

21. **This (above) is:**

An ACADEMIC program (typically leads to a 4-or 5-year Bachelor's degree) 1
A VOCATIONAL program (does not lead to a Bachelor's degree) 2

22. **How long does it normally take one to complete this program of studies from beginning to end?**

(Circle one.)

Less than one year 0
One year 1
Two years 2
Three years 3
Four years 4
More than 4 years 5

23. As of the first week of October 1974, what kind of certificate, license, diploma, or degree were you studying for?

	(Circle as many as apply.)	(Year expect to complete.)
None	1	
A certificate (specify in what: _____)	2	(_____)
A license (specify in what: _____)	3	(_____)
A two-year or three-year vocational degree or diploma	4	(_____)
A two-year academic degree	5	(_____)
A four-year or five-year college Bachelor's degree	6	(_____)
Other (specify: _____)	7	(_____)

24. Was your field of study or training area in October 1974 the same as it was a year ago in October 1973?

(Circle one.)

Yes	1	*GO TO Q. 26*
No, I hadn't decided upon a field or area a year ago	2	
No, I wasn't enrolled in school a year ago	3	*GO TO Q. 28, next page*
Yes, I changed my field or area during the year	4	*GO TO Q. 25*

25. Listed below are some reasons why students change fields or training areas. What were the reasons in your situation?

(Circle one number on each line.)

		My Reasons	NOT My Reasons
a.	Courses more difficult than I expected	1	2
b.	Met people with new ideas	1	2
c.	Poor advice on original choice	1	2
d.	Lack of information on jobs related to original choice	1	2
e.	Content of courses different from what I expected	1	2
f.	New information about other fields of study or training areas	1	2
g.	Interest aroused by courses	1	2
h.	More jobs available for graduates in the field I changed to	1	2
i.	Better jobs available for graduates in the field I changed to	1	2
j.	Other (specify: _____)	1	2

26. Was the school you attended in the first week of October 1974 the SAME school you attended a year ago in October 1973?

Yes	1	*GO TO Q. 28, next page*
No, enrolled in different school in October 1973	2	*GO TO Q. 27, next page*

27. What were your reasons for changing schools?

(Circle one number on each line.)

	My Reasons	NOT My Reasons
a. My interest changed, and my former school did not offer the course of study I wanted	1	2
b. Wanted to attend a less expensive school	1	2
c. My grades were too low to continue at the former school	1	2
d. Wanted to be at a smaller school	1	2
e. Wanted to be at a larger school	1	2
f. Wanted to attend school closer to home	1	2
g. Wanted to attend a school farther away from home	1	2
h. Wanted to attend a school that would give me better career opportunities	1	2
i. Wanted to attend a more prestigious school	1	2
j. Wanted to attend a school where I could maximize my intellectual and personal development	1	2
k. More group or social activities of interest	1	2
l. Transferred from a two-year to a four-year school to continue my education	1	2
m. Other (specify: _____)	1	2

28. During October 1974, were you working on a job(s) at the SAME TIME that you were going to school ?

No .....1 *GO TO Q. 32, next page*

Yes .....2 *GO TO Q. 29* ⟶

29. At that time, how many hours per week did you normally work?

(Circle one.)

1-5 hours per week 1
6-10 hours per week 2
11-15 hours per week 3
16-20 hours per week 4
21-34 hours per week 5
35 or more hours per week 6

30. During October 1974, did you work for the school you were attending?

(Circle one.)

No 1
Yes, working for pay (only) 2
Yes, working off cost of tuition, housing or meals 3
Yes, both of the above 4

31. Did someone at the school (for example, a teacher, counselor, employment officer) help you find the job you had in October 1974?

Yes 1
No 2

ATTENDANCE AT OTHER SCHOOLS FROM OCTOBER 1973 TO OCTOBER 1974

32. Besides any schools you may already have reported in this section, did you enroll in or take classes at any OTHER schools from October 1973 to October 1974? (Again include schools like colleges and universities, service academies, business schools, trade schools, technical institutes, vocational schools, community colleges, and so forth.)

No .....1 *GO TO Q. 38, next page*
Yes .....2 *GO TO Q. 33*

33. What is the exact name and location of this school? Please print and do not abbreviate. (If you attended more than one (other) school, then give the one that you attended the longest.)

School Name: _____
City: _____ State: _____

34. What kind of school is this?

(Circle one.)

Vocational, trade, business or other career training school 1
Junior or community college (two-year) 2
Four-year college or university 3
Other (describe: _____) 4

35a. When did you first attend this school? _____ (month) _____ (year)

35b. Are you now attending this school?

Yes 1
No .....2 Date left: _____ (month) _____ (year)

36. Did you withdraw from this school before you completed your studies?

(Circle one.)

No .....1 *GO TO Q. 38, next page*
Yes, but I have since returned to school 2
Yes, but I plan to return before October 1975 .....3 *GO TO Q. 37*
Yes, and I do not plan to return before October 1975 4

37. What were your reasons for withdrawing?

(Circle one number on each line.)

		My Reasons	NOT My Reasons
a.	Became ill	1	2
b.	Had financial difficulties	1	2
c.	Was offered a good job	1	2
d.	Got married or planned to get married	1	2
e.	School work was not relevant to the real world	1	2
f.	Wanted to get practical experience	1	2
g.	Failing or not doing as well as I wanted	1	2
h.	Wasn't really sure what I wanted to do	1	2
i	Transferred to another school	1	2
j.	Other (describe: _____)	1	2

38. With regard to your education and training during the past year, how satisfied as a whole are you with the following?

(Circle one number on each line.)

	Very satisfied	Somewhat satisfied	Neutral or no opinion	Somewhat dissatisfied	Very dissatisfied
a. The ability, knowledge, and personal qualities of most teachers	1	2	3	4	5
b. The social life	1	2	3	4	5
c. Development of my work skills	1	2	3	4	5
d. My intellectual growth	1	2	3	4	5
e. Counseling or job placement	1	2	3	4	5
f. The buildings, library, equipment, etc.	1	2	3	4	5
g. Cultural activities, music, art, drama, etc.	1	2	3	4	5
h. The intellectual life of the school	1	2	3	4	5
i. Course curriculum	1	2	3	4	5

39. Which of the following best describes how well you have done in all of your coursework or program from October 1973 through October 1974? If your school(s) or program(s) do not use letter grades, please choose the letter grade that comes closest to describing your progress.

(Circle one.)

Mostly A 1
About half A and half B 2
Mostly B 3
About half B and half C 4
Mostly C 5
About half C and half D 6
Mostly D or below 7

40. Have you had a teacher or instructor during this period who knows you well enough to write you a letter of reference or give you a recommendation for a job or for attendance at another school?

Yes 1
No 2

41. Considering all of the schools you have attended since high school, do ANY of these schools or programs give credits which can be used for a 4-year college Bachelor's degree?

I don't know 1
No ..... 2 — *GO TO Q. 44, next page*
Yes ..... 3 — *GO TO Q. 42*

42. Since leaving high school, about how many credits had you earned by October 1974?

(Write in.)

_____ Number of quarter hours
_____ Number of semester hours
_____ Number of other type of credits
(specify type: _____)

43. Have you taken advantage of any of the following opportunities to accelerate your college program?

(Circle as many as apply.)

Have NOT accelerated my program 1
Began college work before finishing high school 2
Took an advanced placement course which would allow me to finish sooner 3
Received credit for a course just by taking a special exam 4
Took course work during summer school 5
Took extra courses during the regular school term 6
Other (specify: _____) 7

SCHOOL FINANCES FROM FALL 1973 THROUGH SUMMER 1974

44. Considering just the 12-month period from Fall 1973 through Summer 1974, what is your estimate of how much it cost you to live and go to school? (If you were not in training or school during this time, check here ☐ and go to Q. 58, next page.)

Do not include costs after Summer 1974.

	(Estimate the amount for each item. Write "none" where you had no expenses.)
Tuition and fees	$ _____
Books and supplies	$ _____
Transportation to and from class from where I live while attending school	$ _____
Housing and meals	$ _____
All other expenses: medical, dental expenses, debt payments, insurance, taxes, child care, etc.	$ _____
HOW MUCH MONEY IS THIS IN TOTAL?	$ _____

45. How many months were you in school from Fall 1973 through Summer 1974? _____ (months)

46. Considering just the period from Fall 1973 through Summer 1974, did you receive any kind of scholarship, fellowship, or grant to go to school?

No.....1 *GO TO Q. 49*

Yes.....2 *GO TO Q. 47* →

47. Check below which kind(s) of scholarship, fellowship, or grant you received. (✓)

a) Basic Educational Opportunity Grant ..... ___
b) Supplemental Educational Opportunity Grant ..... ___
c) College scholarship or grant from college funds ..... ___
d) ROTC scholarship or stipend ..... ___
e) Nursing Scholarship Program ..... ___
f) Social Security Benefits (for students 18-22 who are children of disabled or deceased parents) ..... ___
g) Veteran's Administration War Orphans or Survivors Benefits Program ..... ___
h) Veterans Administration Direct Benefits (GI Bill) ..... ___
i) State scholarship ..... ___
j) Other scholarship or grant (write in: _____) ___

48. How much was the total dollar value of the scholarship(s), fellowship(s) or grant(s) you received for this period? $ _____

49. Considering just the period from Fall 1973 through Summer 1974, did you receive a loan to go to school?

No.....1 *GO TO Q. 52, next page*

Yes.....2 *GO TO Q. 50* →

50. Check below which kind(s) of loan you obtained. (✓)

a) Federal Guaranteed Student Loan ..... ___
b) State Loan ..... ___
c) Regular bank loan ..... ___
d) National Defense (Direct) Student Loan ..... ___
e) Nursing Student Loan ..... ___
f) School or College Loan ..... ___
g) Relatives or friends ..... ___
h) Other loan (write in: _____) ___

51. How much was the total dollar value of the loan(s) you received for this period? $ _____

52. Considering just the period from Fall 1973 through Summer 1974, did you receive financial assistance (not a loan) from any relatives or friends to go to school?

No.....1 *GO TO Q. 55*
Yes .....2 *GO TO Q. 53* →

53. Check the sources below from which you received this financial assistance.

(✓)

a) Parents ..... ___
b) Husband or wife ..... ___
c) Other family or friends ..... ___

54. How much was the total dollar value of the financial assistance you received from family or friends for this period? $_____

55. Considering just the period from Fall 1973 through Summer 1974, did you pay any of the costs to go to school from money you had saved or earned?

No.....1 *GO TO Q. 58*
Yes .....2 *GO TO Q. 56* →

56. Check below all that apply.

(✓)

a) Own savings or summer earnings ..... ___
b) College work-study programs ..... ___
c) Other earnings while taking courses ..... ___

57. How much was the total dollar value of your savings and earnings used during this period?

$_____

OTHER TRAINING

58. From October 1973 to October 1974, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs.

No.....1 *GO TO Q. 66, next page*
Yes .....2 *GO TO Q. 59*

59. What type of training program(s) or course(s) have you participated in?

(Circle as many as apply.)

An Armed Forces training program 1
On-the-job training (a program of instruction during normal working hours).....2
Formal Registered Apprenticeship (your state or labor union) 3
Manpower Development and Training (MDTA) 4
Work Incentive (WIN) 5
Neighborhood Youth Corps (NYC).....6
Other manpower program (specify: _____) 7
Correspondence course(s).....8
Non-credit courses for personal enrichment 9
Other (specify: _____).....10

60. Were you being trained for some type of work?

No .....1 *GO TO Q. 62*
Yes .....2 *GO TO Q. 61*

61. What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mechanic work, photography, sales, etc.)

(Write in): _____

62. How long does (or did) this program last?
(Circle one.)

Less than one month 1
One to five months 2
Six to eleven months 3
One year or more 4

63. Have you completed this program?
(Circle one.)

Yes 1
No, left without completing 2
No, still enrolled 3

64. Have you used this training on any job?

Yes 1
No 2

65. Which one of the following statements best describes the assistance you received (are receiving) from the program or training center in finding a job?
(Circle one.)

DOES NOT APPLY TO ME since my training was in the military or on-the-job 1
I did not want or did not need help from the center in finding a job 2
I wanted and needed help but did not receive any from the center 3
The center provided information on job openings in my field 4
The center put me directly in touch with possible employers or arranged a job for me 5

66. From October 1973 to October 1974, did you earn any certificate, license, diploma, or degree of any kind?
(Circle as many as apply.)

No 1
Yes, a certificate (specify in what: _____) 2
Yes, a license (specify in what: _____) 3
Yes, a two-year or three-year vocational degree or diploma 4
Yes; a two-year academic degree 5
Yes, a four-year or five-year college Bachelor's degree 6
Yes, other (specify: _____) 7

USING YOUR TRAINING SINCE LEAVING HIGH SCHOOL

67. Have you ever tried to find work on a job where you might use what you learned from any school or college you attended since leaving high school?

No, because have NOT attended any school or college since leaving high school 1
No, although I HAVE attended a school or college since leaving high school 2
SKIP TO SECTION C, p. 13
Yes .....3 *GO TO Q. 68*

68. Did you try to find work for which you could use what you learned in school in the locality where you received your training?

No .....1 *GO TO Q. 70, next page*
Yes .....2 *GO TO Q. 69, next page*

69. What were your experiences in this locality (where you received your training) in trying to find work for which you could use your training?

a. To be hired in this locality for this kind of work, does a person actually have to have the training?

(Circle one.)
Yes 1
No 2
Don't know 3

b. Does a person have to have prior job experience doing this kind of work in order to get hired in this locality?

(Circle one.)
Yes 1
No 2
Don't know 3

c. Do you think there are more people in this locality who can do this work than there are jobs for them, or are there more jobs than qualified people?

(Circle one.)
More people than jobs 1
More jobs than people 2
About the same 3
Don't know 4

d. About how many companies in this area are there that hire people to do this kind of work?

(Circle one.)
None 0
Only one 1
A few 2
Many 3
Don't know 4

e. Do most of the new people hired by companies in this area live or go to school here, or do they come into the area to take the jobs?

(Circle one.)
Mostly local people 1
Mostly from outside 2
About equal numbers 3
Don't know 4

70. Since leaving high school, have you tried to find work for which you could use your training somewhere other than in the locality where you received it, such as in another part of the state or another section of the country?

Yes 1
No 2

71. Did you find work for which you could use what you learned in school?

(Circle one.)
No .....1 *SKIP TO SECTION C, next page*
Yes, in the locality where I received my training 2
Yes, somewhere else 3
Yes, both of the above 4

GO TO Q. 72 ⟶

72. After receiving your training, how long did it take you to find this work?

(Circle one.)
Before I completed my training 1
Immediately, or within a few days ..2
One to four weeks 3
One or two months 4
Three to six months 5
More than six months 6

73. How well did your training prepare you for this work?

(Circle one.)
Very well 1
Fairly well 2
Not well at all 3

Section C: Work Experience

In this section, we would like to find out about the jobs you may have held from October 1973 through October 1974. Include full-time jobs, part-time jobs, apprenticeships, on-the-job-training, military service and so on.

74. From October 1973 through October 1974, did you hold a job of any kind?

No .....1 *GO TO Q. 91a, p. 15*

Yes .....2 *GO TO Q. 75* ⟶

75. Were you working during the first week of October 1974?

No .....1 *GO TO Q. 91a, p. 15*

Yes, full-time .....2 } *GO TO Q. 76*

Yes, part-time .....3 }

76. Please describe below the job you held during the first week of October 1974. (If you held more than one job at that time, describe the one at which you worked the most hours.)

a. For whom did you work? (Name of company, business organization, or other employer)

(Write in): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)

(Write in): _____

c. What kind of job or occupation did you have in this business or industry? (For example, salesperson, waitress, secretary, etc.)

(Write in): _____

d. What were your most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)

(Write in): _____

e. Were you:

(Circle one.)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions? 1

A GOVERNMENT employee (Federal, State, county, or local institution or school) 2

Self-employed in your OWN business, professional practice, or farm 3

Working WITHOUT PAY in family business or farm? 4

f. When did you start working at this job? _____(month) _____(year)

g. Are you currently working at this job?

Yes 1

No .....2 Date left: _____(month) _____(year)

77. How many hours did you usually work at this job in an average week?

_____Hours per week

78. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$_____per week

(Earnings before deductions)

79. How satisfied were you with the following aspects of this job?

(Circle one number on each line.)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. Pay and fringe benefits	1	2	3	4
b. Importance and challenge	1	2	3	4
c. Working conditions	1	2	3	4
d. Opportunity for promotion and advancement with this employer	1	2	3	4
e. Opportunity for promotion and advancement in this line of work	1	2	3	4
f. Opportunity to use past training and education	1	2	3	4
g. Security and permanence	1	2	3	4
h. Supervisor(s)	1	2	3	4
i. Opportunity for developing new skills	1	2	3	4
j. Job as a whole	1	2	3	4
k. The pride and respect I receive from my family and friends by being in this line of work	1	2	3	4

80. Not including on-the-job training, did you receive formal instruction to do this kind of work?

No ..... 1 *GO TO Q. 85, next page*

Yes ..... 2 *GO TO Q. 81* ⟶

81. Where did you receive this training?

(Circle as many as apply.)

- High school 1
- Vocational, trade, business, or other career training school 2
- Junior or community college 3
- Four-year college or university 4
- Military service 5
- Other (describe: _____) 6

82. What were your experiences while working on this job?

(Circle one number on each line.)

	My Experience	NOT My Experience
a. I have been able to apply most of what I learned in school	1	2
b. I would have liked more experience in my training before I started working	1	2
c. I received training different from the way it is done on the job	1	2
d. I was trained with tools or equipment not used on my job	1	2
e. I could have gotten my job without the training	1	2
f. I took coursework associated with my training which was not helpful in performing my job	1	2
g. Most of what I do on the job I learned to do in school	1	2
h. I consider myself doing as well as others with similar training	1	2
i. I consider going to school and getting the training a wise choice	1	2

83. Were you hired for this job because your employer knew you had been trained in a school or college to do this kind of work?

Yes 1

No 2

Don't know 3

84. Did the school at which you received your training for this job refer you to this job?

Yes 1

No 2

85. Do you expect to be working in October 1975?

No 1
Don't know ....2 } *GO TO Q. 88*
Yes .....3 *GO TO Q. 86* →

86. Do you plan to work for the SAME EMPLOYER?

Yes 1
No 2
Don't know 3

87. Do you plan to work at the SAME KIND OF WORK?

Yes 1
No 2
Don't know 3

88. Were you working at any OTHER job in the first week of October 1974 at the SAME TIME as you held the job you described above?

No .....1 *GO TO Q. 92, next page*
Yes .....2 *GO TO Q. 89*

89. How many hours did you usually work at this other job in an average week? _____ Hours per week

90. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$_____ per week
(Earnings before deductions)

91a. If you did NOT hold a job during the first week of October 1974, what were the reasons? (If you DID hold a job at that time, check here ☐ and go to Q. 92.)

(Circle one number on each line.)

		My Reasons	NOT MY Reasons
a.	Did not want to work	1	2
b.	On temporary layoff from work or waiting to report to work	1	2
c.	Was full-time homemaker	1	2
d.	Going to school	1	2
e.	Not enough job openings available	1	2
f.	Union restrictions	1	2
g.	Would have required moving	1	2
h.	Required work experience I did not have	1	2
i.	Jobs available offered little opportunity for career development	1	2
j.	Health problems or physical handicap	1	2
k.	Could not arrange child care	1	2
l.	Other family responsibilities (including pregnancy)	1	2
m.	Waiting to enter or in Armed Forces	1	2
n.	Not educationally qualified for types of work available	1	2
o.	There were jobs but none where I could use my training	1	2

91b. Were you looking for work during the first week of October, 1974?

(Circle one.)

Yes, and did NOT work at any job during the period October 1973 to October 1974 .....1 }
No, and did NOT work at any job during the period October 1973 to October 1974 .....2 } *GO TO Q. 100b, p. 17*

Yes, and DID work at a job during the period October 1973 to October 1974 .....3 }
No, and DID work at a job during the period October 1973 to October 1974 .....4 } *GO TO Q. 92, next page*

92. Besides any jobs you may already have reported in this section, were you working at any OTHER job between October 1973 and October 1974?

No .....1 *GO TO Q. 97, next page*
Yes .....2 *GO TO Q. 93*

93. Please describe below this other job (the most recent one during that period).

a. For whom did you work? (Name of company, business organization, or other employer)
(Write in): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)
(Write in): _____

c. What kind of job or occupation did you have in this business or industry? (For example, salesperson, waitress, secretary, etc.)
(Write in): _____

d. What were your most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)
(Write in): _____

e. When did you start working at this job? _____(month)_____(year)

f. When did you leave this job? _____(month)_____(year)

94. How many hours did you usually work at this job in an average week?

_____Hours per week

95. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$_____per week
(Earnings before deductions)

96. How important were the following as reasons for your leaving this job?

(Circle one number on each line.)

		Very Important	Somewhat Important	Not Important
a.	Poor pay or fringe benefits	1	2	3
b.	Lack of importance and challenge	1	2	3
c.	Poor working conditions	1	2	3
d.	Lack of opportunity for promotion and advancement with this employer	1	2	3
e.	Lack of opportunity for promotion and advancement with this line of work	1	2	3
f.	No or little opportunity to use past training and education	1	2	3
g.	Lack of security or permanence	1	2	3
h.	Dissatisfied with my supervisor(s)	1	2	3
i.	Lack of opportunity for developing new skills	1	2	3
j.	Unhappy with the job as a whole	1	2	3
k.	Moved to another location	1	2	3
l.	I was laid off or fired	1	2	3
m.	Went back to school or college	1	2	3
n.	Got married or had a baby	1	2	3
o.	Left to obtain a better job	1	2	3
p.	Other (specify: _____)	1	2	3

97. **During the entire 52-week period from October 1973 to October 1974, about how many weeks did you work altogether? (Count all weeks in which you did any work at all or were on paid vacation.)**

_____ Number of weeks

98. **During the same 52-week period from October 1973 to October 1974, how many different employers did you work for altogether? (Count each employer only once, even if you had different jobs for the same employer.)**

_____ Number of employers

99. **During the same 52-week period from October 1973 to October 1974, about how many weeks did you spend looking for work or on layoff from a job or waiting to report to a job?**

_____ Number of weeks

LOOKING FOR WORK

100a. **Were you employed during the month of September 1974?**

Yes.....1
No 2

100b. **Were you looking for work during the month of September 1974?**

No.....1 *GO TO Q. 102*
Yes .....2 *GO TO Q. 101* ⟶

101. **How long had you been looking for work as of the end of September 1974?**

(Circle one.)

Less than 2 weeks 1
2-4 weeks.....2
5-9 weeks.....3
10 weeks or more.....4

102. **Would you be willing to move to another city or community for a job?**

Yes.....1
No 2

103. **At any time from October 1973 through October 1974, were you looking for work or for a different job or employer?**

No .....1 *SKIP TO SECTION D, next page*
Yes.....2 *GO TO Q. 104*

104. **What methods were useful to you?**

(Circle one number on each line.)

		Used and Obtained Job	Used But Did NOT Obtain Job	Did NOT Use
a.	School or college placement service	1	2	3
b.	Professional periodicals or organizations	1	2	3
c.	Civil Service applications	1	2	3
d.	Public employment service	1	2	3
e.	Private employment agency	1	2	3
f.	Community action or welfare groups	1	2	3
g.	Newspaper, TV or radio ads	1	2	3
h.	Direct application to employers	1	2	3
i.	Registration with a union	1	2	3
j.	Friends or relatives	1	2	3
k.	Attendance at job fairs	1	2	3
l.	Other (specify: _____)	1	2	3

Section D: Family Status

105. What was your marital status, as of the first week of October 1974?

(Circle one.)

Never married, but plan to be married within the next 12 months 1	*GO TO Q. 110, next page*
Never married, and don't plan to be married within the next 12 months 2	
Divorced, widowed, separated 3	
Married 4	*GO TO Q. 106*

106. When were you first married? _____ (month) _____ (year)

107. As of October 1974, what was your husband or wife doing?

(Circle as many as apply.)

- Working for pay at a full-time or part-time job 1
- Taking academic courses at a two- or four-year college 2
- Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 3
- On active duty in the Armed Forces (or service academy) 4
- Homemaker 5
- Temporary lay-off from work, looking for work, or waiting to report to work 6
- Other (describe: _____) 7

108. Please describe below the job your husband or wife held during October 1974. (If your spouse was not working, check here ☐ and go to Q. 109.)

a. For whom did he/she work? (Name of company, business, organization, or other employer)
(Write in): _____

b. What kind of business or industry was this? (For example, retail store, manufacturer, state or city government, farming, etc.)
(Write in): _____

c. What kind of job or occupation did he/she have in this business or industry? (For example, salesperson, supervisor, police officer, civil engineer, farmer, teacher)
(Write in): _____

d. What were his/her most frequent activities or duties on this job? (For example, selling cars, keeping accounts, supervising others, operating machinery, finishing concrete, teaching grade school)
(Write in): _____

109. As of October 1974, what is the highest level of education that your husband or wife had attained?

(Circle one.)

- Some high school, or less 1
- Finished high school 2
- Vocational, trade, or business school
  - Less than two years 3
  - Two years or more 4
- College program
  - Some college (including two-year degree) 5
  - Finished college (four- or five-year degree) 6
  - Master's degree or equivalent 7
  - Ph.D., M.D., or equivalent 8

110. Which of the following items do you have the use of (a) as your own because you (or your spouse) have bought them or have been given them, or (b) because they belong to your parents, roommates, dormitory, apartment building, etc?

(Circle one number on each line.)

		Have As My Own	Have But Don't Own	Don't Have Use Of
a.	Daily newspaper	1	2	3
b.	Dictionary	1	2	3
c.	Encyclopedia or other reference books	1	2	3
d.	Magazines	1	2	3
e.	Record player	1	2	3
f.	Tape recorder or cassette player	1	2	3
g.	Color television	1	2	3
h.	Typewriter	1	2	3
i.	Electric dishwasher	1	2	3
j.	Two or more cars or trucks that run	1	2	3
k.	A specific place for study	1	2	3

111. Not including yourself, how many persons were dependent upon YOU for more than one half of their financial support as of the first week of October 1974.

(Circle one.)

0 . . . 1 . . . 2 . . . 3 . . . 4. or more

112. As of the first week of October 1974, were you dependent upon your parents or any other friends or relatives for more than one half of your financial support?

- Yes 1
- No 2

113. What is the best estimate of your income before taxes for ALL OF 1974? If you are married, include your spouse's income in the total, but do not include loans and gifts. Please make an entry on each line, either a dollar amount, or if you will receive no income from a source during 1974, write in the word "none".

Source	Amount Will Receive
Your own wages, salaries, commissions, and net income from a business or farm	$ _____
Your spouse's (husband or wife) wages, salaries, commissions, and net income from a business or farm	$ _____
All other income you and your spouse will receive (include interest, dividends, rental property income, public assistance, unemployment compensation, cash, gifts, scholarships, fellowships, etc.)	$ _____

114. TOTAL INCOME YOU AND YOUR SPOUSE WILL RECEIVE ..... $ _____

115. For the year of 1974, how satisfied as a whole have you been with the amount of money you have had to get along on?

(Circle one.)

Very satisfied 1
Somewhat satisfied 2
Neutral or no opinion 3
Somewhat dissatisfied 4
Very dissatisfied 5

116. Not including home mortgages, did you owe money as of the first week of October 1974 for:

(Circle one number on each line.)

	None	Less than $100	$100 to $499	$500 to $999	$1000 to $1999	More than $2000
a. Education or training	0	1	2	3	4	5
b. Other debts (car, rent, appliances, medical bills, and so on)	0	1	2	3	4	5

117. As of the first week of October 1974, how much money have you saved and plan to use for:

(Circle one number on each line.)

	None	Less than $100	$100 to $499	$500 to $999	$1000 to $1999	More than $2000
a. Education or training	0	1	2	3	4	5
b. General savings or other plans	0	1	2	3	4	5

118. As of the first week of October 1974, how many children did you have?

(Circle one.)

0 . . . 1 . . . 2 . . . 3 . . . 4 . . . 5 or more

119. How many brothers do you have?

(Circle one number on each line.)

a. Older brothers	0	1	2	3	4	5 or more
b. Younger brothers	0	1	2	3	4	5 or more

120. How many sisters do you have?

(Circle one number on each line.)

a. Older sisters	0	1	2	3	4	5 or more
b. Younger sisters	0	1	2	3	4	5 or more

Section E: Military Service

121. Since October 1973, have you served in the Armed Forces, or a Reserve or National Guard Unit?

(Circle one.)

No	1	*SKIP TO SECTION F, next page*
Yes, National Guard or Reserves but not active duty	2	
Yes, active duty	3	*GO TO Q. 122*

122. In which branch of the Armed Forces did you serve? (Write in): _____

123. When did you begin active duty? _____ (month) _____ (year)

124. Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces?

No	1	*GO TO Q. 126*
Yes	2	*GO TO Q. 125*

125. What is the name of the specialized schooling program in which you spent the longest period of time? Specify your military specialty code, or MOS. (Please print and do not abbreviate.)

Name of program: _____ **MOS:** _____

126. What is the highest pay grade and specialty rating you have held?

Pay grade: _____ **Specialty rating:** _____

127. Have you taken any courses while in the Armed Forces that:

(Circle one number on each line.)

	Yes	No
Prepared you for the high school equivalency test?	1	2
Prepared you for equivalency tests that can be taken for college credit?	1	2
Were college-sponsored courses which gave college credits?	1	2

128. Are you currently on active duty?

No (Date left: _____ month _____ year)	1	*SKIP TO SECTION F, next page*
Yes	2	*GO TO Q. 129*

129. How long do you expect to be on active duty in the Armed Forces?

(Circle one.)

For a two-year tour of duty only	1
For a three- or four-year tour of duty	2
For more than one enlistment, but less than a full career	3
For a full career (20 years minimum)	4
Have not decided	5

130. What do you plan to do when you get out of the Armed Forces?

(Circle one number on each line.)

	My Plans	NOT my Plans
Full-time or part-time work	1	2
College, either full-time or part-time	1	2
Technical, vocational, or business or career training school, either full-time or part-time	1	2
Registered apprenticeship or on-the-job training program	1	2
Retire	1	2
Undecided	1	2
Other (specify: _____)	1	2

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Section F: Activities and Opinions

131. **To what extent have you voluntarily participated in the following groups during the year October 1973 through October 1974? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.)**

(Circle one number on each line.)

		Active Participant	Member Only	Not At All
a.	Youth organizations—such as Little League coach, scouting, etc.	1	2	3
b.	Union, farm, trade or professional association	1	2	3
c.	Political clubs or organizations	1	2	3
d.	Church or church-related activities (not counting worship services)	1	2	3
e.	Community centers, neighborhood improvement, or social-action associations or groups	1	2	3
f.	Organized volunteer work—such as in a hospital	1	2	3
g.	A social, hobby, garden, or card playing group	1	2	3
h.	Sport teams or sport clubs	1	2	3
i.	A literary, art, discussion, music, or study group	1	2	3
j.	Educational organizations—such as PTA or an academic group	1	2	3
k.	Service organizations—such as Rotary, Junior Chamber of Commerce, Veterans, etc.	1	2	3
l.	A student government, newspaper, journal, or annual staff	1	2	3
m.	Another voluntary group in which I participate	1	2	3

132. **How do you feel about each of the following statements?**

(Circle one number on each line.)

		Agree Strongly	Agree	Disagree	Disagree Strongly	No Opinion
a.	I take a positive attitude toward myself	1	2	3	4	5
b.	Good luck is more important than hard work for success	1	2	3	4	5
c.	I feel I am a person of worth, on an equal plane with others	1	2	3	4	5
d.	I am able to do things as well as most other people	1	2	3	4	5
e.	Every time I try to get ahead, something or somebody stops me	1	2	3	4	5
f.	Planning only makes a person unhappy since plans hardly ever work out anyway	1	2	3	4	5
g.	People who accept their condition in life are happier than those who try to change things	1	2	3	4	5
h.	On the whole, I'm satisfied with myself	1	2	3	4	5

133. What ways do you assure yourself of a good buy for your money?

(Circle one number on each line.)

	Regularly	Sometimes	Never
a. I compare prices and label information of similar products or services	1	2	3
b. I return merchandise that is unsatisfactory to the store where I bought it	1	2	3
c. I rely on brands or companies I know well even if they cost more	1	2	3
d. I follow leads in articles from Consumer Reports, Changing Times, or other such magazines	1	2	3
e. I check a company's reputation with the Better Business Bureau or consumer protection agency before agreeing to an expensive service or repair	1	2	3
f. I write to the manufacturer about the quality of the product if I'm unsatisfied	1	2	3

134. Generally speaking, how worthwhile are the following activities?

(Circle one number on each line.)

	Very Worthwhile	Somewhat Worthwhile	Not Worthwhile
a. Voting in local elections	1	2	3
b. Writing or talking to your representatives in the government	1	2	3
c. Voting when you are pretty sure your party won't win	1	2	3
d. Attending city council or county commission meetings	1	2	3
e. Signing petitions to change the way things are in your locality, state, or the whole nation	1	2	3
f. Working to register new voters	1	2	3
g. Becoming an active member of a political party	1	2	3

135. People often use the term "quality of life" to mean different things. How well does each of the following statements express what "quality of life" means to YOU?

(Circle one number on each line.)

	Exactly	Extremely Well	Very Well	Fairly Well	Not Very Well
a. Having enough money—to buy sufficient food, to dress as needed, and to have adequate shelter	1	2	3	4	5
b. Having healthful living patterns—eating a balanced diet, getting plenty of exercise and regular sleep	1	2	3	4	5
c. Living where the air is clean, the water is fresh, and where people really try to protect their natural resources	1	2	3	4	5
d. Having time and money for some of the "extras" of life—vacations, hobby time and equipment, entertainment opportunities	1	2	3	4	5
e. Feeling free—not tied down by many personal or work responsibilities	1	2	3	4	5
f. Feeling personally safe from violence, injustice, or fraud	1	2	3	4	5
g. Having a chance to do the kind of work I really want to do in life	1	2	3	4	5
h. Having sustained personal relationships—loving and being loved	1	2	3	4	5
i. Living a life of honesty and moral integrity—doing what I think is right to do	1	2	3	4	5
j. Having the opportunity to read, think and discuss important questions about life values, etc.	1	2	3	4	5
k. Having the chance to get a good education	1	2	3	4	5

136. The following questions ask about your political pariticipation.

	(Circle one number on each line.) Frequently	Sometimes	Never
a. When you talk with your friends, do you ever talk about public problems—that is, what's happening in the country or in your community?	1	2	3
b. Do you ever talk about public problems with any of the following people?			
Your family	1	2	3
People where you work	1	2	3
Community leaders, such as club or church leaders	1	2	3
c. Do you ever talk about public problems with elected government officials or people in politics, such as Democratic or Republican leaders?	1	2	3
d. Have you ever talked to people to try to get them to vote for or against any candidate?	1	2	3
e. Have you ever given any money or bought tickets to help someone who was trying to win an election?	1	2	3
f. Have you ever gone to any political meetings, rallies, barbecues, fish fries, or things like that in connection with an election?	1	2	3
g. Have you ever done any work to help a candidate in his campaign?	1	2	3
h. Have you ever held an office in a political party or been elected to a government job?	1	2	3

137. Are you registered to vote?

Yes 1
No 2

138. Prior to October 1974, did you ever vote in a local, state, or national election?

Yes 1
No 2

OPINIONS ABOUT YOUR FUTURE

139. What do you expect to be doing in October 1975?

(Circle as many as apply.)

Working for pay at a full-time or part-time job 1
Taking academic courses at a two- or four-year college 2
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 3
On active duty in the Armed Forces (or service academy) 4
Homemaker 5
Other (describe: _____) 6

140. As things stand now, how far in school do you think you actually will get?

(Circle one.)

High school only 1
Vocational, trade, or business school
- Less than two years 2
- Two years or more 3

College program
- Some college (including two-year degree) 4
- Finished college (four- or five-year degree) 5
- Master's degree or equivalent 6
- Ph.D., M.D., or equivalent 7

141. How important is each of the following factors in determining the kind of work you plan to be doing for most of your life?

(Circle one number on each line.)

		Very Important	Somewhat Important	Not Important
a.	Previous work experience in the area	1	2	3
b.	Relative or friend in the same line of work	1	2	3
c.	Job openings available in the occupation	1	2	3
d.	Work matches a hobby interest of mine	1	2	3
e.	Good income to start or within a few years	1	2	3
f.	Job security and permanence	1	2	3
g.	Work that seems important and interesting to me	1	2	3
h.	Freedom to make my own decisions	1	2	3
i.	Opportunity for promotion and advancement in the long run	1	2	3
j.	Meeting and working with sociable, friendly people	1	2	3

142. What kind of work will you be doing when you are 30 years old? (Circle the one that comes closest to what you expect to be doing.)

(Circle one.)

a. CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent 1
b. CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter 2
c. FARMER, FARM MANAGER 3
d. HOMEMAKER OR HOUSEWIFE ONLY 4
e. LABORER such as construction worker, car washer, sanitary worker, farm laborer 5
f. MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official 6
g. MILITARY such as career officer, enlisted man or woman in the Armed Forces 7
h. OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver, gas station attendant 8
i. PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including public school teacher 9
j. PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10
k. PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner 11
l. PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter 12
m. SALES such as salesperson, advertising or insurance agent, real estate broker 13
n. SCHOOL TEACHER such as elementary or secondary 14
o. SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter 15
p. TECHNICAL such as draftsman, medical or dental technician, computer programmer 16
q. NOT WORKING 17

143. Do you think you will need more education or schooling than what you have at present in order to obtain this kind of work or to advance as you would like in your job or career?

No ..... 1 — *GO TO Q. 145, next page*
Yes ..... 2 — *GO TO Q. 144, next page*
Don't know ..... 3 — *GO TO Q. 144, next page*

144. If you wanted to get additional education, would any of the following be reasons why you could not do so?

(Circle one number on each line.)

		My Reason	NOT My Reason
a.	I probably couldn't afford it	1	2
b.	I wouldn't be qualified (low grades, test scores, etc.)	1	2
c.	No school within commuting distance from my home	1	2
d.	I wouldn't have the time to do it	1	2
e.	I probably couldn't get released from my job to do it	1	2
f.	I wouldn't be sufficiently interested	1	2

145. Do you owe any money for an education or training loan for which your repayment schedule has begun?

No ..... 1 *GO TO Q. 148*
Yes ..... 2 *GO TO Q. 146*

146. When was your first payment due?

_____ (month) _____ (year)

147. Are you having or have you had any difficulty in meeting payments?

No 1
Yes ..... 2 (explain why: _____)

148. How important is each of the following to you in your life?

(Circle one number on each line.)

		Very Important	Somewhat Important	Not Important
a.	Being successful in my line of work	1	2	3
b.	Finding the right person to marry and having a happy family life	1	2	3
c.	Having lots of money	1	2	3
d.	Having strong friendships	1	2	3
e.	Being able to find steady work	1	2	3
f.	Being a leader in my community	1	2	3
g.	Being able to give my children better opportunities than I've had	1	2	3
h.	Living close to parents and relatives	1	2	3
i.	Getting away from this area of the country	1	2	3
j.	Working to correct social and economic inequalities	1	2	3
k.	Having leisure time to enjoy my own interests	1	2	3
l.	Having a good education	1	2	3

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INFORMATION ABOUT THE PAST

149. When you were in high school, how good a student did your teachers usually expect you to be?

(Circle one.)

One of the best students in my class 1
Above the middle of my class 2
In the middle of my class 3
Just good enough to get by 4
Expected me not to complete high school 5

150. When you were in the 1st, 6th, 9th, and 12th grades, about what percentage of the students in your class were white or Caucasian?

(Circle one number on each line.)

	None	1 to 10%	11 to 25%	26 to 50%	51 to 75%	76 to 90%	91 to 99%	All (100%)
a. In my 1st grade	0	1	2	3	4	5	6	7
b. In my 6th grade	0	1	2	3	4	5	6	7
c. In my 9th grade	0	1	2	3	4	5	6	7
d. In my 12th grade	0	1	2	3	4	5	6	7

151. When you were in high school, about how many of your teachers were white or Caucasian?

(Circle one.)

None 0
Some 1
About half 2
Most 3
All 4

152. Were you ever "bussed" to school for the purpose of racially integrating or racially balancing the student body of the school?

(Circle as many as apply.)

Yes, sometime during grades one through six 1
Yes, sometime during grades seven through 12 2
No, I never was bussed for this purpose 3

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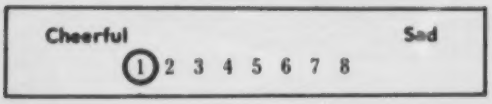
153. **The following items give you a chance to rate yourself on the degree to which you possess one of each pair of traits. For ratings on this scale, 1-4 refers to the trait on the far left side while 5-8 refers to the trait on the far right side. Let's take an example to show what you are saying when you circle a number from 1-8.**



CIRCLE the ONE NUMBER that comes closest to saying how you would rate yourself.

1 . . cheerful just about all the time.
2 . . . cheerful most of the time.
3 . . . often cheerful.
4 . . . more often cheerful than sad.
5 . . . more often sad than cheerful.
6 . . . often sad.
7 . . . sad most of the time.
8 . . . sad just about all the time.

(Circle one number on each line.)

a.	**Inactive** I lack drive, energy, vitality; I tend to be passive, and am without strong interests.	1	2	3	4	5	6	7	8	**Energetic** I have unlimited energy, high drive, vitality; I need to be constantly active and interested in many activities.
b.	**Understanding of Others** I am sympathetic about the feelings and problems of other persons: people come to me for advice when in trouble.	1	2	3	4	5	6	7	8	**Not Understanding of Others** I am unaware of and uninterested in the feelings and problems of others; other persons do not come to me for advice.
c.	**Do Not Think Far Ahead** I act impulsively without thinking of the consequences and frequently I am caught short because I have not foreseen the outcomes.	1	2	3	4	5	6	7	8	**Think Ahead** I consider future possibilities and outcomes of my decisions before acting.
d.	**Self-Concerned** I talk a lot about myself, think more about myself and what I want than about other people. I frequently am unaware of the rights and needs of other people.	1	2	3	4	5	6	7	8	**Other-Concerned** I think of others and what they want; try to consider others' points of view; can compromise or adjust to demands of others.
e.	**Enthusiastic** I am interested and excited about new events; get involved in activities easily and have strong interests.	1	2	3	4	5	6	7	8	**Unenthusiastic** I do not get deeply involved or excited; I am mild; not much excites me.
f.	**Practical** I have good judgment and common sense; I make practical and appropriate comments and decisions.	1	2	3	4	5	6	7	8	**Impractical** I make impractical, inappropriate suggestions that don't consider all aspects of a problem.
g.	**Vague Thinking** My thinking is vague, illogical, indefinite.	1	2	3	4	5	6	7	8	**Clear Thinking** My thinking is clear, precise, and logical.
h.	**Personally Warm** I tend to be sincere, friendly, emotionally responsive, sympathetic to others, affectionate, and enjoy other people.	1	2	3	4	5	6	7	8	**Personally Cold** I tend to be distant, aloof, austere, and undemonstrative with others; I do not like to express affection or feelings and am more comfortable in impersonal situations.
i.	**Ambitious** I set high goals for myself and am dissatisfied when I do not accomplish all of them. When I finish one thing, I begin another right away.	1	2	3	4	5	6	7	8	**Unambitious** I am unambitious and am easily satisifed with what I can accomplish.

Section G: Background Information

Please PRINT your name, address, and the telephone number where you can most usually be reached during the coming year.

YOUR NAME: _____	TELEPHONE	
ADDRESS: _____	AREA CODE	NUMBER
_____		
CITY: STATE:	ZIP:	

Please PRINT the name, address and telephone number of your parents.

YOUR PARENTS' NAME: _____	TELEPHONE	
ADDRESS: _____	AREA CODE	NUMBER
_____		
CITY: STATE:	ZIP:	

Please PRINT the names and address of two other people who will know where to get in touch with you during the coming year. (List no more than one person who now lives with you.)

NAME: _____	TELEPHONE	
ADDRESS: _____	AREA CODE	NUMBER
_____		
CITY: STATE:	ZIP:	

NAME: _____	TELEPHONE	
ADDRESS: _____	AREA CODE	NUMBER
_____		
CITY: STATE:	ZIP:	

Please PRINT your spouse's full name (if you are married).

SPOUSE'S FULL NAME: _____

Please give the following information about yourself.

(a) Date of birth _____ (month) _____ (day) _____ (year)

(b) Sex: (Circle one.) Male 1
Female 2

(c) Social Security No. _____

(d) Driver's License No. _____ State _____

(e) When did you complete this questionnaire? _____ (month) _____ (day) _____ (year)

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

O.M.B. No. 051-S-75038
APPROVAL EXPIRES JUNE 30, 1977

OPERATION FOLLOW-UP

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Third Follow-Up Questionnaire

Prepared for the
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
BY RESEARCH TRIANGLE INSTITUTE, RESEARCH TRIANGLE PARK, NORTH CAROLINA
FALL 1976

FORM 2367-5
C 5493

National Center for Education Statistics
Education Division
Department of Health, Education, and Welfare
Washington D.C. 20202

GENERAL INSTRUCTIONS

This questionnaire is divided into the following seven sections:

A. General Information
B. Work Experience
C. Education and Training
D. Military Service
E. Family Status
F. Experiences and Opinions
G. Background Information

Start by answering questions in Section A. You will need to answer the first question in each section, but you may not need to answer all the questions in every section. You may be able to skip most of some sections. We have designed the questionnaire with special instructions in red beside responses which allow you to skip one or more questions. Follow these instructions when they apply to you.

Read carefully each question you answer. It is important that you follow the directions for responding, which are:

- **(Circle one.)**
- **(Circle as many as apply.)**
- **(Circle one number on each line.)**

Sometimes you are asked to fill in a blank—in these cases, simply write your response on the line provided.

Where you are asked to circle a number, make a heavy circle. Here is an example:

Why did you leave high school?	**(Circle one number on each line.)**	
	My Reasons	**NOT My Reasons**
Graduated	(1)	2
Entered college	1	(2)
Went to work	(1)	2

Many questions ask what you were doing during a specific time period; for example, "What were you doing during the **first week of October 1976?**" Because it has been two years since we last heard from you, we also ask some questions about what you were doing in **1975.** As you go through the questionnaire, please watch for these time references and make sure you are thinking about the correct time period for each question.

This questionnaire is authorized by law 20 USC 1221e-1.

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) Solicitation of information about the respondent as detailed in the questionnaire is authorized by Section 415 of the General Education Provisions Act as amended (20 USC 1226b).

(2) Disclosure of this information by the respondent is subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in 9 in Appendix B of the Departmental Regulations (45 CRF 56) published in the *Federal Register*, Vol. 40, No. 196, October 8, 1975.

When you complete this questionnaire, please place it in the post-paid, addressed envelope provided and mail it to:

OPERATION FOLLOW-UP
Research Triangle Institute
Post Office Box 12036
Research Triangle Park, North Carolina 27709

THANK YOU FOR YOUR COOPERATION

A
START

SECTION A: GENERAL INFORMATION

1. **What were you doing the first week of October 1976?**

(Circle as many as apply.)

Working for pay at a full-time or part-time job 1
Enrolled in graduate or professional school 2
Taking academic courses at a two- or four-year college 3
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 4
On active duty in the Armed Forces (or service academy) 5
Homemaker 6
Temporary layoff from work, looking for work, or waiting to report to work 7
Other (describe: _____) 8

2. **How would you describe your living quarters as of the first week of October 1976?**

(Circle one.)

Private house or mobile home 1
Private apartment 2
Dormitory or apartment operated by a school or college 3
Fraternity or sorority house 4
Rooming or boarding house 5
Military service barracks, on board ship, etc. 6
Other (describe: _____) 7

3. **With whom did you live as of the first week of October 1976?**

(Circle one.)

By myself 1
With my parents 2
With my husband or wife 3
With parents and husband or wife 4
With other relatives 5
With person(s) not related to me 6

4. **Which of the following best describes the location of the place where you lived in the first week of October 1976?**

(Circle one.)

In a rural or farming community 1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2
In a medium-sized city (50,000-100,000 people) 3
In a suburb of a medium-sized city 4
In a large city (100,000-500,000 people) 5
In a suburb of a large city 6
In a very large city (over 500,000 people) 7
In a suburb of a very large city 8
A military base or station 9

5. Is this the SAME city or community where you lived in October 1974?

Yes .....1 *GO TO Q. 8*
No .....2 *CONTINUE WITH Q. 6*

6. How far is this from where you lived in October 1974?

(Circle one.)

Less than 50 miles 1
50 to 99 miles 2
100 to 199 miles 3
200 to 499 miles 4
500 miles or more 5

7. What was the main reason you moved to the place where you live now?

(Circle one.)

To find or take a job 1
Was transferred 2
Other job-related reason 3
To go to school 4
To follow my parents or spouse to a new location 5
To follow another relative or friend to a new location 6
Wanted a better place to live 7
Other (specify: _____) 8

8. Which of the following items do you have the use of as your own because you (or your spouse) have bought them or have been given them, or because they belong to your parents, roommates, dormitory, apartment building, etc.?

(Circle one number on each line.)

	Have As My Own	Have But Don't Own	Don't Have Use Of
a. Daily newspaper	1	2	3
b. Dictionary	1	2	3
c. Encyclopedia or other reference books	1	2	3
d. Magazines	1	2	3
e. Record player	1	2	3
f. Tape recorder or cassette player	1	2	3
g. Color television	1	2	3
h. Typewriter	1	2	3
i. Electric dishwasher	1	2	3
j. Two or more cars or trucks that run	1	2	3

9. Now please think back a year to Fall 1975. What were you doing in October 1975?

(Circle as many as apply.)

Working for pay at a full-time or part-time job 1
Enrolled in graduate or professional school 2
Taking academic courses at a two- or four-year college 3
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 4
On active duty in the Armed Forces (or service academy) 5
Homemaker 6
Temporary layoff from work, looking for work, or waiting to report to work 7
Other (describe: _____) 8

B
START

SECTION B: WORK EXPERIENCE

In this section, we would like to find out about the jobs you have held in the two-year period from October 1974 through October 1976. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction, and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

JOBS HELD IN OCTOBER 1976

10. Did you hold a job of any kind during the first week of October 1976?

(Circle one.)

Yes, working full-time (35 hours or more per week)	1	*GO TO Q. 13, next page*
Yes, working part-time (34 hours or fewer per week)	2	
Yes, but on temporary layoff from work or waiting to report to work	3	
No	4	*CONTINUE WITH Q. 11*

11. What were the reasons you were not working during the first week of October 1976?

(Circle one number on each line.)

		My Reasons	NOT My Reasons
a.	Did not want to work	1	2
b.	Was full-time homemaker	1	2
c.	Going to school	1	2
d.	Not enough job openings available	1	2
e.	Required work experience I did not have	1	2
f.	Jobs available offered little opportunity for career development	1	2
g.	Health problems or physical handicap	1	2
h.	Could not arrange child care	1	2
i.	Other family responsibilities (including pregnancy)	1	2
j.	Not educationally qualified for types of work available	1	2
k.	There were jobs but none where I could use my training	1	2
l.	Spouse preferred that I didn't work	1	2
m.	Other (specify: _____)	1	2

12. Were you looking for work during the first week of October 1976?

(Circle one.)

Yes	1	*GO TO Q. 32, p. 7*
No, but DID look for work sometime during the month of September 1976	2	
No, and did NOT look for work at any time during the month of September 1976	3	

13. Please describe below the job you held during the first week of October 1976. (If you held more than one job at that time, describe the one at which you worked the most hours.)

a. For whom did you work? (Name of company, business organization, or other employer)
(Write in): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)
(Write in): _____

c. What kind of job or occupation did you have in this business or industry? (For example, salesperson, waitress, secretary, etc.)
(Write in): _____

d. What were your most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)
(Write in): _____

e. Were you:

(Circle one.)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions? 1
A GOVERNMENT employee (Federal, State, county, or local institution or school)? 2
Self-employed in your OWN business, professional practice, or farm? 3
Working WITHOUT PAY in family business or farm? 4

f. When did you start working at this job? _____ (month) _____ (year)

g. Are you currently working at this job?
Yes 1
No .....2 Date left: _____ (month) _____ (year)

14. How did you find this job?

(Circle as many as apply.)

a. School or college placement service 1
b. Professional periodicals or organizations 2
c. Civil Service applications 3
d. Public employment service 4
e. Private employment agency 5
f. Community action or welfare groups 6
g. Newspaper, TV, or radio ads 7
h. Direct application to employers 8
i. Registration with a union 9
j. Relatives 10
k. Friends 11
l. Other (specify: _____) 12

15. How many hours did you usually work at this job in an average week?

_____ Hours per week

16. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$ _____ per week
(Earnings before deductions)

17. **The following are some general things that people do on their jobs. About how much time did you spend on each in the average work day on your job?**

(Circle one number on each line.)

	None	Very Little	Some	A Great Deal
Working with things (machinery, apparatus, art materials, etc.)	1	2	3	4
Doing paperwork (administrative, clerical, computational, etc.)	1	2	3	4
Working with ideas, thinking	1	2	3	4
Dealing with people (as part of the job)	1	2	3	4

18. a. **About how many people were employed in the entire organization for which you worked? State or Federal employees give the approximate number of people in your Department, e.g., State, Commerce, Motor Vehicles, etc. Self-employed give the approximate number of your employees. (Circle one number in Column A.)**

b. **About how many of these people worked in the same plant or office as you? (Circle one number in Column B.)**

	A. Total Organization	B. Same Plant or Office
I worked alone	1	1
Less than 10	2	2
10 - 99	3	3
100 - 499	4	4
500 - 999	5	5
1,000 - 2,499	6	6
2,500 and over	7	7

19. **Please think of your supervisor or the person who had most control over what you actually did on the job. Which of the following best describes how closely this person supervised you?**

(Circle one.)

My supervisor decided both what I did and how I did it 1
My supervisor decided what I did, but I decided how I did it 2
My supervisor gave me some freedom in deciding what I did and how I did it 3
I was more or less my own boss within the general policies of the organization 4
There was no such person 5

20. **How many people did you supervise in your job? (Include all persons whose work you supervised as well as those for whose work you were held responsible.)**

_____ people

21. How satisfied were you with the following aspects of this job?

(Circle one number on each line.)

		Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a.	Pay and fringe benefits	1	2	3	4
b.	Importance and challenge	1	2	3	4
c.	Working conditions	1	2	3	4
d.	Opportunity for promotion and advancement with this employer	1	2	3	4
e.	Opportunity for promotion and advancement in this line of work	1	2	3	4
f.	Opportunity to use past training and education	1	2	3	4
g.	Security and permanence	1	2	3	4
h.	Supervisor(s)	1	2	3	4
i.	Opportunity for developing new skills	1	2	3	4
j.	Job as a whole	1	2	3	4
k.	The pride and respect I received from my family and friends by being in this line of work	1	2	3	4

22. Not including on-the-job or employer training, did you receive formal instruction to do this kind of work?

No ..... 1 *GO TO Q. 27, next page*
Yes ..... 2 *CONTINUE WITH Q. 23*

23. Where did you receive this training?

(Circle as many as apply.)

High school 1
Vocational, trade, business, or other career training school 2
Junior or community college 3
Four-year college or university 4
Military service 5
Other (describe: _____) 6

24. What were your experiences while working on this job?

(Circle one number on each line.)

		My Experience	NOT My Experience
a.	I have been able to apply most of what I learned in school	1	2
b.	I would have liked more experience in my training before I started working	1	2
c.	I received training different from the way it was done on the job	1	2
d.	I was trained with tools or equipment not used on my job	1	2
e.	I could have gotten my job without the training	1	2
f.	I took coursework associated with my training which was not helpful in performing my job	1	2
g.	Most of what I did on the job I learned to do in school	1	2
h.	I consider myself doing as well as others with similar training	1	2
i.	I consider going to school and getting the training a wise choice	1	2

25. Were you hired for this job because your employer knew you had been trained in a school or college to do this kind of work?

Yes 1
No 2
Don't know 3

26. Did the school at which you received your training for this job refer you to this job?

Yes 1
No 2

27. Do you expect to be working in October 1977?

No 1
Don't know ....2 } *GO TO Q. 29*
Yes .....3 *CONTINUE WITH Q. 28* ⟶

28. Do you plan to work at the SAME KIND OF WORK?

Yes 1
No 2
Don't know 3

29. Were you working at a second job in the first week of October 1976 at the SAME TIME as you held the job you described above?

No .....1 *GO TO Q. 32*
Yes .....2 *CONTINUE WITH Q. 30*

30. How many hours did you usually work at this job in an average week?

_____ Hours per week

31. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$ _____ per week
(Earnings before deductions)

JOBS HELD IN OCTOBER 1975

32. Now please think back to Fall 1975. Did you hold a job of any kind during the month of October 1975?

(Circle one.)

Yes, working full-time (35 hours or more per week) 1
Yes, working part-time (34 hours or fewer per week) 2
Yes, but on temporary layoff from work or waiting to report to work .....3 } *GO TO Q. 34, next page*
No .....4 *CONTINUE WITH Q. 33*

33. Were you looking for work during October 1975?

(Circle one.)

Yes 1
No, but DID look for work sometime during the month of September 1975 2
No, and did NOT look for work at any time during the month of September 1975 .....3 } *GO TO Q. 41, p. 9*

34. Is this the same job you held in October 1976 and reported in Q. 13?

(Circle one.)

Yes ..... 1 *GO TO Q. 36*
No, different job ..... 2 } *CONTINUE WITH Q. 35*
No, was not working in October 1976 ..... 3 }

35. Please describe below the job you held during October 1975. (If you held more than one job at that time, describe the one at which you worked the most hours.)

a. For whom did you work? (Name of company, business organization, or other employer)
(Write in): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)
(Write in): _____

c. What kind of job or occupation did you have in this business or industry? (For example, salesperson, waitress, secretary, etc.)
(Write in): _____

d. What were your most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)
(Write in): _____

e. Were you:

(Circle one.)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions? 1
A GOVERNMENT employee (Federal, State, county, or local institution or school)? 2
Self-employed in your OWN business, professional practice, or farm? 3
Working WITHOUT PAY in family business or farm? 4

f. When did you start working at this job? _____ (month) _____ (year)

36. How many hours did you usually work at this job in an average week?

_____ Hours per week

37. In an average week, approximately how much did you earn at this job? (Report your gross earnings before deductions. If not paid by the week, please estimate.)

$ _____ per week
(Earnings before deductions)

38. Are you currently working at this job?

Yes ..... 1 *GO TO Q. 40, next page*
No ..... 2 Date left: _____ (month) _____ (year) *CONTINUE WITH Q. 39*

39. How important were the following as reasons for your leaving this job?

(Circle one number on each line.)

		Very Important	Somewhat Important	Not Important
a.	Poor pay or fringe benefits	1	2	3
b.	Lack of importance and challenge	1	2	3
c.	Poor working conditions	1	2	3
d.	Lack of opportunity for promotion and advancement with this employer	1	2	3
e.	Lack of opportunity for promotion and advancement with this line of work	1	2	3
f.	No or little opportunity to use past training and education	1	2	3
g.	Lack of security or permanence	1	2	3
h.	Dissatisfied with my supervisor(s)	1	2	3
i.	Lack of opportunity for developing new skills	1	2	3
j.	Unhappy with the job as a whole	1	2	3
k.	Moved to another location	1	2	3
l.	I was laid off or fired	1	2	3
m.	Went back to school or college	1	2	3
n.	Got married	1	2	3
o.	Had a baby	1	2	3
p.	Other family responsibilities	1	2	3
q.	Left to obtain a better job	1	2	3
r.	Health problems or physical handicap	1	2	3
s.	Promotion or transfer within same organization	1	2	3
t.	Temporary or school-related job	1	2	3
u.	Other (specify: _____)	1	2	3

40. Were you working at a second job during the month of October 1975 at the SAME TIME as the job you described above?

No 1
Yes 2

41. During the two 52-week periods from (a) October 1974 to October 1975 and from (b) October 1975 to October 1976, how many different employers did you work for altogether? (Count each employer only once, even if you had different jobs for the same employer.)

(a) October 1974-October 1975	(b) October 1975-October 1976
_____ Number of employers	_____ Number of employers

42. During the same two 52-week periods from (a) October 1974 to October 1975 and from (b) October 1975 to October 1976, about how many weeks did you work altogether? (Count all weeks in which you did any work at all or were on paid vacation.)

(a) October 1974-October 1975	(b) October 1975-October 1976
_____ weeks	_____ weeks

43. In each of these 52-week periods from (a) October 1974 to October 1975 and from (b) October 1975 to October 1976, were there any weeks in which you were NOT working and were looking for work, on layoff from a job, or waiting to report to work?

	(a) October 1974-October 1975	(b) October 1975-October 1976
No 1		
Yes 2	How many? _____ weeks	_____ weeks

44. What kind of work will you be doing when you are 30 years old? (Circle the one that comes closest to what you expect to be doing.)

(Circle one.)

a. CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent 1
b. CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter 2
c. FARMER, FARM MANAGER 3
d. HOMEMAKER OR HOUSEWIFE ONLY 4
e. LABORER such as construction worker, car washer, sanitary worker, farm laborer 5
f. MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official 6
g. MILITARY such as career officer, enlisted man or woman in the Armed Forces 7
h. OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver, gas station attendant 8
i. PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including public school teacher 9
j. PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10
k. PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner 11
l. PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter 12
m. SALES such as salesperson, advertising or insurance agent, real estate broker 13
n. SCHOOL TEACHER such as elementary or secondary 14
o. SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter 15
p. TECHNICAL such as draftsman, medical or dental technician, computer programmer 16
q. NOT WORKING 17

45. Do you think you will need more education or schooling than what you have at present in order to obtain this kind of work or to advance as you would like in your job or career?

No 1
Yes 2
Don't know 3

46. How satisfied are you with the progress you have made towards doing the kind of work you expect to be doing when you are 30 years old?

(Circle one.)

Very satisfied 1
Satisfied 2
Dissatisfied 3
Very dissatisfied 4

C
START

SECTION C: EDUCATION AND TRAINING

This section asks information about your training and education. We would like to find out about the schools you have attended during the last two years, from October 1974 to October 1976. This information, combined with information you have given us in earlier follow-ups, will help to give us a complete picture of your educational experiences since high school. (Persons in the military service should also answer the questions in this section.)

EDUCATIONAL PROGRESS AND PLANS

47. Since high school, had you earned any certificate, license, diploma or degree of any kind prior to October 1976?

No .....1 *GO TO Q. 49*
Yes .....2 *CONTINUE WITH Q. 48*

48. What kind of certificate, license, diploma or degree have you earned?

	(Circle as many as apply.)	Date Received Month	Year	Area of Certificate, License, or Degree (For Example, Real Estate License, Shorthand Certificate, Degree in History)
A certificate	1		19	
A license	2		19	
A 2-year or 3-year vocational degree or diploma	3		19	
A 2-year academic degree	4		19	
A 4-year or 5-year college Bachelor's degree	5		19	
A Master's degree or equivalent	6		19	
Other (specify: _____)	7		19	

49. a. As of the first week of October 1976, what was your highest level of education or training? (Column A)

b. As things stand now, how far in school do you think you actually will get? (Column B)

		A. Had in October 1976 (Circle one.)	B. Plan to get (Circle one.)
Finished high school		1	1
Vocational trade or business school	Less than two years	2	2
	Two years or more	3	3
College program	Less than two years of college	4	4
	Two or more years of college (including two-year degree)	5	5
	Finished college (four- or five-year degree)	6	6
	Master's degree or equivalent	7	7
	Ph.D., or advanced professional degree	8	8

50. With regard to your education and training during the last year you were in school, how satisfied as a whole were you with the following?

(Circle one number on each line.)

	Very Satisfied	Somewhat Satisfied	Neutral or No Opinion	Somewhat Dissatisfied	Very Dissatisfied
a. The ability, knowledge, and personal qualities of most teachers	1	2	3	4	5
b. The social life	1	2	3	4	5
c. Development of my work skills	1	2	3	4	5
d. My intellectual growth	1	2	3	4	5
e. Counseling or job placement	1	2	3	4	5
f. The buildings, library, equipment, etc.	1	2	3	4	5
g. Cultural activities, music, art, drama, etc.	1	2	3	4	5
h. The intellectual life of the school	1	2	3	4	5
i. Course curriculum	1	2	3	4	5
j. The quality of instruction	1	2	3	4	5
k. Sports and recreation facilities	1	2	3	4	5

51. During the two-year period from October 1974 through October 1976 were you enrolled in or did you take classes at any school like a college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth?

No ..... 1 *GO TO Q. 98, p. 22*
Yes ..... 2 *CONTINUE WITH Q. 52*

SCHOOL ATTENDANCE IN OCTOBER 1976

52. Did you attend school in the first week of October 1976?

No ..... 1 *GO TO Q. 66, p. 15*
Yes ..... 2 *CONTINUE WITH Q. 53*

53. What is the exact name and location of the school you were attending in the first week of October 1976? (Please print and do not abbreviate.)

School Name: _____

City: _____ State: _____

54. What kind of school is this?

(Circle one.)

Vocational, trade, business, or other career training school 1
Junior or community college (two-year) 2
College or university (four years or more) 3
Independent graduate or professional school (medical, dental, law, theology, etc.) 4
Other (describe: _____) 5

55. When did you first attend this school? _____ (month) _____ (year)

56. Are you currently attending this school?

Yes 1
No .....2 Date left: _____ (month) _____ (year)

57. During the first week of October 1976, were you classified by this school as a full-time student?

Yes 1
Don't know .....2 } *GO TO Q. 59*
No .....3 *CONTINUE WITH Q. 58*

58. What were your reasons for attending school part-time instead of full-time?

(Circle as many as apply.)

a. Could not afford to go full-time 1
b. Working full-time 2
c. Working part-time 3
d. Family responsibilities 4
e. Taking job-related courses 5
f. Taking courses for personal enrichment 6
g. Undecided about career plans 7
h. Too much pressure or strain with full-time load 8
i. Health problems or physical handicap 9
j. Other (specify: _____) 10

59. During October 1976, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, laboratories, etc.

_____ hours per week

60. At that time how were you classified by your school?

(Circle one.)

Freshman (first-year undergraduate student) 1
Sophomore (second-year undergraduate student) 2
Junior (third-year undergraduate student) 3
Senior (fourth-year undergraduate student) 4
Graduate or professional student 5
Special student 6
Other classification (specify: _____) 7
My school doesn't classify students 8

61. **As of the first week of October 1976, what was your actual or intended field of study or training area (for example, practical nurse, machinist, beautician, civil engineering, accounting, psychology, home economics, etc.)?**

Please name the specific field or area:

(Write in): _____

62. **Please select below the category which best describes this field or area.**

(Circle one.)

Agriculture or Home Economics 1
Business (accounting, marketing, personnel management, etc.) 2
Office and Clerical (bookkeeping, stenography, general office, etc.) 3
Computer Technology (keypunch operator, programming, computer operations, etc.) 4
Education (elementary, special, physical, etc.) 5
Engineering (civil, electrical, mechanical, etc.) 6
Mechanical and Engineering Technology (automotive mechanic, machinist, construction, drafting, electronics, etc.) 7
Humanities and Fine Arts (music, religion, English, etc.) 8
Health Services (nursing, lab technician, occupational therapy, etc.) 9
Public Services (law enforcement, food service, recreation, beautician, etc.) 10
Physical Sciences and Mathematics (physics, geology, chemistry, etc.) 11
Social Sciences (psychology, history, economics, sociology, etc.) 12
Biological Sciences (zoology, physiology, anatomy, etc.) 13
Professional Program (medicine, dentistry, law, theology, etc.) 14

OTHER field or area (specify: _____) 15

UNDECIDED 16

63. **This (above) is:**

(Circle one.)

A vocational program 1
An academic program 2
A professional program 3
Other (specify: _____) 4

64. **As of the first week of October 1976, what kind of certificate, license, diploma, or degree were you studying for?**

(Circle as many as apply.)

None 1
A certificate (specify in what: _____) 2
A license (specify in what: _____) 3
A 2-year or 3-year vocational degree or diploma 4
A 2-year academic degree 5
A 4-year or 5-year college Bachelor's degree 6
A Master's degree or equivalent 7
A Ph.D. or equivalent 8
An M.D., L.L.B., B.D., D.D., D.D.S., or equivalent (specify degree: _____) 9
Other (specify: _____) 10

65. **During October 1976, did you work for the school you were attending?**

(Circle one.)

Yes, working for pay 1
Yes, working off cost of tuition, housing, or meals 2
Yes, both of the above 3
No 4

SCHOOL ATTENDANCE IN OCTOBER 1975

66. **Now please think back to Fall 1975. Were you taking classes or courses at any school during the month of October 1975?**

No ..... 1 *GO TO Q. 79, p. 17*
Yes, at the same school I attended in October 1976 and reported above in Q. 53 ..... 2 *GO TO Q. 70*
Yes, at a school I have not yet reported ..... 3 *CONTINUE WITH Q. 67*

67. **What is the exact name and location of the school you were attending in October 1975? (Please print and do not abbreviate.)**

School Name: _____

City: _____ State: _____

68. **What kind of school is this?**

(Circle one.)

Vocational, trade, business or other career training school 1
Junior or community college (two-year) 2
College or university (four years or more) 3
Independent graduate or professional school (medical, dental, law, theology, etc.) 4
Other (describe: _____) 5

69. **When did you first attend this school?** _____ (month) _____ (year)

70. **During October 1975, were you classified by this school as a full-time student?**

Yes 1
No 2
Don't know 3

71. **During October 1975, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, laboratories, etc.**

_____ hours per week

72. At that time how were you classified by your school?

(Circle one.)

Freshman (first-year undergraduate student) 1
Sophomore (second-year undergraduate student) 2
Junior (third-year undergraduate student) 3
Senior (fourth-year undergraduate student) 4
Graduate or professional student 5
Special student 6
Other classification (specify: _____) 7
My school doesn't classify students 8

73. Was your field of study or training area in October 1975 the same as it was in October 1976?

(Circle one.)

Yes ..... 1 *GO TO Q. 77, next page*
No, was not in school in October 1976 ..... 2 } *CONTINUE WITH Q. 74*
No, different from October 1976 ..... 3 }

74. As of October 1975, what was your actual or intended field of study or training area (for example, practical nurse, machinist, beautician, civil engineering, accounting, psychology, home economics, etc.)? Please name the specific field or area:

(Write in): _____

75. Please select below the category which best describes this field or area.

(Circle one.)

Agriculture and Home Economics 1
Business (accounting, marketing, personnel management, etc.) 2
Office and Clerical (bookkeeping, stenography, general office, etc.) 3
Computer Technology (keypunch operator, programming, computer operations, etc.) 4
Education (elementary, special, physical, etc.) 5
Engineering (civil, electrical, mechanical, etc.) 6
Mechanical and Engineering Technology (automotive mechanic, machinist, construction, drafting, electronics, etc.) 7
Humanities and Fine Arts (music, religion, English, etc.) 8
Health Services (nursing, lab technician, occupational therapy, etc.) 9
Public Services (law enforcement, food service, recreation, beautician, etc.) 10
Physical Sciences and Mathematics (physics, geology, chemistry, etc.) 11
Social Sciences (psychology, history, economics, sociology, etc.) 12
Biological Sciences (zoology, physiology, anatomy, etc.) 13
Professional Program (medicine, dentistry, law, theology, etc.) 14

OTHER field or area (specify: _____) 15

UNDECIDED 16

76. This (above) is:

(Circle one.)

A vocational program 1
An academic program 2
A professional program 3
Other (specify: _____) 4

77. As of October 1975, what kind of certificate, license, diploma, or degree were you studying for?

(Circle as many as apply.)

None 1
A certificate (specify in what: _____) 2
A license (specify in what: _____) 3
A 2-year or 3-year vocational degree or diploma 4
A 2-year academic degree 5
A 4-year or 5-year college Bachelor's degree 6
A Master's degree or equivalent 7
A Ph.D. or equivalent 8
An M.D., L.L.B., B.D., D.D., D.D.S., or equivalent (specify degree: _____) 9
Other (specify: _____) 10

78. During October 1975, did you work for the school you were attending?

(Circle one.)

Yes, working for pay 1
Yes, working off cost of tuition, housing, or meals 2
Yes, both of the above 3
No 4

SINCE OCTOBER 1974

79. Has your field of study or training area changed at any time since October 1974, two years ago?

No ..... 1 *GO TO Q. 81*
Yes ..... 2 *CONTINUE WITH Q. 80*

80. Listed below are some reasons why students change fields or training areas. What were the reasons in your situation?

(Circle one number on each line.)

		My Reasons	NOT My Reasons
a.	Courses more difficult than I expected	1	2
b.	Met people with new ideas	1	2
c.	Poor advice on original choice	1	2
d.	Lack of information on jobs related to original choice	1	2
e.	Content of courses different from what I expected	1	2
f.	New information about other fields of study or training areas	1	2
g.	Interest aroused by courses	1	2
h.	More jobs available for graduates in the field I changed to	1	2
i.	Better jobs available for graduates in the field I changed to	1	2
j.	Interest aroused by job I have held	1	2
k.	Other (specify: _____)	1	2

81. Have you changed schools at any time since October 1974, two years ago?

No ..... 1 *GO TO Q. 83, next page*
Yes ..... 2 *CONTINUE WITH Q. 82*

82. What were your reasons for changing schools?

(Circle one number on each line.)

	My Reasons	NOT My Reasons
a. Enrolled in graduate or professional study at another school	1	2
b. My interest changed, and my former school did not offer the course of study I wanted	1	2
c. Wanted to attend a less expensive school	1	2
d. Wanted to be at a smaller school	1	2
e. Wanted to be at a larger school	1	2
f. Wanted to attend school closer to home	1	2
g. Wanted to attend a school farther away from home	1	2
h. Wanted to attend a school that would give me better career opportunities	1	2
i. Wanted to attend a more prestigious school	1	2
j. Wanted to attend a school where I could maximize my intellectual and personal development	1	2
k. More group or social activities of interest	1	2
l. Transferred from a two-year to a four-year school to continue my education	1	2
m. Family responsibilities	1	2
n. Health problems or physical handicap	1	2
o. Other (specify: _____)	1	2

83. Since October 1974, have you withdrawn from any school before you completed your studies at that school?

(Circle one.)

No	1	*GO TO Q. 85, next page*
Yes, but I have since returned to school	2	*CONTINUE WITH Q. 84*
Yes, but I plan to return before October 1977	3	
Yes, and I do not plan to return before October 1977	4	

84. What were your reasons for withdrawing?

(Circle one number on each line.)

	My Reasons	NOT My Reasons
a. Health problems or physical handicap	1	2
b. Had financial difficulties	1	2
c. Was offered a good job	1	2
d. Got married or planned to get married	1	2
e. School work was not relevant to the real world	1	2
f. Wanted to get practical experience	1	2
g. Failing or not doing as well as I wanted	1	2
h. Wasn't really sure what I wanted to do	1	2
i. Transferred to another school	1	2
j. Family responsibilities	1	2
k. Other (describe: _____)	1	2

85. a. **Estimate how well you have done in all of your coursework or programs since high school and until October 1976. Do not include grades from graduate or professional school. (Circle one number in Column A.)**

b. **Estimate how well you have done in your coursework or programs only in the 2-year period from October 1974 through October 1976. Do not include grades from graduate or professional school. (Circle one number in Column B.)**

	A. From High School to October 1976	B. October 1974-October 1976
Mostly A (3.75-4.00 grade point average)	1	1
About half A and half B (3.25-3.74 grade point average)	2	2
Mostly B (2.75-3.24 grade point average)	3	3
About half B and half C (2.25-2.74 grade point average)	4	4
Mostly C (1.75-2.24 grade point average)	5	5
About half C and half D (1.25-1.74 grade point average)	6	6
Mostly D or below (less than 1.25)	7	7
Have not taken any courses for which grades were given	8	8

86. **Considering all of the schools you have attended since high school, do ANY of these schools or programs give credits which can be used for a 4-year college Bachelor's degree?**

I don't know ....1 } *GO TO Q. 88*
No .....2 }
Yes .....3 *CONTINUE WITH Q. 87* ⟶

87. **Since leaving high school, about how many credits had you earned by October 1976?**
(Write in.)

_____ Number of quarter hours
_____ Number of semester hours
_____ Number of other type of credits
(specify type: _____)

SCHOOL FINANCES FROM FALL 1974 THROUGH SUMMER 1976

The following questions ask about your school finances for the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976. Please make sure you answer each question for both time periods. If you are unsure about the actual dollar amount for a particular item, give your best estimate.

88. **Were you in school at any time during either of the twelve-month periods from (a) Fall 1974 through Summer 1975 or (b) Fall 1975 through Summer 1976?**

(a) Fall 1974 - Summer 1975		(b) Fall 1975 - Summer 1976	
Yes 1	How many months? _____	Yes 1	How many months? _____
No 2		No 2	

89. Considering the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, what is your estimate of how much it cost for you to live and go to school, regardless of who paid? Estimate the amounts and record them below. Enter a zero, "0," where you had no expenses. Do not include costs after Summer 1976. Record your expenses for the time you were in school only.

	(a) Fall 1974 - Summer 1975	(b) Fall 1975 - Summer 1976
Tuition and fees	$ _____	$ _____
Books and supplies	$ _____	$ _____
Transportation to and from class from where I lived while attending school	$ _____	$ _____
Other school-related expenses	$ _____	$ _____
Housing and meals while enrolled in school	$ _____	$ _____
All other expenses while enrolled in school: medical, dental expenses, debt payments, insurance, taxes, child care, etc.	$ _____	$ _____
HOW MUCH MONEY IS THIS IN TOTAL?	$ _____	$ _____

SCHOLARSHIPS, FELLOWSHIPS, GRANTS, AND BENEFITS

90. Considering the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you receive any kind of scholarship, fellowship, grant, or benefits to go to school?

- No ..... 1 — *GO TO Q. 92*
- Yes, Fall 1974 - Summer 1975 2
- Yes, Fall 1975 - Summer 1976 3
- Yes, both of these periods 4

CONTINUE WITH Q. 91

91. Estimate the amounts for each scholarship, fellowship, grant, or benefit you received, and record them below. Enter a zero, "0," where you received no financial assistance. Do not include loans.

		(a) Fall 1974 - Summer 1975	(b) Fall 1975 - Summer 1976
a.	Basic Educational Opportunity Grant	$ _____	$ _____
b.	Supplemental Educational Opportunity Grant	$ _____	$ _____
c.	College scholarship or grant from college funds	$ _____	$ _____
d.	ROTC scholarship or stipend	$ _____	$ _____
e.	Nursing Scholarship Program	$ _____	$ _____
f.	Social Security Benefits (for students 18-22 who are children of disabled or deceased parents)	$ _____	$ _____
g.	Veterans Administration War Orphans or Survivors Benefits Program	$ _____	$ _____
h.	Veterans Administration Direct Benefits (GI Bill)	$ _____	$ _____
i.	State scholarship	$ _____	$ _____
j.	Other scholarship or grant (write in: _____)	$ _____	$ _____
TOTAL DOLLAR VALUE		$ _____	$ _____

LOANS

92. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you receive a loan to go to school?

- No ..... 1 — *GO TO Q. 94, next page*
- Yes, Fall 1974 - Summer 1975 2
- Yes, Fall 1975 - Summer 1976 3
- Yes, both of these periods 4

CONTINUE WITH Q. 93

93. Estimate the amounts for each loan you received and record them below. Enter a zero, "0," where you received no loan.

	(a) Fall 1974-Summer 1975	(b) Fall 1975-Summer 1976
Federal Guaranteed Student Loan	$	$
State loan	$	$
Regular bank loan	$	$
National Defense (Direct) Student Loan	$	$
Nursing Student Loan	$	$
School or college loan	$	$
Relatives or friends	$	$
Other loan (write in: _____)	$	$
TOTAL DOLLAR VALUE	$	$

FINANCIAL ASSISTANCE FROM RELATIVES OR FRIENDS

94. Considering the two time periods of (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you receive financial assistance (not a loan) from any relatives or friends to go to school?

- No ..... 1 — *GO TO Q. 96*
- Yes, Fall 1974 - Summer 1975 2
- Yes, Fall 1975 - Summer 1976 3
- Yes, both of these periods 4

CONTINUE WITH Q. 95

95. Estimate the amounts you received and record them below. Enter a zero, "0," where you received no financial assistance.

	(a) Fall 1974-Summer 1975	(b) Fall 1975-Summer 1976
Parents	$	$
Husband or wife	$	$
Other family or friends	$	$
TOTAL DOLLAR VALUE	$	$

MONEY YOU HAD SAVED OR EARNED

96. Considering the same two periods from (a) Fall 1974 through Summer 1975 and (b) Fall 1975 through Summer 1976, did you pay any of the costs to go to school from money you had saved or earned?

- No ..... 1 — *GO TO Q. 98, next page*
- Yes, Fall 1974 - Summer 1975 2
- Yes, Fall 1975 - Summer 1976 3
- Yes, both of these periods 4

CONTINUE WITH Q. 97

97. Estimate the amounts and record below. Enter a zero "0," where you received no money.

	(a) Fall 1974-Summer 1975	(b) Fall 1975-Summer 1976
Own savings or summer earnings	$	$
College work-study or cooperative education program	$	$
Teaching or research assistantship	$	$
Other earnings while taking courses	$	$
TOTAL DOLLAR VALUE	$	$

SCHOOL FINANCES FROM FALL 1976 THROUGH SUMMER 1977

98. Are you or will you be in school at any time from Fall 1976 through Summer 1977?

No ..... 1 } *GO TO Q. 101*
Don't know ..... 2 }
Yes ..... 3 *CONTINUE WITH Q. 99*

99. What is your estimate of how much it will cost for you to live and go to school this year, regardless of who pays? Estimate your expenses and record them below. Enter a zero, "0," where you expect no expenses.

Tuition and fees	$ _____
Books and supplies	$ _____
Transportation to and from class from where I live while attending school	$ _____
Other school-related expenses	$ _____
Housing and meals while enrolled in school	$ _____
All other expenses while enrolled in school: medical, dental expenses, debt payments, insurance, taxes, child care, etc.	$ _____
HOW MUCH MONEY IS THIS IN TOTAL?	$ _____

100. How are you meeting (or planning to meet) these expenses? Estimate the amounts you expect to receive from each source and record them below. Enter a zero, "0," where you expect no money.

	Amount will receive from each source
Grant	$ _____
Fellowship	$ _____
Scholarship	$ _____
Loan	$ _____
Teaching or research assistantship	$ _____
Job other than assistantship	$ _____
Spouse's income	$ _____
Savings	$ _____
Parents	$ _____
Other relatives or friends	$ _____
Other (specify: _____)	$ _____

GRADUATE OR PROFESSIONAL SCHOOL

101. Have you received a Bachelor's degree from a four-year college or university?

No ..... 1 *GO TO Q. 108, p. 24*
Yes ..... 2 *CONTINUE WITH Q. 102*

102. Did you formally apply for admission (fill out a form and send it in) to any graduate or professional school at any time before October 1976?

No ..... 1 *GO TO Q. 104, next page*
Yes ..... 2 *CONTINUE WITH Q. 103*

103. Please list below the graduate institutions to which you applied, the city and state in which the institutions are located, and the department or program (e.g., law school, public health, journalism, psychology).

At the right circle the number for yes or no if you (a) were accepted; (b) applied for financial assistance such as a grant, fellowship, loan, teaching or research assistantship, etc.; (c) were offered financial assistance, and (d) enrolled.

	(a) Was Accepted	(b) Applied for Financial Assistance	(c) Was Offered Financial Assistance	(d) Enrolled
First Choice				
School: _____				
City: _____ State: _____	Yes....1	Yes....1	Yes....1	Yes....1
Department or program: _____	No.....2	No.....2	No.....2	No.....2
Second Choice				
School: _____				
City: _____ State: _____	Yes....1	Yes....1	Yes....1	Yes....1
Department or program: _____	No.....2	No.....2	No.....2	No.....2
Third Choice				
School: _____				
City: _____ State: _____	Yes....1	Yes....1	Yes....1	Yes....1
Department or program: _____	No.....2	No.....2	No.....2	No.....2

104. Circle the category that describes your present status with respect to graduate or professional school.

(Circle one.)

I **have attended** graduate or professional school but **am not presently attending** 1
I **am presently attending** graduate or professional school ..... 2 } *GO TO Q. 106, next page*

I **have never attended** graduate or professional school ..... 3 *CONTINUE WITH Q. 105*

105. Which of the following factors are important reasons for your not attending graduate or professional school?
(After you have answered this question, go to Q. 108, next page.)

(Circle as many as apply.)

a. I have no interest in graduate or professional education 1
b. I have family responsibilities that require my presence at home 2
c. I was refused a loan 3
d. I cannot financially afford to attend graduate school at the present time 4
e. I can earn a satisfactory income without attending graduate school 5
f. I want additional work experience before applying to graduate school 6
g. My career goals are very uncertain 7
h. I do not need an advanced degree to succeed in the field I am now in (or want to enter) 8
i. I'm tired of school 9
j. I was not accepted at the institution of my choice 10
k. Health problems or physical handicap 11
l. Other (specify: _____) 12

} *GO TO Q. 108, next page*

106. How important was each of the following reasons in your deciding to attend graduate or professional school?

(Circle one number on each line.)

	Determining Factor	Important	Not Important	Did NOT Consider
Obtaining credentials for a specific career	1	2	3	4
No satisfactory jobs available	1	2	3	4
Better salary	1	2	3	4
Enjoy school	1	2	3	4
Interest in subject matter	1	2	3	4
Better job opportunities	1	2	3	4
Other (specify: _____)	1	2	3	4

107. How important was each of the following reasons in your choosing the institution in which you are (were) enrolled for your graduate or professional study?

(Circle one number on each line.)

	Determining Factor	Important	Not Important	Did NOT Consider
a. Cost of attending	1	2	3	4
b. Availability of financial aid	1	2	3	4
c. Recommendation of undergraduate professor	1	2	3	4
d. Presence of a particular professor at the institution	1	2	3	4
e. Quality of a particular department	1	2	3	4
f. Reputation of the institution	1	2	3	4
g. Location	1	2	3	4
h. Library facilities	1	2	3	4
i. Proximity to spouse's school/work	1	2	3	4
j. Other (specify: _____)	1	2	3	4

OTHER TRAINING

108. Since October 1974, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs.

No ..... 1 *GO TO Q. 116, next page*
Yes ..... 2 *CONTINUE WITH Q. 109*

109. What type of training program(s) or course(s) have you participated in?

(Circle as many as apply.)

a. An Armed Forces training program 1
b. On-the-job training (a program of instruction during normal working hours) 2
c. Employer-provided program of instruction other than on-the-job training 3
d. Formal Registered Apprenticeship (your state or labor union) 4
e. Manpower Development and Training (MDTA 5
f. Work Incentive (WIN) 6
g. Neighborhood Youth Corps (NYC) 7
h. Comprehensive Employment and Training Act (CETA) 8
i. Other manpower program (specify _____) 9
j. Correspondence course(s) 10
k. Non-credit courses for personal enrichment 11
l. Other (specify: _____) 12

110. Were you being trained for some type of work?

No .....1 *GO TO Q. 112*
Yes .....2 *CONTINUE WITH Q. 111*

111. What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mechanic work, photography, sales, etc.)

(Write in): _____

112. How long is (or was) this program scheduled to last?

(Circle one.)

Less than one month 1
One to five months 2
Six to eleven months 3
One year or more 4

113. Have you completed this program?

(Circle one.)

Yes 1
No, left without completing 2
No, still enrolled 3

114. Have you used this training on any job?

Yes 1
No 2

115. Which one of the following statements best describes the assistance you received (are receiving) from the program or training center in finding a job?

(Circle one.)

DOES NOT APPLY TO ME since my training was in the military, on-the-job, or for personal enrichment 1
I did not want or did not need help from the center in finding a job 2
I wanted and needed help but did not receive any from the center 3
The center provided information on job openings in my field 4
The center put me directly in touch with possible employers or arranged a job for me 5

116. Have you ever tried to find work on a job where you might use what you learned from any school, college, or training program you attended since October 1974?

No, because I have NOT attended any school or college since October 1974 1
No, although I HAVE attended a school or college since October 1974 2
SKIP TO SECTION D, next page
Yes .....3 *CONTINUE WITH Q. 117*

117. Did you find work for which you could use what you learned?

(Circle one.)

Yes, in the locality where I received my training 1
Yes, somewhere else 2
Yes, both of the above 3
No 4

SECTION D: MILITARY SERVICE

118. Since October 1974, have you served in the Armed Forces, or a Reserve or National Guard Unit?

(Circle one.)

No	1	*SKIP TO SECTION E, next page*
Yes, National Guard or Reserves but not active duty	2	*SKIP TO SECTION E, next page*
Yes, active duty	3	*CONTINUE WITH Q. 119*

119. In which branch of the Armed Forces did you serve? (Write in): _____

120. When did you begin active duty? _____ (month) _____ (year)

121. Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces?

No	1	*GO TO Q. 123*
Yes	2	*CONTINUE WITH Q. 122*

122. What is the name of the specialized schooling program in which you spent the longest period of time? (Please print and do not abbreviate.)

Name of program: _____

123. Specify your current primary military specialty code (Army-MOS, Air Force-AFSC, Marines-MOS, Navy-NEC). (Please print and use standard abbreviations.)

Specialty Code: _____

124. What is the highest pay grade you have held?

Pay grade: _____

125. Have you taken any courses while in the Armed Forces that:

(Circle one number on each line.)

	Yes	No
Prepared you for the high school equivalency test?	1	2
Prepared you for equivalency tests that can be taken for college credit?	1	2
Were college-sponsored courses which gave college credits?	1	2

126. Are your currently on active duty?

No (Date left: _____ month _____ year)	1	*SKIP TO SECTION E, next page*
Yes	2	*CONTINUE WITH Q. 127*

127. How long do you expect to be on active duty in the Armed Forces?

(Circle one.)

For a two-year tour of duty only	1
For a three- or four-year tour of duty	2
For more than one enlistment, but less than a full career	3
For a full career (20 years minimum)	4
Have not decided	5

128. What do you plan to do when you get out of the Armed Forces?

(Circle one number on each line.)

	My Plans	NOT My Plans
Full-time or part-time work	1	2
Graduate or professional school, either full-time or part-time	1	2
College, either full-time or part-time	1	2
Technical, vocational, or business or career training school, either full-time or part-time	1	2
Registered apprenticeship or on-the-job training program	1	2
Retire	1	2
Undecided	1	2
Other (specify: _____)	1	2

E
START

SECTION E: FAMILY STATUS

129. What was your marital status, as of the first week of October 1976?

(Circle one.)

Never married, but plan to be married within the next 12 months 1	*GO TO Q. 137, next page*
Never married, and don't plan to be married within the next 12 months 2	
Divorced, widowed, separated 3	*CONTINUE WITH Q. 130*
Married 4	

130. What was the date of your marriage?

_____ (month) _____ (year)

131. As of the first week of October 1976, what was your husband or wife doing?

(If you were not married in the first week of October 1976, check here ☐ and go to Q. 136, next page.)

(Circle as many as apply.)

Working for pay at a full-time or part-time job 1
Enrolled in graduate or professional school 2
Taking academic courses at a two- or four-year college 3
Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 4
On active duty in the Armed Forces (or service academy) 5
Homemaker 6
Temporary layoff from work, looking for work, or waiting to report to work 7
Other (describe: _____) 8

132. Please describe below the job your husband or wife held during the first week of October 1976.

(If your spouse was not working, check here ☐ and go to Q. 135, next page.)

a. For whom did he/she work? (Name of company, business organization, or other employer)
(Write in): _____

b. What kind of business or industry was this? (For example, retail shoe store, restaurant, etc.)
(Write in): _____

c. What kind of job or occupation did he/she have in this business or industry? (For example, salesperson, waitress, secretary, etc.)
(Write in): _____

d. What were his/her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.)
(Write in): _____

e. Was he/she:

(Circle one.)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary, or commissions? 1
A GOVERNMENT employee (Federal, State, county, or local institution or school)? 2
Self-employed in his/her OWN business, professional practice, or farm? 3
Working WITHOUT PAY in family business or farm? 4

133. How many hours did he/she usually work at this job in an average week?

_____ Hours per week

134. In an average week, approximately how much did he/she earn at this job? (Report his/her gross earnings before deductions. If not paid by the week, please estimate.)

$_____ per week
(Earnings before deductions)

135. As of October 1976, what was the highest level of education that your husband or wife had attained?

(Circle one.)

- Some high school, or less 1
- Finished high school 2
- Vocational trade or business school .....
  - Less than two years 3
  - Two years or more 4
- College program .....
  - Less than two years of college 5
  - Two or more years of college (including two-year degree) 6
  - Finished college (four- or five-year degree) 7
  - Master's degree or equivalent 8
  - Ph.D., or advanced professional degree 9

136. Now please think back a year to Fall 1975. What was your husband or wife doing in October 1975?

(If you were not married in October 1975, check here ☐ and continue with Q. 137.)

(Circle as many as apply.)

- Working for pay at a full-time or part-time job 1
- Enrolled in graduate or professional school 2
- Taking academic courses at a two- or four-year college 3
- Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 4
- On active duty in the Armed Forces (or service academy) 5
- Homemaker 6
- Temporary layoff from work, looking for work, or waiting to report to work 7
- Other (describe: _____) 8

137. Are you a twin?

- Yes 1
- No 2

138. a. **How many children altogether do you eventually expect to have?**

(Circle one.)

0 ..... 1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 ..... 7 ..... 8 or more

b. **As of the first week of October 1976, how many children did you have?**

(Circle one.)

0 ..... 1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 or more

c. **When do you expect to have your first (next) child?**

(Circle one.)

Don't expect to have a (another) child	1
Within the next year	2
Between one and two years from now	3
Between two and three years from now	4
Between three and five years from now	5
More than five years from now	6
Don't know	7

139. **Not including yourself, how many persons were dependent upon you for more than one-half of their financial support as of the first week of October 1976?**

(Circle one.)

0 ..... 1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 or more

140. **As of the first week of October 1976, were you dependent upon your parents, spouse, or any other relatives or friends for more than one-half of your financial support?**

(Circle one number on each line.)

	Yes	No
Parents	1	2
Spouse	1	2
Other relatives or friends	1	2

141. **What is the best estimate of your income before taxes for (a) ALL OF 1975 and for (b) ALL OF 1976? If married, include your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero, "0."**

	(a) Amount Received 1975	(b) Amount Will Receive 1976
Your own wages, salaries, commissions, or net income from a business or farm	$ _____	$ _____
Your spouse's (husband or wife) wages, salaries, commissions, or net income from a business or farm	$ _____	$ _____
Public assistance or welfare (include spouse's)	$ _____	$ _____
Unemployment compensation (include spouse's)	$ _____	$ _____
All other income you and your spouse received (include interest, dividends, rental property income, gifts, scholarships, fellowships, etc.)	$ _____	$ _____
TOTAL INCOME FOR YOU AND YOUR SPOUSE	$ _____	$ _____

142. As of the first week of October 1976, how much money did you owe for:

(Circle one number on each line.)

	None	Less than $100	$100 to $499	$500 to $999	$1000 to $1999	$2000 to $4999	$5000 to $9999	$10,000 or More
Education or training	0	1	2	3	4	5	6	7
Mortgage on house or mobile home	0	1	2	3	4	5	6	7
Other debts (car, rent, appliances, medical bills, and so on)	0	1	2	3	4	5	6	7

143. As of the first week of October 1976, how much money had you saved and planned to use for:

(Circle one number on each line.)

	None	Less than $100	$100 to $499	$500 to $999	$1000 to $1999	$2000 or More
Education or training	0	1	2	3	4	5
Other plans (or general savings)	0	1	2	3	4	5

144. Do you owe any money for an education or training loan for which your repayment schedule has begun?

No ..... 1 *SKIP TO SECTION F, next page*
Yes ..... 2 *CONTINUE WITH Q. 145*

145. When was your first payment due?

_____ (month) _____ (year)

146. Are you having or have you had any difficulty in meeting payments?

No 1
Yes ..... 2 (explain why: _____)

F
START

SECTION F: EXPERIENCES AND OPINIONS

147. **To what extent have you voluntarily participated in the following groups during the two-year period from October 1974 through October 1976? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.)**

(Circle one number on each line.)

	Active Participant	Member Only	Not At All
a. Youth organizations—such as Little League coach, scouting etc.	1	2	3
b. Union, farm, trade or professional association	1	2	3
c. Political clubs or organizations	1	2	3
d. Church or church-related activities (not counting worship services)	1	2	3
e. Community centers, neighborhood improvement, or social-action associations or groups	1	2	3
f. Organized volunteer work—such as in a hospital	1	2	3
g. A social, hobby, garden, or card playing group	1	2	3
h. Sport teams or sport clubs	1	2	3
i. A literary, art, discussion, music, or study group	1	2	3
j. Educational organizations—such as PTA or an academic group	1	2	3
k. Service organizations—such as Rotary, Junior Chamber of Commerce, Veterans, etc.	1	2	3
l. A student government, newspaper, journal, or annual staff	1	2	3
m. Another voluntary group in which I participate	1	2	3

148. **How do you feel about each of the following state.nents?**

(Circle one number on each line.)

	Agree Strongly	Agree	Disagree	Disagree Strongly	No Opinion
I take a positive attitude toward myself	1	2	3	4	5
Good luck is more important than hard work for success	1	2	3	4	5
I feel I am a person of worth, on an equal plane with others	1	2	3	4	5
I am able to do things as well as most other people	1	2	3	4	5
Every time I try to get ahead, something or somebody stops me	1	2	3	4	5
Planning only makes a person unhappy since plans hardly ever work out anyway	1	2	3	4	5
People who accept their condition in life are happier than those who try to change things	1	2	3	4	5
On the whole, I'm satisfied with myself	1	2	3	4	5

149. Have you ever been given a special advantage or treated unfairly because of your sex (male or female) in any of the following situations?

	Given Special Advantage (Circle as many as apply.)	Treated Unfairly (Circle as many as apply.)
Getting a good education	1	1
Getting a job, promotion, or other work benefits	2	2
Getting a house or apartment	3	3
None of these	4	4

If so, please describe: _____

150. How do you feel about each of the following statements?

(Circle one number on each line.)

	Agree Strongly	Agree	Disagree	Disagree Strongly
a. A working mother of pre-school children can be just as good a mother as the woman who doesn't work	1	2	3	4
b. It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family	1	2	3	4
c. Young men should be encouraged to take jobs that are usually filled by women (nursing, secretarial work, etc.)	1	2	3	4
d. Most women are just not interested in having big and important jobs	1	2	3	4
e. Many qualified women can't get good jobs; men with the same skills have much less trouble	1	2	3	4
f. Most women are happiest when they are making a home and caring for children	1	2	3	4
g. High school counselors should urge young women to train for jobs which are now held mainly by men	1	2	3	4
h. It is more important for a wife to help her husband than to have a career herself	1	2	3	4
i. Schools teach women to want the less important jobs	1	2	3	4
j. Men should be given first chance at most jobs because they have the primary responsibility for providing for a family	1	2	3	4

151. How important is each of the following to you in your life?

(Circle one number on each line.)

	Very Important	Somewhat Important	Not Important
a. Being successful in my line of work	1	2	3
b. Finding the right person to marry and having a happy family life	1	2	3
c. Having lots of money	1	2	3
d. Having strong friendships	1	2	3
e. Being able to find steady work	1	2	3
f. Being a leader in the community	1	2	3
g. Being able to give my children better opportunities than I've had	1	2	3
h. Living close to parents and relatives	1	2	3
i. Getting away from this area of the country	1	2	3
j. Working to correct social and economic inequalities	1	2	3
k. Having leisure time to enjoy my own interests	1	2	3
l. Having a good education	1	2	3

152. How important is each of the following factors in determining the kind of work you plan to be doing for most of your life?

(Circle one number on each line.)

	Very Important	Somewhat Important	Not Important
a. Previous work experience in the area	1	2	3
b. Relative or friend in the same line of work	1	2	3
c. Job openings available in the occupation	1	2	3
d. Work matches a hobby interest of mine	1	2	3
e. Good income to start or within a few years	1	2	3
f. Job security and permanence	1	2	3
g. Work that seems important and interesting to me	1	2	3
h. Freedom to make my own decisions	1	2	3
i. Opportunity for promotion and advancement in the long run	1	2	3
j. Meeting and working with sociable, friendly people	1	2	3

153. The following questions ask about your political participation. Considering the period from October 1974 to October 1976,

(Circle one number on each line.)

	Frequently	Sometimes	Never
When you talked with your friends, did you ever talk about public problems—that is, what's happening in the country or in your community?	1	2	3
Did you ever talk about public problems with any of the following people?			
Your family	1	2	3
People where you work	1	2	3
Community leaders, such as club or church leaders	1	2	3
Did you ever talk about public problems with elected government officials or people in politics, such as Democratic or Republican leaders?	1	2	3
Did you ever talk to people to try to get them to vote for or against a candidate?	1	2	3
Did you ever give any money or buy tickets to help someone who was trying to win an election?	1	2	3
Did you ever go to any political meetings, rallies, barbecues, fish fries, or things like that in connection with an election?	1	2	3
Did you ever do any work to help a candidate in his campaign?	1	2	3
Did you ever hold an office in a political party or get elected to a government job?	1	2	3

154. Are you registered to vote?

Yes 1
No 2

155. Before October 1976, did you ever vote in a local, state, or national election?

Yes 1
No 2

156. Have you ever been given a special advantage or treated unfairly because of your race in any of the following situations?

	Given Special Advantage (Circle as many as apply.)	Treated Unfairly (Circle as many as apply.)
Getting a good education	1	1
Getting a job, promotion or other work benefits	2	2
Getting a house or apartment	3	3
None of these	4	4

If so, please describe: _____

157. What are your feelings about the high school you graduated from?

(Circle one number on each line.)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly	Does not Apply
School should have placed more emphasis on basic academic subjects (math, science, English, etc.)	1	2	3	4	5
School did not offer enough practical work experience	1	2	3	4	5
School should have placed more emphasis on vocational and technical programs	1	2	3	4	5
School provided me with counseling that helped me find employment	1	2	3	4	5
School should have given more attention to my needs as an individual	1	2	3	4	5
School provided me with counseling that helped me continue my education	1	2	3	4	5

Other comments about your high school _____

158. The information you have given us in this questionnaire lets us know what you have been doing during the past two years, particularly in October 1975 and October 1976. This question asks about other time periods, so that we will be sure to have a complete picture of what you've been doing since high school.

Please read through all nine activities listed below, then for EACH time period circle the number for EACH activity that you were doing at that time.

Circle all that apply for EACH column.

	Oct. 72	Oct. 73	Oct. 74	What are you doing now?	What do you expect to be doing in Oct. 1977?
Working for pay at a full-time job	1	1	1	1	1
Working for pay at a part-time job	2	2	2	2	2
Enrolled in graduate or professional school	3	3	3	3	3
Taking academic courses at a two-year or four-year college	4	4	4	4	4
Taking vocational or technical courses	5	5	5	5	5
On active duty in the Armed Forces (or service academy)	6	6	6	6	6
Homemaker	7	7	7	7	7
Temporary layoff from work, looking for work, or waiting to report to work	8	8	8	8	8
Other	9	9	9	9	9

Make sure you have circled at least one number in each column.

SECTION G: BACKGROUND INFORMATION

Please PRINT your name, address, and the telephone number where you can most usually be reached during the coming year.

	TELEPHONE	
YOUR NAME:		
ADDRESS:	AREA CODE	NUMBER
CITY: STATE: ZIP:		

Please PRINT the name, address and telephone number of your parents.

	TELEPHONE	
YOUR PARENTS' NAME:		
ADDRESS:	AREA CODE	NUMBER
CITY: STATE: ZIP:		

Please PRINT the names and addresses of two other people who will know where to get in touch with you during the coming year. (List no more than one person who now lives with you.)

	TELEPHONE	
NAME:		
ADDRESS:	AREA CODE	NUMBER
CITY: STATE: ZIP:		

	TELEPHONE	
NAME:		
ADDRESS:	AREA CODE	NUMBER
CITY: STATE: ZIP:		

Please PRINT your spouse's full name (if you are married).

SPOUSE'S FULL NAME: _____

Please give the following information about yourself.

(a) Date of birth _____ (month) _____ (day) _____ (year)

(b) Sex (Circle one.) Male 1
Female 2

(c) Driver's License No _____ State _____

(d) When did you complete this questionnaire? _____ (month) _____ (day) _____ (year)

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972